# Year 2 Summer 2 Overview

**Dear Parents,**

**Our topic for this half term is 'Chocolate'. This will be based around the children learning about where cocoa farms are located around the world and how the consumption of chocolate over time has varied. Also in this term, we will explore a variety of mythical stories from around the world. Please find this half term's homework below. A brief overview of each curricular area can be found overleaf which we hope you will find helpful. If you would like to contact a member of staff to ask any question or pass on information, please email info@broughtonprimary.co.uk and mark your email 'FAO insert teacher's name here'. Your emails will be forwarded to the relevant member of staff during working hours.**

**Thank you,**
**Mrs Munnelly and Miss Simpson**

## English Homework

### Reading

Children are expected to read for at least 15 minutes each night to supplement the reading opportunities presented in class. It would be much appreciated if this could be recorded in your child's 'Home Record' book so that a clear record can be kept of the books your child has read. Finished books will be changed on Monday, Wednesday and Friday. If your child has finished a book before this day, please encourage your child to re-read the book to build up fluency and word reading, as this is a key learning objective for KS1.

### Phonics

Homework will be set on the Friday of each week to be handed in on the following Monday.

## Topic Homework

Homework activities will be linked to our topic for this half term. It is compulsory to complete any two activities, and it is optional to complete the remaining four activities. It has been indicated which activities should be completed independently and which may require a little help from an adult. Finished homework can be brought into school or emailed to the school office.

### Independent

- **To go on a plant/tree hunt in your own garden. Take some pictures.**
- **To present your findings from your plant/tree hunt. What did you find?**
- **To write about a celebration you have experienced (baptism, wedding, birthday).**
- **To write a diary for a week recalling the main events from each day.**
- **To design your own chocolate bar.**

### Supported

- **To write a set of instructions for how to make a jam sandwich.**

## Maths Homework

Every other Friday, children will receive maths homework on the online system 'Maths.co.uk' which can be found at www.maths.co.uk . All children will be given their own username and password which will be stuck into their 'Home Record' books. The set task should be completed within the fortnight. If you have any problems accessing the system at home, please contact your child's class teacher.

### Year 2 Times Tables

Children are expected to practise the 2, 5 and 10 times tables.

## English

This half term, the children will explore the text 'Grendel - A cautionary tale about chocolate'. We will discuss morals of stories and create our own cautionary tale. We will also read 'The extraordinary history of chocolate'. Where we will identify features of non-fiction texts and create our own non-chronological reports.

## Geography

The children will be learning about where cocoa farms are located in the world. They will learn about the cocoa supply chain and why the climate of Ghana is especially suitable for cocoa production.

## PE

This term the topic will be Athletics. The children will be practising running, jumping, throwing and catching skills. These will all be used during sports week and at our sports day event.

## Maths

This term the children will cover problem solving using the most efficient methods, such as using classroom resources, drawings or mental strategies. This unit will particularly focus on the four operations (addition, subtraction, multiplication and division). Some of these problems will be worded so that the children must work out what methods will be needed by looking for key vocabulary.

Finally, we will finish the school year by looking at 'Statistics'. We will look at pictograms and bar charts. The children will know how to read them, draw them and further interpret the data.

## Music

This term the children will consolidate their learning from across the year. All the learning this term is focused on revisiting songs and musical activities.

## Science

In this unit the children will observe a variety of seeds and bulbs growing into mature plants. From this, they will describe the different stages of plant growth. They will carry out an investigation to see the effects of water, light and temperature on plant growth and will measure this using simple equipment. They will use their knowledge of what plants need to grow and stay healthy to produce a leaflet of tips for others.

## History

The children will be able to explain that some food is grown locally, and other food is grown far away. Children will recognise the importance of the school logbook and how it explains that in the past, children regularly missed school days at Broughton so that they could help bring in the harvest. They will recognise that life is different for us today and how this must have impacted on learning and school life. They will learn the different ways people have consumed chocolate for many years.

## Computing

In this unit, children begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

## RE

Through this unit, children will aim to answer the question "Why is the Church a special place for Christians?" They will discover the connection between the holy places of the Old Testament and the building of places of worship. They will make links between the church building and the Gospel beginning to understand that the Church is a body of people.