MEET THE TEACHER!

WELCOME TO PARENTS AND CARERS OF YEAR 4

INTRODUCTION

- Mr Yates – Oak Class
- Teaching assistants: Miss Willow and Mrs Oram
- PPA cover: Miss Heath and Mr Ward

BEHAVIOUR POLICY

- Our behaviour policy focuses on children's intrinsic motivation rather than extrinsic rewards such as traffic light systems. Outstanding behaviour is recognised and behaviour which does not meet the standard required is dealt with through fair consequences.

- Children should strive to follow the attributes of the 'Broughton Learner'. These are displayed in the classrooms and are often referred to. A 'Broughton Learner' perseveres with learning, embraces challenge, learns with others and takes responsibility for their own learning.

- At Broughton, we acknowledge the importance of the Christian Values and recognise that these should thread through our daily lives. Our behaviour policy helps our children to understand how they can achieve the Christian Values in their everyday lives. Showing the Christian Values could lead to spontaneous rewards such as stickers or house points, however, there is no obligation that each child receives one. This will keep the importance of the meaning behind the values.

BEHAVIOUR POLICY

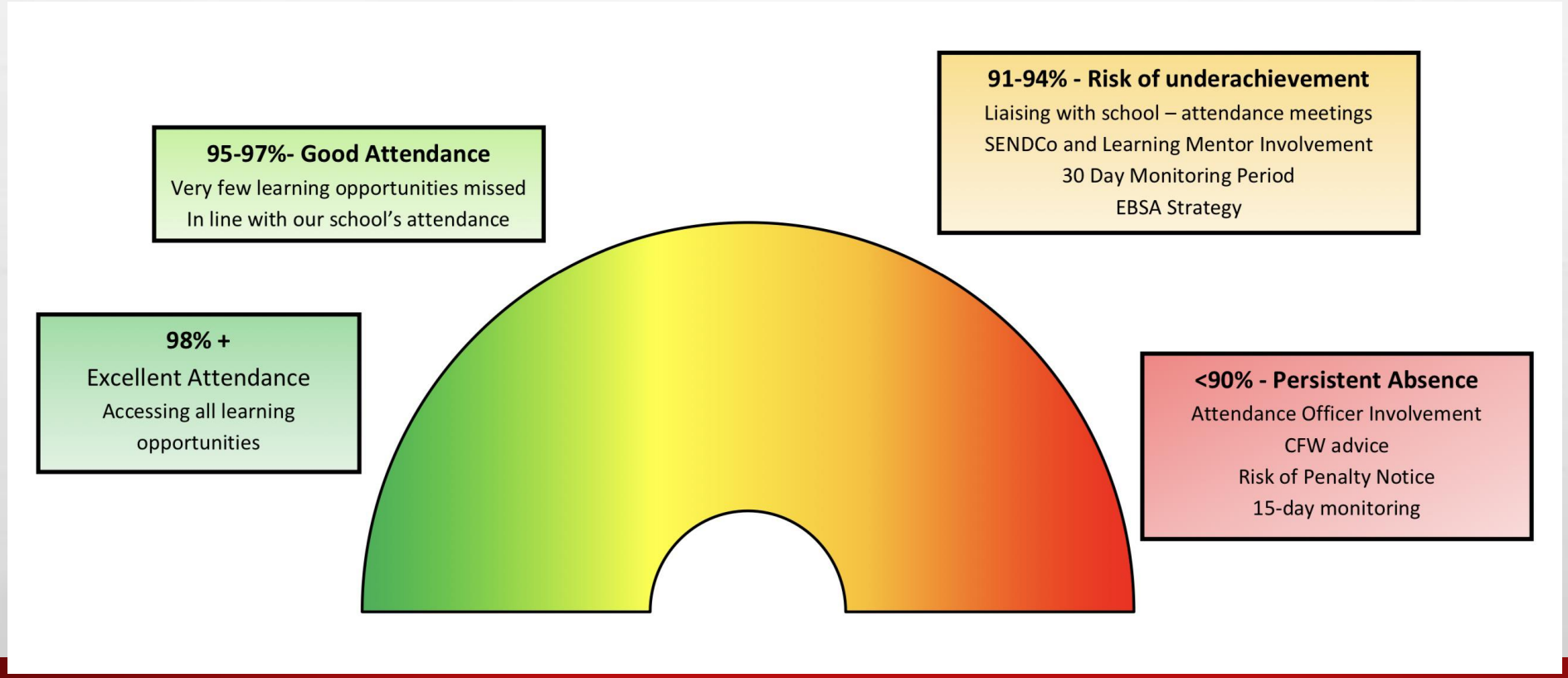
- At Broughton staff have adopted the establish, maintain, restore approach to behaviour. Most importantly the restore strategy ensures that the teacher and child intentionally repair harm to their relationship after a negative interaction, therefore reconnecting. This approach ensures that children take responsibility for their actions and the behaviour is unpicked by an adult to try and understand the cause through mutual problem solving.

