Meet the TEACHER

KS1

Introduction

Teaching staff:

Year 1- Miss Cowell & Mrs Needham

Year 2- Miss Kennedy & Mrs Munnelly

PPA cover- Miss Heath & Mr Ward

Teaching assistants:

Mrs Knight, Miss Lilley, Miss Passenger, Mrs Thompson and Miss Willow

We have one rule at Broughton:

Be Kind

Positive Relationship & Belonging

Our behaviour policy focuses on children's intrinsic motivation. Outstanding behaviour is recognised and behaviour which does not meet the standard required is dealt with through restorative conversations and fair consequences.

At Broughton, staff have adopted the establish, maintain, restore approach to behaviour. Most importantly the restore strategy ensures that the teacher and child intentionally repair harm to their relationship after a negative interaction, therefore reconnecting. This approach ensures that children take responsibility for their actions and the behaviour is unpicked by an adult to try and understand the cause through mutual problem solving.

We use the zones of regulation to help children better understand their emotions.



Broughton Learner

Children should strive to follow the attributes of the 'Broughton Learner'. These are displayed in the classrooms and are often referred to. A 'Broughton Learner' perseveres with learning, embraces challenge, learns with others and takes responsibility for their own learning.

We also acknowledge the importance of Christian Values and recognise that these should thread through our daily lives. Our behaviour policy helps our children to understand how they can embody the Christian Values in their everyday lives. Showing the Christian Values could lead to spontaneous rewards such as stickers or a house point.

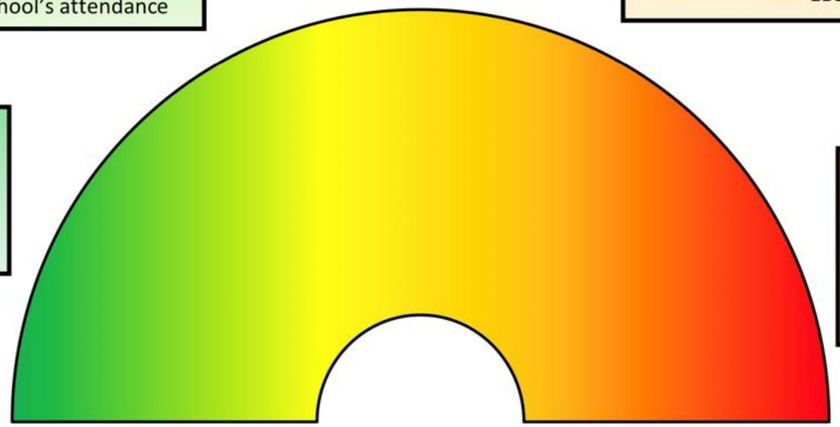
House points form our whole school reward system here at Broughton. They encourage a team ethos across the school and allow children of all ages to have a common goal. House points are awarded one at a time. Any member of staff can award house points to any child, at any time. House points will be awarded for living our Christian Values.

Attendance

95-97%- Good Attendance
Very few learning opportunities missed
In line with our school's attendance

91-94% - Risk of underachievement
Liaising with school – attendance meetings
SENDCo and Learning Mentor Involvement
30 Day Monitoring Period
EBSA Strategy

98% +
Excellent Attendance
Accessing all learning opportunities



<90% - Persistent Absence
Attendance Officer Involvement
CFW advice
Risk of Penalty Notice
15-day monitoring

Mindset: Everyone can!

Learning is affected by what a child perceives they can or can not do. It is also affected by what their teachers, parents and carers perceive they can or can not do. We believe that 'Everyone can' if they have the right mindset and are provided with appropriate support.

Key mindset strategies

It is ok to get it wrong & we build in opportunities for success

We praise hard work, not just the outcome

We use positive language, 'mistakes help you learn' or 'I can't solve this...yet'

Weekly homework

1. Reading for at least 10 minutes each day
2. Phonics/spelling homework given every Friday
3. Maths homework (Y1 sheet based, Y2 maths.co.uk)

Half-termly homework

We have adopted a flexible approach to homework. Our homework tasks can be found on our curriculum overviews. Children must complete at least 2 tasks.

Reading

Reading is a fundamental skill that supports all areas of learning. Your child's teacher will teach the skills of reading throughout the week and will hear your child read once a week during a guided reading session.

