Broughton-in-Amounderness Church of England Primary School

Love learning, life, one another and God

English Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic	**Me and My Feelings**	**Planes, Trains and Automobiles**	**Healthy Me!**	**Beautiful World**	**Mysterious Monsters**	**Under the Sea**
	Texts	Happy Birthday Maisy So Much Maisy's Bedtime Maisy's Baththime	Naughty Bus	Handa's Surprise Gigantic Turnip	Assrrggh Spider! Stanley's Stick	Bedtime Monsters	Billy's Bucket Hooray for Fish
	Literacy Focuses	Engage in extended conversations about stories, learning new vocabulary. Develop phonological awareness so that they can spot and suggest rhymes.	Understand the five key concepts about print: - Print has meaning - Print can have different purposes - We read English text from left to right and top to bottom - The names of the different parts of a book - Page sequencing	Develop their phonological awareness, so that they can count or clap syllables in a word. Develop their phonological awareness, so that they can recognise words with the same initial sound, such as money and mother.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.	Write some letters accurately.	Write some or all of their name.
Reception	Topic	**Me and My Feelings**	**Planes, Trains and Automobiles**	**Healthy Me!**	**Beautiful World**	**Mysterious Monsters**	**Under the Sea**
	Texts	<u>Books</u> Augustus and his Smile Ruby's Worry Not now Bernard <u>Tales</u> Goldilocks The Three Little Pigs <u>Animations</u> Willo' The Wisp – The Thoughts of Moog	<u>Books</u> The Train Ride You Can't Take an Elephant on the Bus We're Going on a Bear Hunt <u>Tales</u> The Three Billy Goats Gruff The Elves and the Shoemaker <u>Animations</u> Wacky Races RoadRunner Other: Bonfire Night	<u>Books</u> No Dinner! What's in the Witch's Kitchen? <u>Tales</u> The Little Red Hen The Gingerbread Man <u>Animations</u> Trapdoor – Breakfast *Popeye Other: Oliver's Vegetables, Oliver's Fruit Salad, Oliver's Milkshake	<u>Books</u> Owl Babies Puffin Peter Penguin <u>Tales</u> Jack and the Beanstalk Chicken Licken <u>Animations</u> Mr Benn – Zookeeper *Bat Fink – The Short Circuit Case Other: Pancake Day Easter Planting/Gardening/Spring	<u>Books</u> Bedtime Monsters Gruffalo Bog Baby The Hairy Toe <u>Tales</u> The Magic Porridge Pot Hansel and Gretel <u>Animations</u> Pink Panther – Season 1 Episode 1 *Captain Pugwash – Monster Ahoy	<u>Books</u> Under the Sea Surprising Sharks Splash! Anna Hibiscus Pirate Pete <u>Tales</u> Rapunzel Rumpelstiltskin <u>Animations</u> The Magic Roundabout – Bubbles Other: Life cycles – Frog/butterfly/plant Seaside Hot places

			Christmas/Father Christmas story Christmas around the world A selection of non-fiction books				Rockpools Mermaids
	Literacy Focuses	**Reading:** Individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to Bug Club phonic programme. **Comprehension:** To use pictures to tell stories To sequence familiar stories To independently look at book, holding them the correct way and turning pages **Writing:** Copy their name Give meanings to the marks they make Copy taught letters Write initial sounds Segment CVC words using taught sounds	**Reading:** Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. **Comprehension:** To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes **Writing:** Write their name Use the correct letter formation of taught letters Write words and labels using taught sounds Begin to write captions using taught sounds	**Reading:** Read some letter groups that each represent one sound and say sounds for them. Read the common exception words matched to Bug Club phonic programme. **Comprehension:** To act out stories To begin to predict what may happen in the story To suggest how a story might end **Writing:** Form lowercase letters correctly Begin to write sentences using fingers spaces Understand that sentences start with a capital letter and end with a full stop Spell words using taught sounds Spell some taught tricky words correctly	**Reading:** Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. **Comprehension:** To retell a story To follow a story without pictures or props To talk about the characters in the books they are reading **Writing:** Form lowercase letters correctly and begin to form capital letters Write sentences using finger spaces and full stops Spell words using taught sounds Spell some taught tricky words correctly	**Reading:** To read longer words including those with double letters To read words with s/z/ in the middle To read words with -es/z/ at the end **Comprehension:** To begin to answer questions about what they have read To use vocabulary that is influenced by their experiences of books **Writing:** Form lowercase and capital letters correctly Begin to copy letters using a lead in and lead out Begin to write longer words which are spelt phonetically Begin to use capital letters at the start of a sentence Use finger spaces and full stops when writing a sentence Spell some taught tricky words correctly Begin to read their work back To write the beginning of or end of a story	**Reading:** To read words with short vowels and adjacent consonants To read longer words To read compound words To read words ending in suffixes (-ing, -ed /t/, -ed /id/, -est) To read longer sentences containing Phase 4 words and Tricky Words To read books matching their phonics ability **Comprehension:** To answer questions about what they have read To know that information can be retrieved from books **Writing:** Form lowercase and capital letters correctly Copy letters using a lead in and lead out Begin to write longer words and compound words which are spelt phonetically Write sentences using a capital letter, finger spaces and full stop Spell some taught tricky words correctly Read their work back and check it makes sense To write a story
Year 1	Topic	**Who Am I?**	**Ice and Fire**	**Robots**	**Outdoor Adventure**	**Food for Thought**	**Africa**
	Texts	Beegu The Lonely Beast	Leaf The Emperor's Egg	The Robot and the Blue Bird Traction Man	Where the Wild Things Are Out and About	Pattan's Pumpkin	Lila and the Secret of Rain One Day on our Blue Planet

