Year 4 Oak Class Curriculum Overview- The Stone Age Spring 1

Dear Parents and Carers,

I hope that you all had a lovely Christmas, and Happy New Year to you all. If you need any further information about the term, do not hesitate to contact me at the end of the school day, or by email via staff@broughtonprimary.co.uk.



Reading, Homework and Spelling

- Children are expected to read for 20 minutes each night. This is in addition to any guided reading undertaken within school hours. Children are to record the information in their homework diary and signed by an adult on a weekly basis. Children are also encouraged to read books at home to improve fluency and develop new vocabulary and read different genres of books.
- Children will be expected to complete weekly tasks in Mathletics and Spag.com. Work will be set that coincides with the learning in the relevant topic throughout the year. Children will be able to complete this in their own time in school if access to a laptop/tablet isn't available.
- A list of spellings that are statutory for Year 4 are available at the back of the home-school diary. During school time, we will learn new spelling rules which will promote deeper and long-term retention using 'No-Nonsense Spelling'. There will be spelling tests undertaken in class.

Topic homework

- Children will be given different tasks to complete for homework. They are asked to complete no more than 3 activities and bring these in on the last week of term to show to the rest of the class.
- Children will be able to observe and celebrate one another's work.
- Tasks to be completed are :
- Write a fact book about one specific topic of the Stone Age e.g. farming, animals, food, weapons (H)
- Create a collage of one of the different types of rocks: igneous, sedimentary or metamorphic. (H)
- Research about an animal alive in the Stone Age (it can be extinct) and produce a top trump card to compare with other children in class. (H)
- Children to create a poster all about climate change and how we can prevent this, linking to our Guided reading. (I)
- staff@broughtonprimary.co.uk F.A.O. Mr Ward.



Subjects

Maths
In Maths, the children will be working on both multiplication and division, before moving on to both area and fractions. Children will receive some time in lesson to use the iPads for Times Tables Rockstars in preparation for the MTC check.

English
In English, the children will be learning about the Stone Age by reading 'UG! Boy Genius'. Children will continue to understand how to use fronted adverbial starters, and this will help when they produce an E-book all about a day in the life of a boy or girl in the Stone Age. The children will also be looking at poetry and narrative writing after reading the book Pebble in my pocket.

- History
- In History, the children will be learning about the Stone Age. Children will able to describe features of the Palaeolithic, Mesolithic and Neolithic periods and draw comparisons between them and our modern lives. Children will describe and explain how we learn about pre-history and draw inferences with growing confidence from primary sources. Children will be able to use accurate vocabulary related to the Stone Age to develop informed responses to historical information and make links and connections between previous and new knowledge.

R.E

- In R.E, the children will understand what Christian values are important and how we apply this to our lives both in and outside of school.

Science
In science the children will be learning about rocks. the children will explore a variety of rocks and will become confident in naming them and comparing and grouping them based on their appearance and their physical properties.

PE
In P.E, the children will be looking at fencing and the different movement skills and techniques required for the sport. Children will also be looking at target games such as dodgeball.

Music
In Music, the children will be looking at Reggae music, Appreciating a wide range of high-quality live and recorded music drawn from different traditions.

- Computing
- This term, Children will begin to understand how commands can be written to create algorithms within programs. They will explore new ways of creating code by creating shapes. They will experience debugging lines of code and learn how to create a procedure. At the end of the unit, children will be able to create a repeating pattern algorithm that can be used to create a geometric wrapping paper.
- Geography
- In Geography the children will Use eight points of a compass and grid references to build knowledge of UK. They will use a wider range of maps and become more confident using an Atlas, including using the contents and index pages. Children will observe and investigate how London has changed over time and compose searching questions to gain more information.
- ART
- In ART, the children will be Designing and making 3D stones and caves using different malleable materials. Children will begin this unit looking at the cave artwork of the Lascaux caves. They will use a range of media to recreate some cave art before creating and using their own printing blocks to print shapes, symbols and repeating patterns.