EYFS Intent Statement

At Broughton Church of England Primary School our priority is to promote a life-long love of learning in our children. As a team, we are committed to developing in each pupil a love of learning and developing the skills and values to support their all-round development. This begins at the very start of their school lives in the Early Years Foundation Stage. The Early Years Foundation Stage is the stage in your child's learning from birth to 5 years old. Our aim is to create a learning environment which supports, enhances and encourages a child's curiosity and want to learn. We aim to do this by working collaboratively with parents/carers to encourage independent, enthusiastic learners to reach their full potential.

At Broughton, we follow the Early Years Foundation Stage Framework. This is made up of **four overarching principles** which our early year's education is based upon:

- **Unique Child** – Every child is unique child who is constantly learning and can be resilient, capable, confident and self-assured.
- **Positive Relationships** – Children learn to be strong and independent through positive relationships.
- **Enabling Environments** – Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.
- **Learning and Development** – Children develop and learn in different ways. The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities.

Children are taught through short, adult-led sessions and are then encouraged to develop and practice what they have learnt through engaging learning opportunities within our continuous provision. Our continuous provision areas are enhanced weekly to excite and motivate the children to want to explore and investigate to learn. Children engage in planned, focussed activities as well as self-initiated learning experiences. These learning experiences within our early years are linked to the seven areas of learning and development within the EYFS. These areas are split into **three prime areas** and **four specific areas**. The three prime areas are those which the children should develop first and are considered **most essential** for the healthy development and future learning of our children. These include:

- **Communication and Language** - giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- **Physical Development** - helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social

skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

- **Personal, Social and Emotional Development** - opportunities for children to be active and interactive; and to develop their co-ordination, control, and movement. Children learn the importance of physical activity, and to make healthy choices in relation to food.

As children grow and make progress within the prime areas, this will help them naturally develop skills within the four specific areas. These are:

- **Literacy** - encouraging children to link sounds and letters and to begin to read and write. We teach systematic synthetic phonics ('Bug Club Phonics') to support this.
- **Mathematics** - opportunities to develop and improve skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and describing shapes, spaces and measures.
- **Understanding the World** - guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive Arts and Design** - enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Our early years curriculum is taught across six half-termly topics. Our planning is carefully tailored towards the children's needs, wants and interests. Each half term parents/carers can access a half-termly overview which explains the learning the children will be accessing throughout the topic. It also includes simple games/learning activities that can be achieved at home with your involvement. Through our early years provision, we strive to provide a positive, warm, nurturing environment where every child is valued and happy to learn and succeed.