The Terrible Tudors!

Welcome to another fabulous term. We are very excited to share all the wonderful learning that will be happening during the Summer term.

On 1st July, we will also be visiting Turton Tower, to explore what Tudor life, clothing, dancing and homes would have been like! More information to follow.

Colossians 1:16

For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him.

Genesis 41:40

You shall be in charge of my palace, and all my people are to submit to your orders. Only with respect to the throne will I be greater than you."

English and Guided Reading

In English, we will begin reading *The Princess Blankets* by Carol Ann Duffy. We will study film and playscripts using this short story, and use it to explore stories from other cultures. In addition, we will read a variety of non-fiction texts from, or linked to, the Tudor period, and use them to write non-chronological reports. In Guided Reading, we will continue with *Secrets of a Sun King* by Emma Carroll. This mysterious thriller takes us on a roller-coaster adventure to Tutankhamun's tomb. The children will make predictions, discuss themes and genres, and work on using the *point, evidence, explain* technique to develop detailed answers. Should children wish to, they may bring their own copies of the book to school, to read along with the class reader.

History

Our topic, 'The Tudors', will be taught for the whole Summer term. In addition to looking at the role of the monarchy, both then and now, the children will look at how society was structured during Tudor times. We will use the cottage as evidence of how people may have lived and also discuss what this evidence doesn't tell us, and why historians may sometimes disagree with each other. We will consider the legacy of the Armada and why was it so significant to Elizabeth and England. The children will also be encouraged to think about what different versions of the past tell us the people and events involved and how and when can we trust the sources.

Maths

In maths, we will work on measure, with a focus on perimeter and area. Following this, we will study graphs and tables, and then work on geometry. This will involve work on position, direction and properties of shape.

It is essential that children keep up with Mathletics homework, as this supports work we do in class.

Science

In this unit, the children will learn about the force of gravity and how it pulls objects towards the centre of the Earth. They will identify the effect that friction has on touching surfaces and how this can be both useful and not useful. They will also imagine a world without friction. Using their knowledge of air resistance, they will design and make a variety of parachutes and will plan and carry out a fair test to determine which design is the most effective. They will explore water resistance by designing and testing submarines. Finally, they will make their own simple machines to explore how some mechanisms allow a smaller force to have a greater effect.

R.E.

During RE lessons, the children will study St. Paul and ask, how did the news of Jesus' resurrection spread around the world?

Acts 21:39

Geography

Geography lessons will focus on human geography and place knowledge. Children will learn about different types of settlement and land use, economic activity and distribution of natural resources.

Art and Design

In this unit, we will explore how fashion has changed over time and design our own items of clothing through drawing.

Computing

During our computing lessons, children will study text and images, and be introduced to Vector Graphic.

P.E.

During our PE lessons, children will improve and work on apply batting skills along with throwing at a target with speed and accuracy. Furthermore, we will be looking at competitive sports and exploring transferable skills, roles and responsibilities and identify how to improve a performance.