- Positive comments or targets will be written on marked work and home-school diaries will be used to reinforce good learning strategies or techniques. Where appropriate, communication via home-school diaries will be used to give children and parents positive feedback and encourage home/school liaison.

- We will be using the zones of regulation to help children better understand their emotions.

- We have one rule: **Be kind**

ATTENDANCE


95-97%- Good Attendance
Very few learning opportunities missed
In line with our school's attendance
91-94% - Risk of underachievement
Liaising with school – attendance meetings
SENDCo and Learning Mentor Involvement
30 Day Monitoring Period
EBSA Strategy
98% +
Excellent Attendance
Accessing all learning opportunities
<90% - Persistent Absence
Attendance Officer Involvement
CFW advice
Risk of Penalty Notice
15-day monitoring

HOMEWORK

- At Broughton Primary School we have adopted a flexible approach to homework. There will be tasks set based on the topic of study. **However, children will have to complete AT LEAST two tasks from the list provided on the curriculum overview.**
- These tasks will be shown on the curriculum overview which can be found on your child's class page on the school website. These can be located under Menu, Parents, Class Pages.
- In Year 4 homework will consist of:

Reading: 20 minutes each day. Reading books will be changed Monday and Thursday.

Spag.co.uk: 20 minutes (approx) per week.

Maths.co.uk: 30 minutes (approx) per week.

Times Tables Rockstars (TTRS): This will not be assigned but practise is essential.

Spellings: A selection of words will be set each half term and will be tested regularly within class.

YEAR 3 AND 4 SPELLING LIST

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

SPELLING



- All Y4 children will have 3 spelling lessons a week using a scheme called 'No Nonsense Spelling' this will consolidate and teach common spelling rules.
- Reading books will be changed on Mondays and Thursdays. There should be an equal focus on comprehension and spelling tasks and word reading.
- Children will also be able to have a library book which they can read for pleasure.

