Year 4 – Spring 1 – Curriculum Overview

Dear Parents,
Our topic this half term will be 'The Great Plague.' We will examine the impact that the plague had and how medical advancements have been since. A brief overview of each curricular area is attached which I hope you will find useful. If you have any questions, please feel free to come and speak to me at home time, make an appointment or email me at staff@broughtonprimary.co.uk. Thank you very much for your support.
Mr Yates

Reading

Children are expected to read for at least 20 minutes each night to accompany the guided reading, and other reading opportunities presented in class. It would be very much appreciated if you could sign your child's 'Home School Diary' to enable us to keep a clear record of which books the children have read and where they are up to within the reading scheme.

Books will be changed every Monday and Thursday. We encourage all children to reread their books to gain a thorough understanding before changing them weekly. All children should complete the tasks in the back of their reading books.

Homework

Children will receive maths homework to complete on 'Maths.co.uk' which can be found at http://maths.co.uk/. It is important that children use paper and pencils for their jottings. They also have a log in for 'Times Tables Rock Stars' which will not be assigned but can be completed for extra fun! These will be set each week on a Monday to be completed for the following Monday. All children will receive their own username and passwords (stuck into their 'Home Learning Diary) and they should be able to log in from home – if you have any problems accessing the system at home, please do get in touch.
In addition to this, children will be asked to complete topic homework every half term. Six activities will be presented to the children, of which they must complete at least two of their own choosing.

Spelling

Along with the topic homework, children will also receive a list of age-appropriate words at the beginning of each half term to be learnt at home.

Random spelling tests will then take place in English lessons throughout the half term. This is to promote a deeper, long-term retention of the spelling, assess learning and identify any areas which require further reinforcement.

Spellings:
Appear, busy, centre, describe, difficult, naughty, notice, occasionally, opposite, ordinary, possess, possible, purpose, question, weight

Autumn 2 – Curriculum Overview

English: This half term we will be reading the twisted fairy tale 'The Frog Prince Continued' by Jon Scieszka. This will act as the inspiration behind the children writing their own twisted fairy tales.

Later in the half term, the children will read the poem 'The Pied Piper of Hamelin' by Robert Browning. The children will analyse the text and use it as a basis for writing their own poem.

Maths: At the start of the term, the children will continue their learning about multipication and division. They will understand the terminology of factors and products. They will learn to multiply and divide by 10 and 100. The children will explore the related facts between multiplication and division. The children will progress to multiplying 2 and 3 digit numbers by a 1 digit number.

The children will also explore length and perimeter. They will find the perimeter of different shapes.

History: Children will understand that Covid 19 is the latest global disease but is one of many that have shaped the world over the millennia. Children will draw contrasts and comparisons between the Great Plague during the Stuart period and Covid 19. They will recognise how and when science and medical care began to transform lives and the impact it has today.

Science: In this unit, the children will learn the properties of solids, liquids and gases. They will apply this knowledge to group and classify a variety of materials. They will work collaboratively and think creatively to prove that air is a material. Through investigation, they will find out how ice cubes change when left at room temperature and from this, they will raise further questions to investigate.

Geography: In this unit, children will name and locate the countries and cities within The United Kingdom, building on prior knowledge from KS1. They will use a wide range of maps and become more confident using an atlas, including using the contents and index pages.

R.E: In this unit, the children will explore answering the question 'What values do you consider to be important?' They will explore the different Christian values and why they are special. The children will read the stories of David and will consider the qualities of kingship and friendship. They will explore the nature of God and create images to illustrate the Psalms.

Art: Children will develop their understanding of sculpture by using papier-mâché and clay. They will explore different types of representational and abstract sculptures and will focus on Damien Hirst's 'For the Love of God' as a link to our overarching Great Plague topic.

P.E: P.E lessons will take place on a Thursday and Friday. Children should come to school in their P.E. kits on these days. On a Thursday, P.E will be taught by Mr Ward and by myself on a Friday afternoon.

Computing: In computing, the children will begin to understand how commands can be written to create algorithms within programs. They will explore new ways of creating code by creating shapes.

Autumn 2 – Topic Homework

Dear Parents,
This is the topic homework for this half term. There are six activities, two of which must be completed. The two activities marked with 'Ind' should be completed independently by the children. The activities are all based around the learning we will complete this half term. The deadline for this homework will be Friday on the last day of term. If you have any questions, please do not hesitate to get in touch.

Diary

Write a diary extract as someone who is living in London during the Great Plague.

Maps

Create your own map of the UK. What are the highlights of your map that you want to include?

Poem

Create your own poem about the Great Plague.

Plague Doctors

Research plague doctors. Compare and contrast them with modern doctors today. What is the same? What is different?

Values (ind)

Create a poster about the Christian value that is most important to you. Your poster should state why that value is important.

Materials (ind)

Go on a hunt for how many different solids, liquids and gases can be found in your home. Present your findings in whichever way you wish.