# Year 4 - Autumn 1 – Curriculum Overview

Dear Parents,
Our topic for this half term is 'The Circus' and will be based around our book 'Leon and the Place Between'. A brief overview of each curricular area is attached which I hope you will find useful. If you have any questions, please feel free to come and speak to me at home time, make an appointment or email me at staff@broughtonprimary.co.uk. Thank you very much for your support.
Mr Yates and Miss Duffy

**Reading**

Children are expected to read for at least 20 minutes each night to accompany the guided reading, and other reading opportunities presented in class. It would be very much appreciated if you could sign your child's 'Home School Diary' to enable us to keep a clear record of which books the children have read and where they are up to within the reading scheme.

Books will be changed every Monday and Thursday. We encourage all children to reread their books to gain a thorough understanding before changing them weekly. All children should complete the tasks in the back of their reading books.

**Homework**

Children will receive maths homework to complete on 'Maths.co.uk' which can be found at http://maths.co.uk/. It is important that children use paper and pencils for their jottings. They also have a log in for 'Times Tables Rock Stars' which will not be assigned but can be completed for extra fun! These will be set each week on a Monday to be completed for the following Monday. All children will receive their own username and passwords (stuck into their 'Home Learning Diary) and they should be able to log in from home – if you have any problems accessing the system at home, please do get in touch.
In addition to this, children will be asked to complete topic homework every half term. Six activities will be presented to the children, of which they must complete at least two of their own choosing.

**Spelling**

Along with the topic homework, children will also receive a list of age-appropriate words at the beginning of each half term to be learnt at home.

Random spelling tests will then take place in English lessons throughout the half term. This is to promote a deeper, long-term retention of the spelling, assess learning and identify any areas which require further reinforcement.

**Spellings:**
*Accident, disappear, exercise, experience, extreme, famous, favourite, forward, minute, popular, position, regular, remember, sentence, thought, through, various*

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**English:** This half term we will begin by exploring the fantasy story 'Leon and the Place Between' by Angela McAllister. The children will learn the features of a fantasy text to be able to write their own interpretation.

Later in the half term, the children will explore a range of film and play scripts. The children will learn how to write a play script and how to effectively perform a play.

**Maths:** At the start of the term, children will continue to develop their place value knowledge of numbers. They will represent and partition numbers up to 10,000. They will learn how to compare and order numbers to 10,000 and will how to learn to the nearest 10, 100 and 1,000. The children will also learn the Roman numerals.

In our addition and subtraction unit, the children will progress to adding and subtracting with more than one exchange.

**History:** Children will learn Blackpool has played a significant role in our national and local history. Children will discover more about the history of holidays in Blackpool through their own investigations and oral testimony, they will find out if/how it links to their own family stories. Children will develop questioning skills to generate evidence.

**Science:** Out topic this half term is 'Electricity'. In this unit, the children will identify common appliances that run on electricity and will discuss the potential dangers of electricity. There will be opportunities for the children to construct simple series circuits and try out different components, such as bulbs, buzzers, motors and switches. The children will learn how to be able to identify whether a lamp will light in a simple series circuit.

**Geography:** Our topic this half term is 'Locational Knowledge.' Throughout this unit, the children will study, compare and visit a geographical region of the UK (Blackpool) and understand the human and physical geographical features found in this place.

**R.E:** In our unit this half term, the children will be discovering how to answer the question 'Why do Christians believe Jesus is the Son of God?'. They will learn that Christians believe Jesus has power and authority from God over aspect of creation, life and death. They will also explore 'Why do Jewish people believe that the Sabbath is so important?'

**Art:** In this unit children will begin by investigating the world famous painter and collagist, Henri Matisse before combining his work with the the pop art movement as the inspiration for the children's final artwork pieces. They will continue to consolidate their understanding of how to mix colours.

**P.E:** For Oak Class, PE will take place on Tuesday and Thursday and will be taught by Mr Yates and Mr Ward. PE will be taught on Mondays and Tuesdays and will be taught by Miss Duffy and Mr Ward.

**Computing:** In computing, the children will apple their knowledge and understanding of networks, to appreciate the internet as a network of networks which needs to be kept secure.

# Autumn 1 – Topic Homework

Dear Parents,
This is the topic homework for this half term. There are six activities, two of which must be completed. The two activities marked with 'Ind' should be completed independently by the children. As our topic this half term is 'The Circus' the activities are all based around the learning we will complete this half term. The deadline for this homework will be Friday 17th October. If you have any questions, please do not hesitate to get in touch.

**Blackpool**



Where is Blackpool?
Why do people visit Blackpool?

Design and create a leaflet of Blackpool.

**Write a poem (Ind)**

Write a poem based upon the theme 'The Circus'.

What can you see? How do you feel? Will your poem rhyme?

**Map making**



Create a map from your house to Blackpool circus.

What landmarks will you pass? What type of roads will you need to take?

**Jesus (ind)**

As we learn why Jesus is the Son of God, write a recount as one of Jesus' followers detailing one of his miracles and how it made you feel.

**The Circus**

Create a persuasive poster to advertise your circus that is coming to visit a town.

What phrases could you use to entice the audience?

**Interview**

Interview a parent or grandparents about when they have visited Blackpool in the past. What has changed?

Interviews can be written up or recorded and sent to the school office.