EYFS Summer 1 Overview



Dear Parents,

Our topic for this half term is called 'Mysterious Monsters!' We will be learning about different animals including their habitats and lifecycles as well as planting seeds and vegetables and observing how they grow and change over time.

If you have any questions please feel free to come and speak to Mrs Needham, Mrs Dickinson, Miss Britt, Mrs Ekinci or Miss Turner at home time, make an appointment or email us at: info@broughtonprimary.co.uk. Thank you very much for your support!

Reading

This half term, Nursery will be focusing on the books 'Bedtime for Monsters' and 'Not Now Bernard' and Reception will be reading 'Hansel and Gretel' and 'Little Monster and the Spooky Party'. Nursery children will be engaging in extended conversations about stories and learning new vocabulary. They will learn that we read English text from left to right and from top to bottom.

Reception children are expected to read for at least ten minutes each night to accompany our guided reading sessions and other reading opportunities presented in class daily. Reading books will continue to be changed on a Tuesday and a Friday. We strongly encourage re-reading for enjoyment. It also gives children a greater opportunity to become more familiar with the story vocabulary. **Please write in their reading records when they have read at home.** They will be checked daily.

Homework

Nursery – we would love to see any achievements from home or any photos of the children being involved in a new activity. If you visit somewhere new then please share with us your experiences.

Dates for your diary for Nursery and Reception children
Wednesday 29th April – Nursery Pre-school Smithills Farm Trip
Monday 4th May – Bank Holiday
Friday 22rd May – Break up for half term

Communication and Language/ Literacy

In Nursery this half term, we will be reading 'Bedtime for Monsters'. This book takes children on a journey to find out what monsters are really like. In phonics we will continue to identify rhyming words. We will focus on writing the children's names and writing some other letters accurately.

This half term, reception will be focusing on the stories 'Hansel and Gretel' and 'Little Monster and the Spooky Party'. The children will write invitations to our 'spooky party' and make thank you cards. In phonics we are consolidating our phase 2 and 3 sounds, in particular applying them in our reading and writing. Please encourage your child to use their sound-talking robot arms and robot voice when sounding out words to read or write.

Please make sure to have a go at the games to support our new phonics knowledge on phonicsplay.co.uk (username: Broughton1 password: Broughton1) and ictgames.com/literacy.

Maths

In Nursery, we will be developing our own patterns. We will also learn how to subitise up to 4 by playing games and making actions. We will talk about a variety of puzzles and concentrate on joining in the repeats for familiar rhymes.

In Reception, we will be consolidating our learning of number. We will revisit our number bonds to 10 as well as exploring simple addition and subtraction through number stories.

Please make sure you complete the maths homework set on Tapestry every week. In addition, other maths games can be found at: www.topmarks.co.uk

Understanding the World

Nursery will be exploring collections of materials with similar and/or different properties. The children will talk about the differences between materials and the changes they notice. We will look at homes and habitats and discuss why different animals and creatures live where they do. We will look at a journey on a map.

Reception will explore electrical devices and learn how to stay safe around electricity. They will learn how to control battery powered toys. The children will explore our local area digitally, using maps and on a short walk of our local area.

Physical Development/ P.E

Nursery will have their P.E session on Tuesday mornings and this half term the theme is minibeasts. We will begin to use and remember sequences and patterns of movements which are related to music and rhythm. We will collaborate with others to move large equipment safely around the outside area.

Reception will further develop and refine a range of ball skills this half term including throwing, catching, kicking, passing and aiming. We will also continue to have dance sessions on a Friday morning with Sally with the focus of combining different movements with ease and fluency. Our other P.E session will be on a Thursday morning.

Expressive Arts and Design

Nursery will be exploring different materials freely, to develop their ideas about how to use them and what to make. The children will join different materials and explore different textures whilst making monsters.

Reception will really begin to develop their drawing skills using different implements, such as chalk and charcoal. They will create their own monsters using junk modelling materials and think about joining techniques.

RE

Our R.E focus this half term will be 'Special Times' and 'Friendship'. The children will explore special times in our lives and why they are special to different religions. They will also learn about Jesus' special friends and how we can be a good friend.

Homework Tasks for Reception Summer 1 2026

Task 1

Draw your own mysterious monster and write sentences to describe it.

(Adult supported)

Task 2

In R.E. we are learning about special times, including birthdays. Design your own birthday cake. You could draw it or use different resources to create it, e.g. play dough.

(Adult supported)

Task 3

Create your own dance routine to your favourite song and then perform it to someone in your family.

(Independent)

Task 4

Take care of your sunflower and watch it grow. Take photos at different stages and upload them onto Tapestry.

(Adult supported)

Task 5

Investigate where different animals live and remember an interesting fact you find out. (You could record this however you choose)

(Adult supported)

Task 6

Find a way to help you remember your number bonds to 10, e.g. using different coloured cubes, bottles, tins, stones, fingers or make up a rap/song.

(Independent)