						10 Things I Can Do to Help My World	
	Principle Outcomes	Narrative Recounts Letter writing Invitations	Animal adventure stories Non-chronological report Poetry Letter writing	Non-chronological report Instructions Fantasy narrative Stories with repetition	Fantasy Letter writing Poems on a theme	Stories from other cultures Letter writing Myths Information texts	Non-chronological reports Stories from other cultures Narrative Non-fiction
Year 2	Topic	**Animals around the World**	**Our Planet**	**Dungeons and Dragons**	**Space Quest**	**Explorers**	**Chocolate**
	Texts	Zeraffa Giraffa	Greta and the Giants Dear Greenpeace Poems to Perform	The Adventures of Egg Box Dragon Rapunzel	Man on the Moon Bob and the Moon Tree	Claude in the City How to find gold	The Extraordinary History of Chocolate The Chocolate Thief
	Principle Outcomes	Newspaper recount Persuasive Animal adventure	Information texts Persuasive letter writing Narrative Newspaper recount	Instructions Fantasy narrative Playscript Fairy tales	Stories by the same author Recounts Instructions	Information text Persuasion – museum guide Stories as a theme Poems on a theme Letter writing	Historical story writing Story writing – character development
Year 3	Topic	**Romans**	**Anglo-Saxons**	**Stone Age**	**Hunted/Predators**	**Water, Water!**	**Growth and Change**
	Texts	Romans on the Rampage Roman non-fiction texts	Lob	Ug Pebble in my Pocket	Aesop's Fables Wolves	Storm Oliver and the Seawigs	The Great Kapok Tree Classic poetry
	Principle Outcomes	Playscripts Non-chronological reports	Persuasive letters Exploring themes and issues Narrative	Discussion Poetry Non-fiction writing	Fables Poems on a theme Narrative	Mystery Novel as a theme	Poetry Explanation Issues and dilemmas
Year 4	Topic	**The Circus**	**The Circus**	The Great Plague	**Fabulous Foods**	**Vikings**	**Recycling/Conservation**
	Texts	Leon and the Place Between Play Time: Plays for all ages	Circus animals I was a rat!	The Pied Piper of Hamlyn The Frog Prince Cont.	Biographies of chefs/cooks Sales pitches/articles	Arthur and the Golden Rope	One Plastic Bag Song of the Dolphin Boy
	Principle Outcomes	Fantasy Film and playscript	Debate/Report Non-chronological report Recounts- newspapers	Fairy tales Classic narrative poetry Recounts	Biography Persuasion	Myths Poetry	Explanation Novel as a theme
Year 5	Topic	**Earth and Space**	**The Great War**	**The Amazon**	**Ancient Egypt**	**The Tudors**	**The Tudors**
	Texts	Cosmic Dark Sky Park	Stay where you are and then leave	Journey to the River Sea	The Lady of Shalott Floodland	The Princess' Blanket Tudor non-fiction texts	Treason
	Principle Outcomes	Science fiction Information booklet Poems with a structure	Novel as a theme	Magazine articles Recount Novel as a theme	Classic narrative poetry Letters Dystopian fiction	Stories from other cultures Non-fiction reports (including formal reports)	Historical narrative Discussion Formal debate
Year 6	Topic	**Darkness & Light**	**The Golden Age**	**Survival**	**It's a Mystery**	**Faster, Higher, Stronger**	**Faster, Higher, Stronger**
	Texts	Tom's Midnight Garden Macbeth	The Viewer Tales Told in Tents	Shackleton's Journey	The London Eye Mystery	Odysseus Selection of Greek myths	Harry Miller's Run
	Principle Outcomes	Classic fiction Stories with flashbacks or time shifts Older classic fiction Playscript	Science fiction Discussion Poetry with imagery Stories from other cultures	Biography Poems – free verse Recounts Information text	Detective fiction	Legends Myths Classic narrative poetry	Novel as a theme Explanation