(updated September 2024)

SMSC in Art and Design at Broughton Primary School

SPIRITUAL

- Nurture creativity by allowing independent thinking, experimenting, risk taking and exploring media and new ideas throughout every unit of work. Encourage independent learners by helping them to develop ideas which are their own.
- Encourage students to voice their beliefs within the classroom during class discussions while understanding that they must be respectful of each other's beliefs and views at all times.
- Foster a sense of awe, wonder and achievement at a range of artwork featuring many different topics and disciplines in order to broaden our children's understanding of what art is and that there is no limit on creativity.

MORAL

- Support moral development by encouraging mutual respect and the consideration for others' work. Pupils are encouraged to show compassion when assessing the work of others through, understanding how their comments can build up or destroy another's self-belief.
- Children create artwork linked to moral issues and conveying a theme or idea e.g. the use of recycled paper, 'rubbish' and digital advertising campaigns to reduce paper consumption and multi-media collages to convey the impacts and feelings associated with war.

SOCIAL

- Celebrate artwork across school in many ways e.g. during our annual Arts Week, our main art gallery display in the hall and displays throughout the corridors and classrooms.
- Compare and contrast artwork from different artists through mixed-ability discussions, group work and larger-scale collaborations.
- Encourage children to work as a team through the sharing of equipment and through frequent mixed-ability discussions, group work and larger-scale collaborations.

CULTURAL

- Reflect on the ways in which cultures and civilizations are represented in art and design, understanding the ideas behind art, craft and design in different cultural contexts e.g. Kenyan textiles, Egyptian hieroglyphs and Greek pottery. This leads to a greater understanding of different ways of life, a deeper respect for cultures that are very different from our own and how they can enrich our own lives.
- Consider how art has developed over time, documented by different art periods.
- Take part in British competitions and celebrations to enhance understanding of our own culture e.g. the annual Sky Arts Week celebration, our local village scarecrow festival, our local college advertising campaign and a range of other competitions and events.