Curriculum Overview- Autumn 2

The Great War

Dear parents and children,

Welcome back to school for another fun-filled half term. Our theme for this half term is The Great War. We have an exciting couple of months ahead, including a history trip to the Lancashire Museum and our annual trip to the pantomime. We will also spend time exploring how Broughton parish, church and school are connected to the First World War. This will include spending time in the church and graveyard, and walking down to the War Memorial in Broughton on 11th November.

It was lovely to meet so many parents at the end of the last half term. Should you have any worries or queries, please do get in touch via the home-school diary or email on staff@broughtonprimary.co.uk.

Kind regards, Ms Lowe and Mrs Watson

Reading	Homework	Spellings
Children should read for at least 20 minutes every day and this must be recorded in the home-school diary with an adult signature. Reading books will continue to be changed every Wednesday and children should complete the tasks and write a thoughtful comment in diaries about what they have read. The aim is for children to have a full, rounded and deep understanding of the text.	In addition to daily reading, pupils are required to complete the following homework: - **At least two** from the homework page. - Weekly Maths.com - Weekly TTRS - Weekly Spag.co.uk Homework is a valuable tool towards developing the work we do in school. Thank you for your support.	We will continue our spelling work using the *No Nonsense Spelling* programme. The year 5 and 6 spelling list has been broken down into half-termly lists. Children will be given time in school to learn and practise these spellings but it is vital that all pupils continue this at home. Please see the school website for the full spelling list for this half term.

English	Maths	Science
Our novel in English this half term is *Stay Where You Are and Then Leave* by John Boyne. We will look closely at character development and changes to the setting. Children will make predictions, write poetry and think about the emotional responses of the reader. In Guided Reading,	In Maths, we will work on multiplication and division with related multi-step problem solving. Children will recap and review year 4 strategies and then move onto new, formal written strategies for both multiplication and division. To support this learning, it is absolutely	Our new Science unit is *Animals including humans.* Children will explore the life cycle of humans. Linked to the PSHE topic of puberty, the children will explore the changes that humans go through in adolescence and how the human body changes so that reproduction

children will read *Not Bad for a Bad Lad* by Michael Morpurgo.	essential that children can fluently use their times tables.	can occur. Finally, they will explore how adults age as they get older.

History Exploring family, local and global history, we will learn about the causes, events and consequences of The Great War. If you have any artefacts or stories about your own family connection to the First World War, please do share them with us.	**RE** *How do our celebrations reflect the true meaning of Christmas?* Children will discover a biblical perspective of the nativity story and will deepen their understanding of what Christians believe to be the true meaning of Christmas.	**Art/DT** Children will revisit the colour wheel, identifying primary colours, mixing secondary colours and identifying and using complimentary colours. Children will combine painting with collage to respond to the poem 'In Flanders Fields'.

Geography Children will locate world countries and battlefields. They will investigate what life was like during The Great War and conduct their own research to explore the different battlefields such as the Somme.	**Computing** Children will learn about video games and develop skills linked to capturing, editing and manipulating videos. Children will work in small groups to investigate the use of devices and software.	**PE** In PE, the children will be completing mini skill games working on SAQ (speed, agility and quickness) along with gymnastics.

PSHE We will continue our work with My Happy Minds.	**Music** Learn to play a musical instrument with increasing accuracy, fluency, expression and control.	**Spanish** In Spanish, we will learn vocabulary related to body parts and zoo animals.