Daily reading practise at home is strongly encouraged. Comprehension and inference skills are a key element for reading. Tasks are available in the front and back of each reading book. Re-reading helps to build fluency.

Children will also have access to a library book which they can read for pleasure.

Common Exception Words

Common exception words are words that do not follow the common phonetic spelling rules children learn in Year 1 & 2.

Please help your child to learn to read and spell the following common exception words. They are listed at the back of your child's reading record.

Year 1

100 high-frequency words in order

1. the	21. that	41. not	61. look	81. put
2. and	22. with	42. then	62. don't	82. could
3. a	23. all	43. were	63. come	83. house
4. to	24. we	44. go	64. will	84. old
5. said	25. can	45. little	65. into	85. too
6. in	26. are	46. as	66. back	86. by
7. he	27. up	47. no	67. from	87. day
8. I	28. had	48. mum	68. children	88. made
9. of	29. my	49. one	69. him	89. time
10. it	30. her	50. them	70. Mr	90. I'm
11. was	31. what	51. do	71. get	91. if
12. you	32. there	52. me	72. just	92. help
13. they	33. out	53. down	73. now	93. Mrs
14. on	34. this	54. dad	74. came	94. called
15. she	35. have	55. big	75. oh	95. here
16. is	36. went	56. when	76. about	96. off
17. for	37. be	57. it's	77. got	97. asked
18. at	38. like	58. see	78. their	98. saw
19. his	39. some	59. looked	79. people	99. make
20. but	40. so	60. very	80. your	100. an

Year 2

Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

Phonics in Year 1

We are currently considering the children's starting points and spending time assessing and consolidating previous phonic phases. Please do not worry if you recognise some of the phonemes from last year. This will help your child to recall these and apply them when reading or spelling.

Phonics homework will also be based upon your child's phonics learning from that week. This will be set on a Friday and should be completed for the following Monday.

Digital copies of books will be available via your child's Bug Club account. Login details will be stuck in the front of their reading records.

Spelling in Year 2

Children in Y2 will only continue to practise phonics if they did not pass their phonics screening check last year or if they require further consolidation- this will be through boosting interventions.

All Y2 children will have 3 spelling lessons a week using a scheme called 'No Nonsense Spelling' this will consolidate their phonics and teach common spelling rules.

Homework will also be based upon your child's previous phonics/spelling learning from that week. This will be set on a Friday and should be completed for the following Monday.

PowerMaths

Power Maths is the scheme that we use across the school to teach maths. It is a whole-class, textbook-based mastery resource that empowers every child to understand and succeed.

- It makes maths mastery practical and achievable
- Builds concepts in small, progressive steps
- Helps teachers to check understanding of small steps

Worship

Worship will take place daily and the weekly overview looks like this:

Monday – whole school worship with Mr McPhail

Tuesday – church with Reverend Fleur/Reverend Pauline

Wednesday – singing worship with members of the senior leadership team

Thursday – child led classroom worship

Friday – whole school celebration worship with Mrs Lowcock and Mrs Simpson

Other key information:

- Lunch choice – this is to be completed online and to be booked and paid for in advance. If possible, whole week orders can be booked in advance, this also minimises the chances of children having missed lunch orders.
- Coats – please make sure your child brings a coat every day.
- Water bottles – Only school water bottles are allowed in school. Please wash these thoroughly and bring back full. Your child will be able to refill these during the day. If other water bottles are brought into school, your child will be given a cup to use for the day. Children are only allowed water, any juice will be replaced with water. Please label the bottle on the side and on top of the bottle where possible.

Other key information:

- PE kit - Please ensure your child's full kit is in school ready for the start of each half term. Every item of clothing should be clearly named, including the PE bag. This will help to prevent any losses throughout the term.
- Earrings and jewellery - no earrings or jewellery are to be worn. Plastic spacers are acceptable.
- Uniform/Bobbles and headbands – these must be simple and plain and only in the colours red or black. Our uniform policy can be found on the school website.
- Children in Year 1 are not required to have wellies and wetsuits in school.

Other key information:

- Sun cream – during hot weather, please apply this at home before your child comes to school. Sun cream is not to be brought into school and will not be applied by adults.
- Party invitations – any party invitations can be given to your child's class teacher and they will be put into reading bags.

PLEASE MAKE SURE ALL ITEMS BELONGING TO YOUR CHILD ARE CLEARLY NAMED

Thank You

ANY QUESTIONS?

