# Year 4 – Summer 2 – Curriculum Overview

Dear Parents,
Our topic this half term will be '**Vikings**' We will examine this exciting period of history and discuss it's impact upon the world today. A brief overview of each curricular area is attached which I hope you will find useful. If you have any questions, please feel free to come and speak to me at home time, make an appointment or email me at staff@broughtonprimary.co.uk. Thank you very much for your support.
Mr Yates

## Reading

Children are expected to read for at least 20 minutes each night to accompany the guided reading, and other reading opportunities presented in class. It would be very much appreciated if you could sign your child's 'Home School Diary' to enable us to keep a clear record of which books the children have read and where they are up to within the reading scheme.

Books will be changed every Monday and Thursday. We encourage all children to reread their books to gain a thorough understanding before changing them weekly. All children should complete the tasks in the back of their reading books.

## Homework

Children will receive maths homework to complete on 'Maths.co.uk' which can be found at http://maths.co.uk/. It is important that children use paper and pencils for their jottings. They also have a log in for 'Times Tables Rock Stars' which will not be assigned but can be completed for extra fun! These will be set each week on a Monday to be completed for the following Monday. All children will receive their own username and passwords (stuck into their 'Home Learning Diary) and they should be able to log in from home – if you have any problems accessing the system at home, please do get in touch.
In addition to this, children will be asked to complete topic homework every half term. Six activities will be presented to the children, of which they must complete at least two of their own choosing.

## Spelling

Along with the topic homework, children will also receive a list of age-appropriate words at the beginning of each half term to be learnt at home.

Random spelling tests will then take place in English lessons throughout the half term. This is to promote a deeper, long-term retention of the spelling, assess learning and identify any areas which require further reinforcement.

**Spellings:**
*Circle, experiment, learn, often, quarter, different, fruit, length, potatoes, separate, eight, group, medicine, pressure, surprise*

# Curriculum Overview

**English:** This half term the children will be reading 'Arthur and the Golden Rope' by joe Todd Stanton.

The story combines myths and poetry and will give the children opportunities to expand their writing skills. They will view the story from different perspectives and use this to inform their writing, whilst also debating problems that different cultures face.

**Maths:** At the start of the term, the children will continue to develop their knowledge of decimals. They will make a whole number with tenths and hundredths and learn how to partition decimals. They will then progress to order decimals and learn how to round them to the nearest whole number.

In the following unit, the children will apply their knowledge of decimals to money. They will convert money between pounds and pence and will solve problems with money.

**History:** Our topic this term will focus Vikings. Children will learn facts about the Vikings and Anglo-Saxon cultures which give them a feel for the period. They will recognise the upheaval felt by people who lived in the Saxon kingdoms and recognise the significance and impact of the Vikings and 'Danes' on English life at the time and today.

**Science:** Our lessons this term will continue to focus on animals including humans. Through the advice of an expert, they will learn how to keep their teeth and gums healthy. Also, they will construct and interpret a variety of food chains. They will work scientifically by asking relevant questions about the digestive system and researching the answers to these and comparing and grouping the teeth of different animals.

**Geography:** In this unit, children will learn where the Vikings originated from and locate these countries on a digital map. They will ask questions and conduct their own research. Building on this knowledge, they will then make geographical comparisons between the United Kingdom and a region of a European country.

**R.E:** During this term, the children will explore answering the question 'Are all churches the same?' The children will gain an understanding of the Christian church in its widest sense and will learn that Christianity is a multi-cultural worldwide faith. They will see the similarities and differences between Christian denominations and develop their understanding of symbolism.

**DT:** Children will make looking at textiles this term, building on their knowledge and understanding of both running stitch and overstitch. They will learn the new technique of paste resist and use weaving/stitching/ printing to create textural effects on a final piece.

**P.E:** P.E lessons will take place on a Tuesday and Wednesday. Children should come to school in their P.E. kits on these days. On a Tuesday, P.E will be taught by Mr Ward and by Mr Yates on a Wednesday afternoon.

**Computing:** In this unit of photo editing, children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

# Topic Homework

Dear Parents,
This is the topic homework for this half term. There are six activities, two of which must be completed. The two activities marked with 'Ind' should be completed independently by the children. The activities are all based around the learning we will complete this half term. The deadline for this homework will be Friday on the last day of term. If you have any questions, please do not hesitate to get in touch.

**Song/Rap**

Create a song or a rap based upon the theme of 'Vikings'.

**Fact File**

Research a famous Viking or Norse God and create a face file.

**Viking Fitness**

Create your own Viking exercise routine that you can share with the class or record your routine and send it into the school office.

**Board Game**

Create your own Viking themed board game that you can play.

**Art Work**

Draw or paint a picture of a Viking God.

**Design and Create**

Design your own Viking longboat. If you wish to, can you create a model of your longboat?