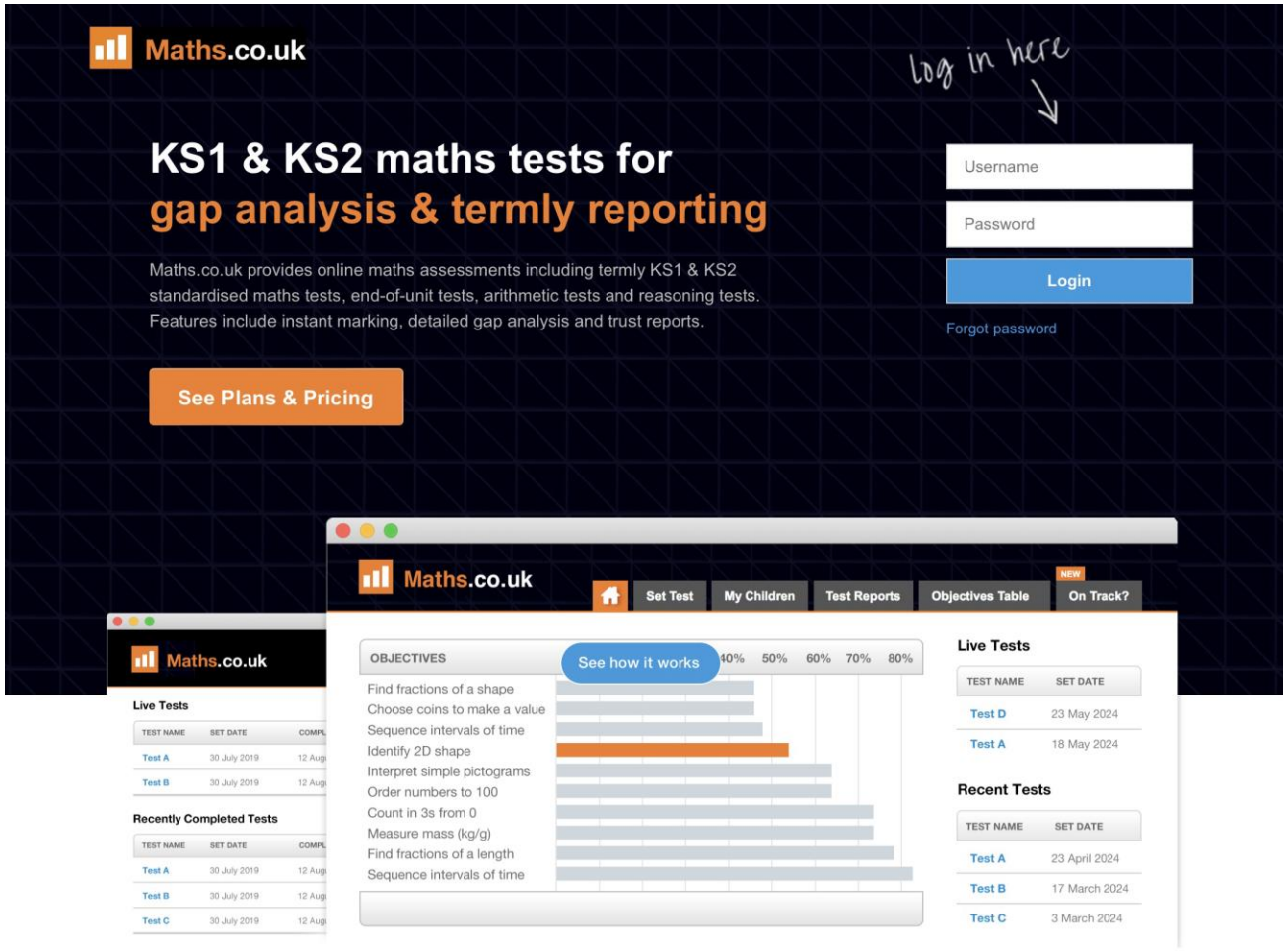
READING



- Reading is a fundamental skill that supports all areas of learning.
- Your child's teacher will teach the skills of reading throughout the week.
- Daily reading practise at home is strongly encouraged.
- Comprehension and inference skills are a key element for reading. Tasks are available in the front and back of each reading book.
- Re-reading to build fluency.
- Children are allowed to bring in additional books to read in class.

