

EYFS Meet the Teacher

September 2025

Our Day - morning

- Bags, books, coats away and water bottles out - independence. Sit on carpet. Registration groups.
- Group input 1 – Maths, Literacy or Phonics in small animal groups (foxes, badgers and squirrels)
- Continuous provision – questioning, challenging, engaging, socialising, investigating and lots more!
- Tidy time and story time, milk.
- Group input 2 – Maths, Literacy or Phonics
- Continuous provision
- LUNCH!



Our Day - afternoon

- Drink, toilet. Sit on carpet. Registration
- Group input 3 – Maths, Literacy or Phonics
- Continuous provision – questioning, challenging, engaging, socialising, investigating and lots more!
- Tidy time
- Group input 4 – topic related learning
- HOMETIME!

In addition to this will be worship, R.E., Guided Reading, P.E. and Forest School.



Our curriculum

EYFS Framework

7 Areas of learning and development

Prime Areas:

- Communication and language
- Physical development
- Personal, social and emotional development

Specific Areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Admin

- Cool milk - website
- School Ping – for school communications
- Tapestry – online record of learning
- Parent Pay – choose and pay for meals, trips etc
- Reading diary – Bug Club Phonics login, any messages.





ParentPay
COUNT ON US

Please…

- Don’t worry if your child comes home muddy, sandy, wet, painted, chalked, with food splashed down them…
- …to us this is all about learning!



Please…

- **Name everything** – sometimes it may get picked up by another child but it is more likely to be returned if it is named.
- Read the termly overview (website/tapestry) – this tells you what our topic will be and the different things we will be learning each term. It also includes homework tasks for the term.
- No earrings or backpacks please!
- Bobbles must be plain coloured – black, grey or red, no bows please. The small gingham bobbles are also allowed.



Worship

Worship will take place daily and the weekly overview looks like this:

- Monday – Whole school worship
- Tuesday – Church
- Wednesday – Singing worship
- Thursday – Classroom worship
- Friday – Whole school celebration worship

•**'Clever Cub'** - Sent home on a Friday for the weekend with a diary. Please share any exciting experiences you do together in the diary –Prayer based on the weekly Christian Value.

Homework!

Termly homework - will be sent home on the curriculum overview at the beginning of every half term.

- 2 pieces have to be completed. These can be uploaded to Tapestry.
- Some options are independent and some are supported – we don't mind which you pick!

- Weekly homework – Reading, Phonics and Maths (See slide 13)

Assessment & summer term

Assessment – Baseline (Autumn), EYFSP (Summer term)

Summer Term

- More formal style of learning in preparation for year 1 (working in bigger groups, using learning tools independently)
- Transition afternoon – meet their teacher/time in their new classroom
- Go onto the playground at break times

Partnership with parents/carers

Our aim is to work with you to support your child in the best way we can. Every child is unique so getting to know the children well is extremely important to us.

Want to get in touch?

- End of the day (once the children have been dismissed)
- Email staff@broughtonprimary.co.uk FAO: teacher's name/EYFS staff
- Reading diary
- Tapestry (non –urgent)

Wow Moments

‘The Fridge Door’

Your child’s ‘Wow moments’ from home

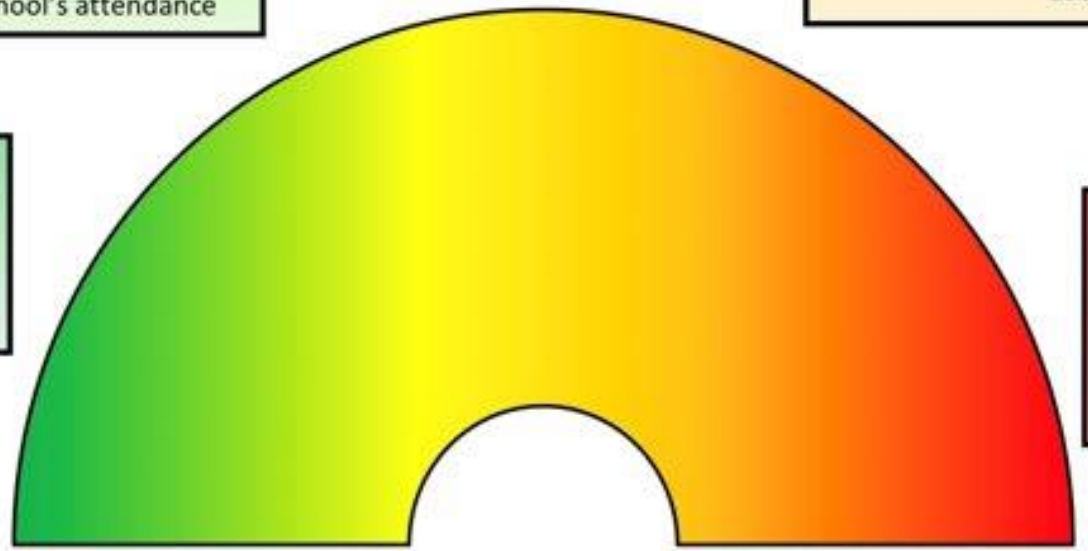
- Wow moments – bring them in to be celebrated, e.g. riding bike, getting a swimming certificate, winning a medal, etc.
- We will display them on our ‘Fridge door’ where we can show the rest of the class and celebrate their achievements,

Attendance

95-97%- Good Attendance
Very few learning opportunities missed
In line with our school's attendance

91-94% - Risk of underachievement
Liaising with school – attendance meetings
SENDCo and Learning Mentor Involvement
30 Day Monitoring Period
EBSA Strategy

98% +
Excellent Attendance
Accessing all learning opportunities



<90% - Persistent Absence
Attendance Officer Involvement
CFW advice
Risk of Penalty Notice
15-day monitoring

Homework/ reading update

- Reading books will now be changed twice a week – **Tuesdays and Fridays.** They will only be changed once the book has been read and the reading record is signed. Please sign the reading record every time you have read, we will check these daily in school.
- Phonics and Maths homework will be set on Fridays and we would like it back in by **Wednesday** please.
- Maths homework will be sent out on Tapestry - practical activity to be recorded by photo and uploaded.
- Phonics homework will be a phonics activity/handwriting sent home in a wallet. This is to be returned completed.



Thank you for coming!