History Vision Statement

History, at Broughton CE Primary School, forms an integral part of the curriculum. Our vision for the study of history is to inspire children's natural curiosity, stimulate critical thinking skills and enable a better understanding of the society in which we live and that of the wider world.

History gives us unique opportunities to question the world around us and be challenged to enquire, reason, infer and interpret. At Broughton CE Primary, we aim for our history lessons to go into, through and beyond an event or time period. We aim to make history meaningful, relevant and challenging. Children are taught to examine significant people, places and periods through a broader context of time and make connections to prior learning and other subjects.

As we strive to encourage our pupils to know that history is not simply a succession of facts, but an interpretation of the sources and information available to us, we also ensure that our pupils are consistently engaged in critical thinking. The British Values of celebrating diversity and equality are reflected in our history curriculum. We aim to equip our pupils with an understanding that history and the construction of time, contributes to our understanding of ourselves and shapes our actions today. We have timelines in every classroom that reflect current learning, deepen pupils' awareness of periods previously studied and challenge children to ask questions and go further.

Different historical disciplines are explored during every history lesson. As pupils move through school, children build up a bank of skills which enable them to interact with and interpret historical knowledge and evidence. This in turn can be applied across the curriculum and support other areas of learning. History is carefully constructed within the wider curriculum to support the delivery of other subjects. Historical vocabulary and substantive concepts are crucial parts of our history journey through school and we aim for our Year 6 children to leave school as confident historians. The use of primary and secondary sources also form an essential part of our history learning and children are given regular opportunities to access artefacts and evidence.

We are extremely lucky at Broughton CE Primary to have The Cottage Museum located on site, which helps to bring history to life. We take great pride in the longevity of our school and, by welcoming into school our wider community, children make the most of learning about the past within living memory. Regular school trips and visitors, including the 'History Man', also supports our pupils as they develop the discipline of being a historian.