Year 4 Oak Class Curriculum Overview Fabulous Food – Spring 2

Dear Parents and Carers,

I hope that you all had a nice break, I'm sure the children are excited to be back for our new topic all about Fabulous Food. If you need any further information about the term, do not hesitate to contact me at the end of the school day, or by email via staff@broughtonprimary.co.uk.





Reading, Homework and Spelling

- Children are expected to read for 20 minutes each night. This is in addition to any guided reading undertaken within school hours. Children are to record the information in their homework diary and signed by an adult on a weekly basis. Children are also encouraged to read books at home to improve fluency and develop new vocabulary and read different genres of books.
- Children will be expected to complete weekly tasks in Spag.com. With the Multiplication Check coming up we will ask the children to be practicing Times tables Rockstars instead of Maths.co.uk. Work will be set that coincides with the learning in the relevant topic throughout the year. Children will be able to complete this in their own time in school if access to a laptop/tablet isn't available.
- A list of spellings that are statutory for Year 4 are available at the back of the home-school diary. During school time, we will learn new spelling rules which will promote deeper and long-term retention using 'No-Nonsense Spelling'. There will be spelling tests undertaken in class.

Topic homework

Children will be given different tasks to complete for homework. They are asked to complete no more than 3 activities and bring these in on the last week of term to show to the rest of the class.
Children will be able to observe and celebrate one another's work.
Tasks to be completed are :
Write a menu of your favourite meal and why. (H)
Create a collage of a healthy meal. (H)
Research about 2 different world cuisine, Children to identify differences between each cuisine and deliver back to the class. (H)
Children to create a poster about favourite foods and nutritional information of each food and different food group. (I)
Write a Food diary for a week recording all food eaten both in/out of school and any drinks you have had. Include healthy and unhealthy foods. (H)
Research a selection of Fizzy drinks and write down the sugar content in each drink. Prepare a table with each drink and the sugar content ready to share with the class. (I)



Subjects

Maths
In Maths, the children will be looking at Length and Perimeter, followed by fractions and finishing off the term with decimals. Children will receive some time in lesson to use the iPads for Times Tables Rockstars in preparation for the MTC check.

English
In English, the children will be looking at biographies, focusing on the structure and key features of biography. Children will then write their own biography all about a local chef.Children will then look at persuasive writing. They will then write and perform their sales pitch to the rest of class like Dragons Den.

Science
In science, the children will create their own model of the digestive system and will describe the function of each of the basic parts in the correct order. They will explore their own teeth and will identify the different types of teeth as well as explaining their simple functions. Through the advice of an expert, they will learn how to keep their teeth and gums healthy. Also, they will construct and interpret a variety of food chains. They will work scientifically by asking relevant questions about the digestive system and researching the answers to these and comparing and grouping the teeth of different animals.

PE
In P.E, the children will be looking at Outdoor and Adventurous Activities through trust and trails. The children will also look at Net and wall games.

Music
In Music, children will continue to practice for Lets go sing concert. The children will also look at Soul, Gospel and Choral music to understand the history of music.

History

- In History, children will continue to develop a chronologically secure understanding of the Stone Age. They will then explore how both iron and bronze then impacted the landscape, effecting the way people of this era farmed.
- Children will understand the impact that metal had on lives during the Bronze and Iron Age and explore evidence of metal in farming tools. They will have a secure understanding of changes from the Palaeolithic to the Iron Age.

R.E

- In R.E, the children will be given the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. The children will deepen their understanding of the concept of salvation. They will focus on the significance of the incidents of betrayal and trust in the Easter story.

Computing

- This term, Children will be looking at data handling and data logging. Children will have the oppourtunity to handle date and learn how to log information.
- Geography
- In Geography the children will be looking at both Human and Physical Geography. The children will learn where food comes from and how it is transported from place to place. Children will learn how different climates and soils can impact the growth of different foods.
- DT
- In DT, Children will have the oppourtunity to look at Food technology. Children will follow recipes and learn different coocking methods.