EYFS Spring 2 Overview



Dear Parents,

Our topic for this half term is called 'Beautiful World!' We will be learning about different animals including their habitats and lifecycles as well as planting seeds and vegetables and observing how they grow and change over time.

If you have any questions please feel free to come and speak to Mrs Needham, Mrs Dickinson, Miss Britt, Mrs Ekinci or Miss Turner at home time, make an appointment or email us at: info@broughtonprimary.co.uk. Thank you very much for your support!

Reading

This half term, Nursery will be focusing on the books 'Aaaarrggh Spider' and 'Stanley's Stick'. Nursery children should practise recognising words with the same initial sound, such as money and mother. Please talk about familiar books, and encourage your child to retell a long story.

Reception will be focusing on the books 'Owl Babies', 'Puffin Peter' and 'Chicken Licken'. They will also explore the traditional tale 'Jack and the Beanstalk'. **Reception children are expected to read for at least ten minutes each night to accompany our guided reading sessions and other reading opportunities presented in class daily.** Reading books will continue to be changed on a Tuesday and a Friday. We strongly encourage re-reading for enjoyment. It also gives children a greater opportunity to become more familiar with the story vocabulary. Please write in their reading records when they have read at home. They will be checked daily.

Homework

Nursery – we would love to see any achievements from home or any photos of the children growing plants and vegetables. Ask your child to identify the signs of spring. Please upload pictures to Tapestry for us to share with the class.

Dates for your dairy for Nursery and Reception children
WC: 2nd March – 'Book Week'
5th until 10th March – Scholastic Book Fair at school
2nd March – Bed-time story day non-uniform day (pyjamas/onesies)
WC: 10th March – British Science Week
11th March – Reception visit to Lakeland Wildlife Oasis
24th& 25th March – Parents' Evenings
26th March – Finish for Easter break

Communication and Language/ Literacy

In Nursery this half term, we will be reading 'Aaaarrggh Spider'. This book is a funny, enjoyable and memorable read. The story has a strong predictable pattern that encourages children to join in, with an unexpected twist at the end!

In phonics we will begin to segment and blend sounds in CVC words. We will clap the syllables in a word.

In phonics this half term, Reception will be continuing to learn new phase 3 phonemes whilst also consolidating our phase 2 sounds. Please encourage your child to use their sound-talking robot arms and robot voice when sounding out words to read or write.

Please make sure to have a go at the games to support our new phonics knowledge on phonicsplay.co.uk (username: broughton password: orange1) and ictgames.com/literacy.

Maths

In Nursery, we will be counting up to four. We will take and give 1,2,3. We will be subitising up to 3 and making comparisons between numbers. We will compare and sort collections of objects.

In Reception, we will be measuring the length and height of objects. We will also be introducing time and sequencing events in order. We will build upon our number knowledge moving onto mastering '9' and '10' and explore 3D shapes.

Please make sure you complete the maths homework set on Tapestry every week. In addition, other maths games can be found at: www.topmarks.co.uk

Understanding the World

Nursery will be talking about what they see, using a wide vocabulary relating to the changing weather and season. We will be planting seeds and caring for growing plants observing the changes that occur. We will learn to understand the key features of the life cycle of a plant and butterfly.

Reception will be exploring special places and what makes places special to us. We will also investigate different parts of a plant and use our magnifying glasses to identify them. We will plant some seeds and watch them grow over time.

Physical Development/ P.E

We will continue to focus on the children's gross motor skills in our outdoor area and also develop our coordination and control whilst travelling on the bicycles and scooters. We will also be developing our fine motor skills in our malleable area using clay and dough.

Nursery will have their P.E. session on Tuesday mornings with a focus on sending and receiving a variety of equipment.

Reception will continue to have their P.E sessions on a Thursday morning. We will also continue to have dance sessions on a Friday morning with Sally with the focus of combining different movements with ease and fluency.

Expressive Arts and Design

Nursery will be playing instruments with increasing control to express feelings and ideas using spring weather as a stimulus. We will create collages and draw plants with increasing complexity and detail.

Reception will make animals out of different materials and build on our colour mixing skills to create blossom pictures. We will use music to create dances that remind us of the four seasons.

RE

Our R.E focus this half term will be 'Special places' and we will be learning about different places of worship. We will also find out why the cross is an important symbol to Christians at Easter.

Homework Tasks for Reception Spring Term 2 2026

Task 1

Take photos of spring flowers that are starting to grow. Find out their name and let us know what you have found.

(Adult supported)

Task 2

Research a place of worship (e.g. Synagogue, Temple, Mosque). How is it different from where Christian's worship?

(Adult supported)

Task 3

Design your own flower. You can decide the colour, how many petals it has, what it smells like… In fact, you can decide everything!

(Independent)

Task 4

Design your own bird feeder or bug house. If you have time, you could even try and make it!

(Adult supported)

Task 5

Research the artist Andy Goldsworthy and explore his artwork. Have a go at recreating some of his designs or create your own.

(Adult supported)

Task 6

Use 2D shapes to draw different pictures. For example, using triangles for petals, rectangle for stems etc

(Independent)