Autumn 1 – Curriculum Overview

Dear Parents,
Our topic for this half term is 'ROMANS' and will be based around the historical study of what life was like during Roman times. A brief overview of each curricular area is attached which I hope you will find useful. If you have any questions, please feel free to come and speak to me at home time, make an appointment or email me at staff@broughtonprimary.co.uk. Thank you very much for your support.
Mrs O'Connor

Reading

Children are expected to read for at least 20 minutes each night to accompany the guided reading, and other reading opportunities presented in class. It would be very much appreciated if you could sign your child's 'Home School Diary' to enable us to keep a clear record of which books the children have read and where they are up to within the reading scheme.

Books will be changed every Monday and Thursday. We encourage all children to reread their books to gain a thorough understanding before changing them. All children should complete the tasks in the back of their reading books along with a book review each week.

Homework

Children will receive maths homework to complete on 'Maths.co.uk' which can be found at http://maths.co.uk/. It is important that children use paper and pencils for their jottings. They also have a log in for 'Times Tables Rock Stars' which will not be assigned but can be completed for extra fun! These will be set each week on a Monday to be completed for the following Monday. All children will receive their own username and passwords (stuck into their 'Home Learning Diary) and they should be able to log in from home – if you have any problems accessing the system at home, please do get in touch.
In addition to this, children will be asked to complete topic homework every half term. Six activities will be presented to the children, of which they must complete at least two of their own choosing.

Spelling

Along with the topic homework, children will also receive a list of age-appropriate words at the beginning of each half term to be learnt at home.

Random spelling tests will then take place in English lessons throughout the half term. This is to promote a deeper, long-term retention of the spelling, assess learning and identify any areas which require further reinforcement.

Spellings:
Accident, Accidentally, Address Although, Busy, Business, Calendar, Disappear, Exercise, Famous, Grammar ,Guard Naughty, Promise, Reign, Special Straight , Surprise

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English: This half term we will begin by exploring the features and layout of a playscript. Children will use this knowledge to create, and act out, their own script based on the adventures of a Roman soldier. Later in the term, children will move on to writing non-chronological reports. Children will use their topic research to present their own report about the Roman Empire.

Maths: Children will begin by recapping their understanding of two-digit numbers before moving on to represent, and use, three-digit numbers. They will then progress to adding and subtracting three-digit numbers, including both mental strategies and the formal written methods of column addition and column subtraction.
Throughout the term, children will be given regular opportunities to 'problem solve' to help develop their reasoning skills and explain their methodology when working out.

History: Children will learn about the significance of the Roman invasion in shaping the British nations; how British society was structured before the Romans and how the Roman army conquered and then controlled Britain. Children will learn about how Britain changed under the Romans and about how Roman building and infrastructure changed the landscape of Britain.

Geography: In this unit children will use a range of maps, globes and atlases to focus on a European country (Italy) and ask more searching questions about a place. They will explore and describe the key physical and human features of a place and make comparisons with their own lives by looking at the similarities and differences.

Science: Children will begin by exploring that a force means a push or pull action. They will have the opportunity to explore magnetic forces as well as the chance to set up their own simple, practical enquiries in order to test how objects move on different surfaces.

R.E: Our unit for this half term focuses on how different people have been 'called' by God. Children will link their own experiences of being asked to do something and how this can make them feel. Children will build on this idea to explore the lives of popular prophets and other figures who have had their lives changed by God.

Art: This unit involves the study of artists in Roman times. By studying the frescoed wall in the House of Livia and popular mosaic designs, children will develop their understanding of the art during this time. Children will then design and make their own mosaic tiles.

P.E: P.E lessons will take place on a Tuesday and Wednesday afternoon. Children should come to school in their P.E. kits on these days. On a Tuesday, P.E will be taught by Mr Ward and by myself on a Wednesday afternoon.

Computing: Children will begin the year by identifying some of the ways we can communicate online, as well as how to send and receive emails safely.

Autumn 1 – Topic Homework

Dear Parents,
This is the topic homework for this half term. There are six activities, two of which must be completed. The two activities marked with 'Ind' must be completed independently by the children. As our topic this half term is 'ROMANS,' the activities are all based around this time period. The deadline for this homework will be Friday 23rd October. If you have any questions, please do not hesitate to get in touch.
Mrs O'Connor

Hadrian's Wall



Where is Hadrian's Wall?
How was it built?
Why was it built?

Draw a picture of Hadrian's Wall and label it with any interesting facts and figures you can find.

Write a poem (Ind)

Choose something from the Roman time period (e.g. Hadrian's Wall, a Roman God) and write a poem about it. You could write an acrostic poem, shape poem or rhyming poem – the choice is yours!

Julius Caesar (Ind)

Write a non-chronological report about Julius Caesar. Try to include a heading, subheadings, facts, pictures and captions.



Design your own Roman helmet



Draw, paint or make your own Roman helmet. Use any materials you wish and be as creative as possible.

Roman music

Which musical instruments were popular in Roman times?
Make a presentation, write about them or draw and label a picture.

Roman numerals

Look at the Roman numerals and test yourself. Level 1 is the easiest but if you are feeling confident and want to challenge yourself it goes all the way to Level 12!
http://www.transum.org/software/SW/Starter_of_the_day/Students/Roman_Numerals.asp