Year 4 Oak Class Curriculum Overview- The Great Plague Spring 1

Dear Parents and Carers,

Hope you had a lovely Christmas and Happy New Year to you all. If you need any further information about the term, don't hesitate to contact me at the end of the school day or email staff@broughtonprimary.co.uk.



Reading, Homework and Spelling

- Children are expected to read for 20 minutes each night. This is in addition to any guided reading undertaken within school hours. Children are to record the information in their homework diary and signed by an adult on a weekly basis. Children are also encouraged to read books at home to improve fluency and develop new vocabulary and read different genre of books.
- Children will be expected to complete weekly tasks in Maths.co.uk and Spag.com. Work will be set that combines with the learning in the relevant topic throughout the year. Children will be able to complete this in their own time if access to a laptop/tablet isn't available.
- Children need to be going on Timestables Rockstars 2 or 3 times a week.
- A list of spellings that are statutory for Year 4 are available at the back of the home-school diary. During school time, we will learn new spelling rules which will promote deeper and long-term retention using 'No-Nonsense Spelling'. There will be spelling tests undertaken in class to incorporate some words not on the list.



Topic homework

- Children will be given different tasks to complete for homework. Children are asked to complete no more than 3 activities and bring these in on the last week of term to show to the rest of the class.
- Children will be able to observe and celebrate one another's work.
- Tasks to be completed are :
- Write a recount as though you were a person who had to self isolate during the plague. (H)
- Create a collage of photos from Lockdown during the Covid 19 pandemic . (H)
- Research similarities and differences between the Plague and Covid 19. (H)
- Children to think of 3 questions you would want to ask a Witch Doctor. Bring these in for Role play activity. (I)
- staff@broughtonprimary.co.uk F.A.O. Mr Ward.

Subjects

Maths
In Maths the children will be working on both Multiplication and Division and moving onto both Area and Fractions.Children will receive some time in lesson to use the iPads for times table rockstars in preparation for the MTC check.

English
In English the children will be learning about fairy tales focusing on the Pied Piper. Children will look at different versions on the performance and then create their own. Also, the children will look at the book The Frog and the Prince and will publish their own diary entry which will be printed and taken home.

- History
- In History, Children will understand that Covid 19 is the latest global disease but it is one of many which have shaped the world over millenia. Children will draw contrasts and comparisons between the Great Plague during the Stuart period and Covid 19. They will recognise how and when science and medical care began to transform lives and the impact this has today. Children will be able to talk about how Stuarts tried to deal with the plague and construct an image of a typical London experience

R.E

- In R.E, the children will understand what chrisitan values are important and how we apply this to our lives both in and outside of school.

Science
In science the children will be learning about the children will learn the properties of solids, liquids and gases and will apply this knowledge to group and classify a variety of materials. They will work collaboratively and think creatively to prove that air is a material. They will look at the water cycle in depth and focus on life as a droplet.

PE
In P.E, the children will be looking at attack and defense activities and will be taking part in Dance.

Music
In Music the children will be looking at Reggae music, Appreciating a wide range of high-quality live and recorded music drawn from different traditions.

- Computing
- This term, Children will begin to understand how commands can be written to create algorithms within programs. They will explore new ways of creating code by creating shapes. They will experience debugging lines of code and learn how to create a procedure. At the end of the unit, children will be able to create a repeating pattern algorithm that can be used to create a geometric wrapping paper.
- Geography
- In Geography In this unit, children will name and locate the countries and cities within The United Kingdom, building on prior knowledge from KS1. They will use a wider range of maps and become more confident using an Atlas, including using the contents and index pages. Children will observe and investigate how London has changed over time and compose searching questions to gain more information.
- ART
  - In ART, children will Design and create 3D clay skulls and papier-mâché bowls children will also focus on the artist .**Damien Hirst**