Year 2 Autumn 1 Overview

Dear Parents,

Our topic for this half term is 'Animals Around the World' and this will be based around the identification and grouping of different animals. A brief overview of each curriculum area can be found overleaf, which we hope you will find helpful. If you would like to contact a member of staff to ask any question or pass on information, please email info@broughtonprimary.co.uk and mark your email 'FAO *insert teacher's name here*'. Your emails will be forwarded to the relevant member of staff during working hours.

Thank you,
Mrs Munnelly and Miss Simpson

English Homework

Reading The children in Year 2 will be using a brilliant reading scheme this year. In this scheme, the books are carefully matched to the learning in each year group so that they fully complement what children are taught in class. The books have a range of relevant activities on the front and back covers to develop your children's comprehension skills. Children are still expected to read or complete one of the reading activities for at least twenty minutes each evening. Please continue to sign your child's 'Home Record' book every day to enable us to keep a clear record of which books the children have read and when they have completed activities. Books will be changed weekly, on a Monday, Wednesday and Friday, to allow children to read and enjoy the text as well as rereading and completing the relevant activities. This scheme has been carefully devised to supplement the teaching in class and support the children in becoming well-rounded readers.

Phonics Homework will be set on the Friday of each week to be handed in on the following Monday.

Topic Homework

Homework activities will be linked to our topic for this half term. It is compulsory to complete any two activities and it is optional to complete the remaining four activities. It has been indicated which activities should be completed independently and which may require a little help from an adult. Finished homework can be brought into school and handed in to the class teacher at any time in the half term.

Independent Tasks:

- Create a fact card about an animal of your choice. This could be a wild animal or pet.
- To find a picture of yourself as a baby and write about how many years ago the photograph was taken and how you have changed.
- To make a poster about all the different forms of information technology that can be found in your home.
- Spirituality- To write a prayer of thanks.

Supported Tasks:

- To make a bird box/insect house or design something that will help animals in your local area.
- To look at where the Savannah is located and use words and phrases to describe it.

Maths Homework

Every other Friday, children will receive maths homework via the online system 'maths.co.uk' which can be found at www.maths.co.uk . All children will be given their own username and password which will be stuck into their 'Home Record' books. The set task should be completed for the following Friday. If you have any problems accessing the system at home, please contact your child's class teacher.

Children are also expected to practise the 2, 5 and 10 times tables.

English

This half term, the children will be reading 'One Night, Far From Here' and 'Zeraffa Giraffa' and writing for meaning in a variety of non-narrative forms. They will be writing descriptively based on the different locations and writing a set of instructions too.

After 'One Night, Far From Here', the children will read 'Zeraffa Giraffa'. The children will unpick the story with drama and make links to time in history. They will reinvent their own plots to create adventure stories.

Computing

This term, the children will be learning how information technology can be used in society.

PE

In PE this term your children will be assessed on their fundamental movement skills. They will practice their running and changing direction, overarm throw, hopping and travelling on both their hands and feet.

Maths

The children will learn about the place value of numbers up to 100 and will compare and order numbers using <, > and = signs.

They will identify, represent and estimate numbers using different representations, including the number line. Also, children will practise counting in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

The children will also learn addition and subtraction strategies and will work on adding and subtracting a two-digit number with ones and a two-digit number with tens.

Music

This term, the children will experiment with, create, select and combine sounds on tuned instruments-the glockenspiel. The children will celebrate South African music and they will listen to and appraise different styles of the genre.

Science

In science this half term, the children will discuss the stages of the human lifecycle, thinking about how they have changed since they were babies. They will also explore the lifecycles of other animals. The children will have the opportunity to observe the life cycle of a chick- seeing the eggs hatch and watch the chicks develop. The children will also discuss what they and other animals need to survive.

Geography

In geography, the children will explore their local area using first hand observations to enhance their locational awareness along with developing essential map and fieldwork skills.

History

In history, the children will look directly at Zeraffa Giraffa, who was taken to Paris. They will look at how long ago this was and understand what this means on a history timeline. They will observe, infer and question.

Art

In art, the children will develop their ability to use different collage techniques to create images on different scales. They will recognise that different disciplines of art can be combined e.g. drawing and collage. They will also build on their knowledge of some formal elements of colour, shape, texture and tone/value.

RE

Our topic this term is 'The Bible-Why is the Bible such a special book?' Through this unit, the children will widen their understanding of the Bible, its contents, presentation and importance to Christians. They will also develop their understanding of holy books in the lives of people of all world faiths. They will answer questions such as 'Why do Christians believe that the Bible is a holy book?' and 'Do people of all world faiths have holy books?'.