EYFS Summer 2 Overview



Dear Parents,

Our topic for this half term is called 'Under the Sea!' We will be learning about different sea creatures and exploring a range of fiction and non-fiction books linked to the topic.

If you have any questions please feel free to come and speak to Mrs Needham, Miss Turner, Mrs Dickinson/Mrs Ekinci or Miss Britt at home time, make an appointment or email us at: info@broughtonprimary.co.uk. Thank you very much for your support!

Reading

This half term, Nursery will be focusing on the books 'Billy's Bucket' and 'Hooray for Fish' and Reception will be reading 'Surprising Sharks' and 'Splash Anna Hibiscus'.

Nursery children will be learning how to answer 'why' question and how to express a point of view when debating. Reception children will be exploring non-fiction texts to gain more information about sea creatures.

Reception children are expected to read for at least ten minutes each night to accompany our guided reading sessions and other reading opportunities presented in class daily. Reading books will continue to be changed on a Tuesday and a Friday. We strongly encourage re-reading for enjoyment. It also gives children a greater opportunity to become more familiar with the story vocabulary. **Please write in their reading records when they have read at home.** They will be checked daily.

Homework

Nursery – we would love to see any achievements from home or any photos of the children being involved in a new activity. If you visit somewhere new then please share with us your experiences.

Dates for your dairy for Nursery and Reception children

Friday 26th June – FOBS silent school
Friday 3rd July – Reception Class Worship (parents welcome)
Saturday 4th July – School BBQ (all children involved)
Monday 6th July – Sports Week – Colour Run
Tuesday 7th July – EYFS Water Play
Thursday 9th July – Nursery Sports Day – 1-3.00pm
Friday 10th July – Reception Sports Day – 9-10am
Thursday 2nd July –Transition afternoon for Reception
Wednesday 15th July – Inflatable day
Wednesday 15th July – 'Drop in' Parents' Evening
Thursday 16th July – Break up for Summer holidays

Communication and Language/ Literacy

In Nursery this half term, we will be reading 'Billy's Bucket'. Once Billy fills his bucket with water, he claims he can see all the wonders of the ocean deeps and his parents humour him. However, when they ignore his instructions not to borrow his bucket, something amazing happens. In phonics we will use some of the children's print and letter knowledge in their early writing skills for example, writing a list of animals they see in the submarine. We will continue to focus on writing the children's names and writing some other letters accurately.

Reception will be focusing on the stories 'Surprising Sharks' and 'Pirate Pete'. The children will become under the sea detectives and find out lots of facts about sharks. They will also make their own pirate stories. In phonics we will continue to consolidate phase 3 sounds, while moving onto phase 4.

Maths

In Nursery, we will explore counting to five in different ways. We will begin to make our own patterns. We will also be making comparisons by matching, sorting and comparing objects. We will begin to make marks to represent quantities.

In Reception, we will be exploring patterns and sharing objects equally. We will be solving simple addition and subtraction questions and recording the calculations. We will also be using prepositional language to describe where objects are.

Online Maths games can be found at: www.topmarks.co.uk

Understanding the World

Nursery will be exploring a variety of sea creatures. We will talk about the different countries in the world and begin to understand the differences. The children will share their experiences of different countries using photographs. We will continue developing positive attitudes about the differences between people.

Reception will be learning about life cycles and different animals. They will discuss some similarities and differences between life in this country and life in other countries. They will become more confident using a desktop computer, including using the mouse.

Physical Development/ P.E

We will continue to focus on the children's gross motor skills in our outdoor area and develop our coordination and control whilst travelling on the bicycles and scooters. We will also be developing our fine motor skills in our malleable area using clay and dough.

Nursery will have their P.E session on Tuesday mornings and this half term we will be focusing on athletics. We will be practising the skills ready for sports day. This will include races and throwing activities.

Reception will be developing confidence, competence, precision and accuracy when playing ball games. They will also continue to have dance sessions on a Friday morning.

Expressive Arts and Design

Nursery will be learning to show different emotions in their drawings and paintings, like happiness, sadness and fear. They will create their own songs around ones they already know. We will also be creating our own sea creatures using a variety of media.

Reception will observe the work of Kandinsky and create their own paintings using different tools. They will mix colours to create under the sea scenes.

RE

Our R.E focus this half term will be 'What Is Prayer?'. The children will look at what prayer means and the different ways people of faith talk to God. During this unit we will look at the stories of Daniel in the lions' den and Jonah and the Whale.

Homework Tasks for Reception Summer 2 2026

Task 1

Create your own under the sea scene. You could use paint, felt tips, junk modelling, etc.

(Adult supported)

Task 2

In R.E. we have been looking at the importance of prayer. We can say prayers to thank God for different things in our lives. Draw a picture of something you are thankful for. Can you have a go at writing a caption for your picture too?

(Adult supported)

Task 3

Practice hitting a target with accuracy, e.g. kicking a ball to hit a cone, throwing a bean bag into a hoop.

(Independent)

Task 4

Describe a time when you have visited the beach/seaside.

Where was it? Why was it so memorable for you?

(Adult supported)

Task 5

Choose your favourite 'under the sea' creature. Design a fact card about it.

(Adult supported)

Task 6

Make a pattern using musical instruments. You could get a grown up to record it to share with us on Tapestry.

(Independent)