# Year 1 Autumn 1 Overview

**Dear Parents,**

**Our topic for this half term is 'Who Am I?' and this will be based around the children learning about the history and geography of the local area. The children will also explore the history of our school and how our local area has changed throughout the years by investigating the human and physical features of Broughton. A brief overview of each curricular area can be found overleaf which we hope you will find helpful. If you would like to contact a member of staff to ask any questions or pass on information, please email info@broughtonprimary.co.uk and mark your email 'FAO: *insert teacher's name here*'. Your emails will be forwarded to the relevant member of staff during working hours.**

**Thank you,**
**Miss Cowell and Mrs Needham**

## English Homework

### Reading

Children are expected to read for at least 10 minutes each night to supplement the reading opportunities presented in class. It would be much appreciated if this could be recorded in your child's 'Home School Diary' book so that a clear record can be kept of the books your child has read. Finished books will be changed on Monday, Wednesday and Friday. If your child has finished a book before this day, please encourage your child to re-read the book to build up fluency and complete the additional reading activities on the inside pages to help build comprehension skills.

### Phonics

Homework will be set on the Friday of each week to be handed in on the following Monday.

## Topic Homework

Homework activities will be linked to our topic for each half term. It is compulsory to complete any two activities, and it is optional to complete the remaining four activities. It has been indicated which activities should be completed independently, and which may require a little help from an adult. Finished homework can be brought into school or emailed to the relevant class teacher.

**Supported Tasks:**

- To go on a walk and explore your local area, draw and label what you see.
- To speak to a relative who was a child in a different era to you. Write down all the difference between their childhood and yours.

**Independent Tasks:**

- To present your findings from your walk exploring your local area e.g. collecting leaves, pinecones and sticks.
- To write a letter to your teacher to tell them more about yourself and post it to school. (School address can be found on the school website).
- To draw a poster of all the people in your life who are special to you and tell us about them.

## Maths Homework

Every Monday, the children will receive a maths homework sheet. The set task will link to their maths learning in class and should be completed and returned to school for the following Monday.

## English

This half term, the children will read 'Beegu' by Alexis Deacon. The children will develop their understanding of character by inferring meaning from the text. The children will begin to develop their description skills too.

After this unit, the children will read 'The Lonely Beast' by Chris Judge. The children will explore the text in creative ways. The children will use the text to create their own newspaper reports and will progress to create their own innovated version of the story.

## Maths

This term the children will begin focusing on counting forwards and backwards to 10, reading and writing numbers to 10 and identifying one more and one less than a given number. The children will then move on to look at part-whole models within 10, and reading, writing and interpreting mathematical statements involving addition, subtraction and equals signs. They will then represent and use number bonds to 10.

## Computing

The children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

## PE

In PE this term, the children will be developing their fundamental movement skills. They will be practising their underarm throwing, catching, and bouncing balls.

## Music

During this half term, the children will be investigating how to move in time with the beat/pulse and to respond to different tempos. They will also chant, rap and sing using different voices whilst following cues.

## Science

In this unit, children will gain a good understanding of the basic parts of the human body and will be able to identify, name, draw and label these. Through observations, they will compare and describe the similarities and differences in their own and other's features. They will be able to name the parts of the body associated with each sense and will use their senses to compare different textures, sounds and smells. They will work scientifically by carrying out an investigation to see if taller people have larger feet.

## Geography

The children will use simple fieldwork and observation skills to study the geography of school and its grounds. The children will explore key human and physical features of their surrounding environment, use simple compass directions and locational and directional language to describe map features and routes.

## History

This half-term, children will be looking at our school throughout history. They will consider how life, education and the school itself has changed. Children will look at historical artefacts to support this, with an emphasis on society and technology.

## Art

Children will develop an understanding of 'digital media' as using electronic devices and sources to find and create artwork. They will explore the work of digital illustrator, Sandra Dieckmann, using the internet before beginning to use graphics packages to draw and complete simple functions. They will create their own digitally drawn abstract faces.

## RE

Our topic this term is 'Harvest'. This unit will raise awareness that we harvest food all around the world and that we usually have plenty but others do not. The children will discuss what the response of Christians should be to the need of others. They will answer the questions 'Why do we celebrate Harvest Festival?' and 'Why should we help those who do not have a good harvest?'