Year 2 Summer 1 Overview

Dear Parents,

Our topic for this half term is 'Explorers' and this will be based around our book 'Claude in the City' and 'How to Find Gold', as well as learning about about the different continents and oceans. Also, in this term, we will learn about a variety of explorers and will explore Christophers Columbus's journey to America. Please find this half term's homework below. A brief overview of each curricular area can be found overleaf, which we hope you will find helpful. If you would like to contact a member of staff to ask any question or pass on information, please email info@broughtonprimary.co.uk and mark your email 'FAO *insert teacher's name here*'. Your emails will be forwarded to the relevant member of staff during working hours.

Thank you,
KS1 Team: Mrs. Munnelly and Miss. Simpson

English Homework

Reading

Children are expected to read for at least 15 minutes each night to supplement the reading opportunities presented in class. It would be much appreciated if this could be recorded in your child's 'Home Record' book so that a clear record can be kept of the books your child has read. Finished books will be changed on Monday, Wednesday and Friday. If your child has finished a book before this day, please encourage your child to re-read the book to build up fluency and word reading, as this is a key learning objective for KS1.

Phonics

Homework will be set on the Friday of each week to be handed in on the following Monday.

Topic Homework

Homework activities will be linked to our topic for this half term. It is compulsory to complete any two activities, and it is optional to complete the remaining four activities. It has been indicated which activities should be completed independently and which may require a little help from an adult. Finished homework can be brought into school or emailed to the school office.

Independent

- To create a 'treasure map' that includes a key and compass directions.
- To create a poster advertising your own 'special place' (e.g place of worship, club, memorable location etc) and why people should come and visit.
- Design an item you would take if you were an explorer and explain why you would have that item.
- To go on a materials hunt at home and record your findings.

Supported

- Make a fact file on the explorer of your choice.
- Create your design explorer item.

Maths Homework

Every other Friday, children will receive maths homework on the online system 'Maths.co.uk' which can be found at www.maths.co.uk . All children will be given their own username and password which will be stuck into their 'Home Record' books. The set task should be completed within the fortnight. If you have any problems accessing the system at home, please contact your child's class teacher.

Year 2 Time Tables

Children are expected to practise the 2, 5 and 10 times tables.

English

The children will start the term by reading 'Claude in the City' by Alex T Smith. The children will use the text to write in a range of genres including newspaper reports, information texts, letter writing and story writing.

This half term, the children will be reading 'How to Find Gold' by Viviane Schwarz. The children will create their own treasure map and this will become the basis for their own script about an exciting treasure hunt adventure.

Geography

The children will explore the countries of the U.K in more depth, learning about their key features.

PE

The children will be practising their kicking skills using different equipment. This will be adopted into different game situations. We are looking at the fundamental skills to improve children's coordination.

Maths

At the start of the term, children will be introduced to fractions under the concept of 'parts and wholes.' They will explore what equal and unequal parts mean before moving onto recognising and finding halves and quarters. Children will begin by finding fractions of shapes before progressing to find fractions of amounts. The children will then learn what a third is and how to find a third of a shape and an amount. They will learn the differences between unit fractions and non-unit fractions. They will also begin to identify equivalent fractions.

The children's understanding of time will be developed. They will recap on learning o'clock and half past. They will learn to first tell the times quarter past and quarter to and progress to telling the time to 5 minutes. The children will then learn how many minutes are in an hour and how many hours are in a day.

Music

The children will listen and appraise a variety of songs while learning to sing the song 'Your Imagination'. They will practise playing glockenspiels.

Science

In this unit the children will explain why objects are made out of certain materials. They will identify a variety of everyday materials and will compare their suitability for particular uses. They will carry out their own scientific investigation to test the properties of different materials and will use this to decide which material would be best for making a tent. The children will also explore how solid objects can be changed by squashing, bending, twisting and stretching. To finish, the children will apply their knowledge to design and make their own dens and will explain why they have chosen particular materials.

History

Children will talk about what qualities an explorer must have and refer to Quimby, Coleman, Armstrong and Peake. Children will learn the story of Christopher Columbus with key facts and details. Children will learn how Columbus sailed West and the impact that this had on the Native Americans. They will begin to recognise that history has different perspectives.

Computing

In this unit, children will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

RE

Children will begin the term by exploring the question 'What happened at Ascension and Pentecost?' They will have the opportunity to begin to explore the concept of God as three in one. Later in the term, the children will explore the question 'Why is the church a special place for Christians?' This unit will give pupils an understanding of 'church' as a holy place and a body of people.