Year 4 Oak Class Curriculum Overview- The Circus Autumn 2

Dear Parents and Carers,

We hope you had a lovely half term. In Year 4, we will continue with our topic of the Circus If you need any further information about the upcoming year, please don't hesitate to contact me at the end of the school day, or email staff@broughtonprimary.co.uk.





Reading, Homework and Spelling

- Children are expected to read for 20 minutes each night. This is in addition to any guided reading undertaken within school hours. Children are to record the information in their homework diary and signed by an adult on a weekly basis. Children are also encouraged to read books at home to improve fluency and develop new vocabulary and read different genre of books.
- Children will be expected to complete weekly tasks in Maths.co.uk and Spag.com. Work will be set that combines with the learning in the relevant topic. Children will be able to complete this in their own time if access to a laptop/tablet isn't available.
- A list of spellings that are statutory for Year 4 are available at the back of the home-school diary. During school time, we will learn new spelling rules which will promote deeper and long-term retention using 'No-Nonsense Spelling'. There will be spelling tests undertaken in class to incorporate some words not on the list.



Topic homework

- Children will be given different tasks to complete for homework. Children are asked to complete no more than 3 activities and bring these in on the last week of term to show to the rest of the class.
- Children will be able to observe and celebrate one another's work.
- Tasks to be completed are :
- Look at a Newspaper article from the present day to 50 years ago. Identify similarities and differences from different periods and present this to the class. (H)
- Research a landmark in Blackpool and identify 5 key features of it, creating an informative fact-file. (H)
- Create a piece of art about a certain circus animal they would love to see at a circus performance. (I)
- Interview parents, grandparents or family members about buying a newspaper many years ago. When did they buy it? Why did they buy one? What was included in the newspaper? What is the difference to the Newspaper and then to present ? . Videos can be sent to staff@broughtonprimary.co.uk F.A.O. Mr Ward.

Maths
In Maths, the children will be working on place value up to 4-digit numbers. Children will look at Area and Perimeter in more detail. The children will progress onto Multiplication and Division. Children will also receive some time in lesson to use the iPads for times table rockstars in preparation for the MTC check.

English
In English, the children will be learning about non-chronological reports. Children will identify key features of this and understand how a good one is published. Then the children will write their own non-chronological report about whether Circus animals should be allowed in live Circus Performances. As we move through the term, they will then move on to looking at a new book called 'I Was a Rat' by Phillip Pullman. The children will write a newspaper article in relation to this.

Subjects

- History
- In History, the children will be learning about the history of the holidays in Blackpool and looking at primary sources of information. The children will also learn about Windrush and how people migrated and settle in the UK.
- R.E
- In R.E, the children will understand Why Jesus is described as the light of the world. In this unit, children will gain an understanding of the Christian belief that Jesus is the, 'Light of the World'. They will explore the multi-faceted metaphor of bringing light into people's lives.

Science
This term we will be looking at Sound. In this unit, children will identify how sounds are made, how they travel to the ear and find patterns between vibrations and the sounds they make. Children will understand what is meant by 'pitch' and will find patterns between the pitch of a sound and the features of the object that produced it. Children will plan and carry out their own comparative test to find out which material is the most effective at absorbing sounds. Finally, the children will apply their knowledge of pitch and volume to create their own musical instrument.

PE
In P.E, the children will be working on Gymnastics and SAQ.

Music
In Music the children will be using their voices when looking at the history of music through genres such as : Grime, Hip Hop, Fusion and classical music. The children will continue with Lets go sing.

- Computing
- This term, we will be looking at Information Technology: Text and Images and Audio Production. Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Finally, learners will evaluate their work and give feedback to their peers.

- DT (Miss Heath)
- In DT, the children will be looking at Garret Morgan and, through using electrical systems and ICT to Design, will be making and evaluating their own illuminated signs for the circus.