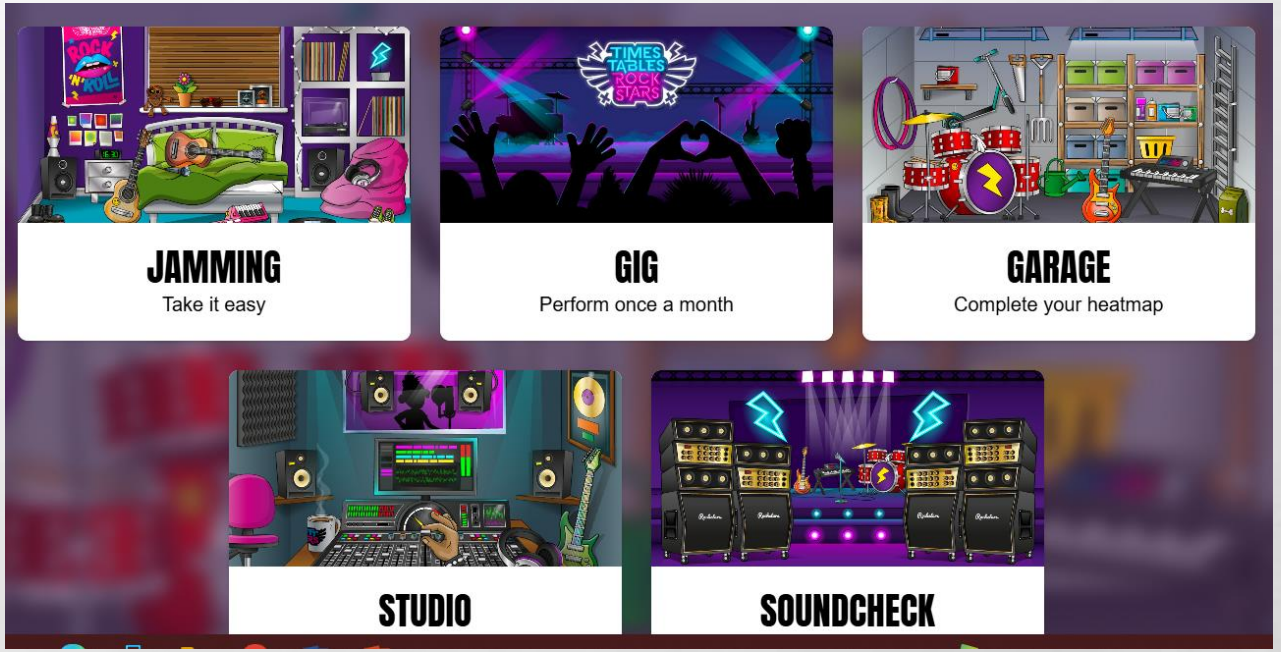
MATHS.CO.UK & SPAG.CO.UK

- Continue to use maths.co.uk and spag.co.uk for homework.
- Login details will be added to your child's reading record.



MULTIPLICATION CHECK AND TIMES TABLES ROCKSTARS

- Multiplication check at the start of June.
- 6 seconds.
- Games to play:



SWIMMING

- Swimming lessons will take place in the final week of Autumn 1 half term (20th – 24th October) 2-3pm.
- They will continue in the first week back in Autumn 2 (3rd – 7th November) 2-3pm.
- Swimming Caps



LETS GO SING

- Singing concert with other school's in Lancashire taking part.
- Blackburn Cathedral
- Date to be confirmed (2-18th March)



Power Maths is the scheme that we use across the school to teach maths.

- Whole-class, textbook-based mastery resource that empowers every child to understand and succeed
- It makes maths mastery practical and achievable
- Builds concepts in small, progressive steps
- Helps teachers to check understanding of small steps

MINDSET: EVERYONE CAN!

- Learning is affected by what the child perceives they can or can not do. It is also affected by what their teachers, parents and carers perceive they can or can not do.
- We believe that ‘Everyone can’ if they have the right mindset and are provided the appropriate support.

<u>Key mindset strategies</u>

- It is okay to get it wrong
- Praise hard work
- Use the right language, ‘Everyone can!’, ‘Mistakes help you learn’, ‘I can’t solve this… yet’
- Build in opportunities for success

WORSHIP

- Worship will take place daily and the weekly overview looks like this:
- Monday – whole school worship with Mr McPhail
- Tuesday – church with Reverend Fleur/Reverend Pauline
- Wednesday – singing worship with members of the senior leadership team
- Thursday – child led classroom worship
- Friday – whole school celebration worship with Mrs Simpson/Mrs Lowcock

OTHER KEY INFORMATION

- Lunch choice – this is to be completed online and to be booked and paid for in advance. If possible, if whole week orders can be booked in advanced it minimises the chances of children having missed lunch orders.
- Coats – please make sure your child brings a coat every day.
- Water bottles – Only school water bottles are allowed in school. Please wash these thoroughly and bring back full. Your child will be able to refill these during the day. If other water bottles are brought into school, your child will be given a cup to use for the day. Children are only allowed water, any juice will be replaced with water.
- PE kit - PE days will be Wednesday and Friday. Please can children come to school in their full PE kit on these days. Wednesday in particular will be an outside lesson so please make sure the appropriate kit is worn.
- Any other questions?

OTHER KEY INFORMATION

- Sun cream – during hot weather, please apply this at home before your child comes to school. Sun cream is not to be brought into school and will not be applied by adults.
- Earrings and jewellery - no earrings or jewellery are to be worn. Plastic spacers are acceptable.
- Uniform/Bobbles and headbands – these must be simple and plain and only in the colours red or black.
- Children should not bring in toys from home.
- Party invitations – any party invitations can be given to your child's class teacher and they will be put into reading bags.
- **PLEASE MAKE SURE ALL ITEMS BELONGING TO YOUR CHILD ARE CLEARLY NAMED**