MEET THE TEACHER!

WELCOME TO PARENTS AND CARERS OF YEAR 1

INTRODUCTION

- Miss Kennedy – Cedar Class
- Miss Cowell – Elm Class

- Teaching assistants: Mrs Smalley, Mrs O'Donnell, Mrs Biott, Miss Needham and Mrs Garcia
- PPA cover: Miss Heath and Mr Ward

POSITIVE RELATIONSHIP AND BELONGING POLICY

- We have one rule: **Be kind**

- At this Christian school, we aim to promote and encourage positive relationships across the whole school community. We believe that all behaviour is communication and that this should be a ‘golden thread’ throughout school.

- Our behaviour policy focuses on children’s intrinsic motivation rather than extrinsic rewards, such as traffic light systems. Outstanding behaviour is recognised and behaviour which does not meet the standard required is dealt with through conversations to unpick the behaviour and fair consequences.

- Children should strive to follow the attributes of the ‘Broughton Learner’. These are displayed in our classrooms and are often referred to as they form the basis of our positive behaviour management. A 'Broughton Learner' perseveres with learning, embraces challenge, learns with others and takes responsibility for their own learning.

- At Broughton, we acknowledge the importance of the Christian Values and recognise that these should thread through our daily lives. Our behaviour policy helps our children to understand how they can enact the Christian Values in their everyday lives. Showing the Christian Values could lead to spontaneous rewards such as stickers, however, there is no obligation that each child receives one. This will keep the importance of the meaning behind the values.

POSITIVE RELATIONSHIP AND BELONGING POLICY

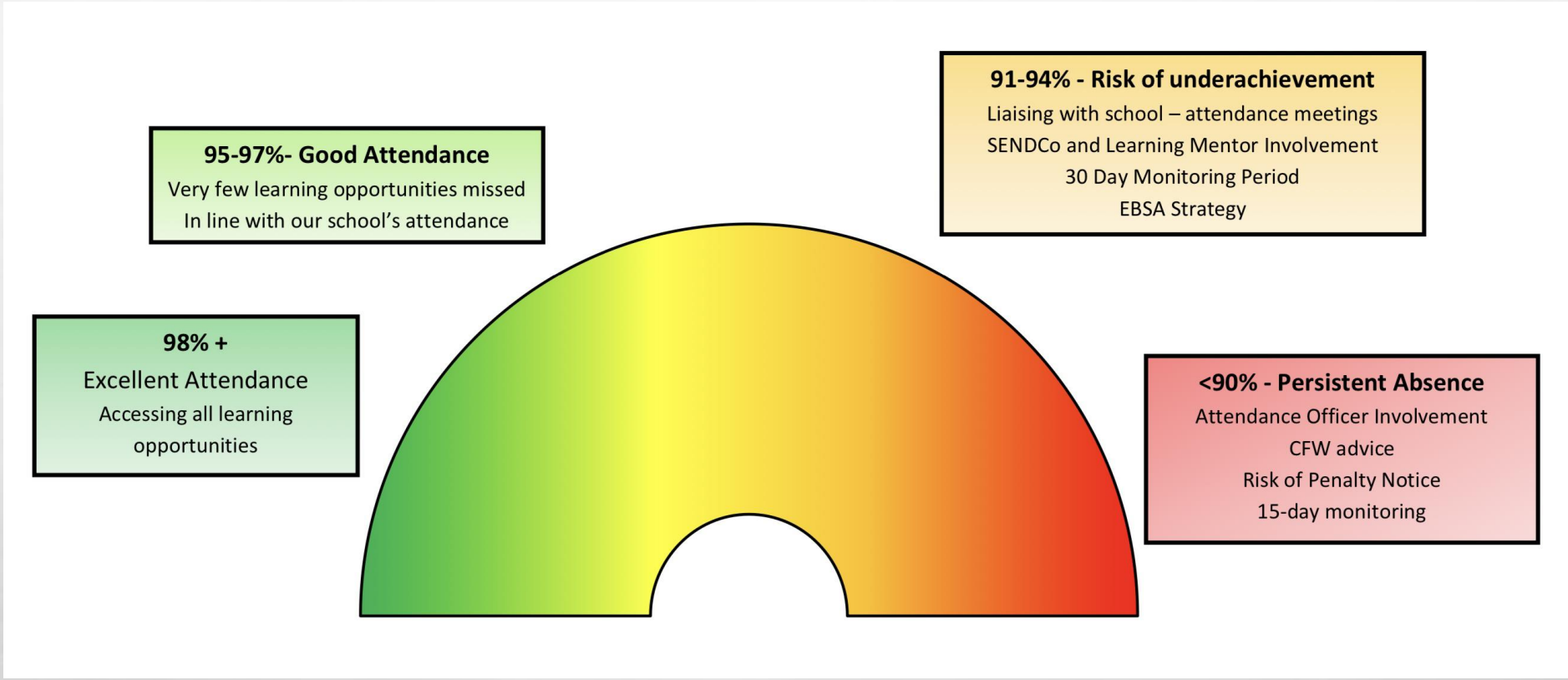
- We have adopted the establish, maintain, restore approach to behaviour. Most importantly the restore strategy ensures that the teacher and child intentionally repair harm to their relationship after a negative interaction, therefore reconnecting. This approach ensures that children take responsibility for their actions, and the behaviour is unpicked by an adult to try and understand the cause through mutual problem solving.
- Positive comments or targets on marked work can be used to reinforce good learning strategies or techniques. Notes home, stickers and verbal conversations at pick up time will support in celebrating individual successes.
- House points form our whole school reward system here at Broughton. They encourage a team ethos across the school and allow children of all ages to have a common goal. House points are awarded one at a time. Any member of staff can award house points to any child, at any time. At Broughton, we acknowledge the importance of the Christian Values and recognise that these should thread through our daily lives. In order to educate and help our children understand how they have achieved these through their everyday lives, house points will be awarded for living Christian values.

ZONES OF REGULATION




Resolving Conflict with Three Bubbles
What happened?
How were you feeling?
Who has been upset by this?
How do you feel now?
What needs to happen now?
How does this leave you feeling?

ATTENDANCE


95-97%- Good Attendance
Very few learning opportunities missed
In line with our school's attendance
91-94% - Risk of underachievement
Liaising with school – attendance meetings
SENDCo and Learning Mentor Involvement
30 Day Monitoring Period
EBSA Strategy
98% +
Excellent Attendance
Accessing all learning opportunities
<90% - Persistent Absence
Attendance Officer Involvement
CFW advice
Risk of Penalty Notice
15-day monitoring

HOMEWORK

- At Broughton Primary School we have adopted a flexible approach to homework. There will be tasks set based on the topic of study. **However, children will have to complete AT LEAST two tasks from the list provided on the curriculum overview.**
- These tasks will be shown on the curriculum overview which can be found on your child's class page on the school website.
- In Years 1 and 2 homework will consist of:

Reading: 15 minutes each day. Reading books will be changed Monday, Wednesday and Friday.

Phonics: An activity or a game will be sent home weekly.

Maths: Maths worksheets will be sent home on a Monday and are due to be returned the following Monday. These sheets are quick activities which support your child's learning in class.

COMMON EXCEPTION WORDS

- Common exception words are words that do not follow the common phonetic spelling rules children learn in Year 1.
- Please help your child to learn to read and spell the following common exception words. They are listed at the back of your child's reading record.

COMMON EXCEPTION WORDS YEAR 1

100 high-frequency words in order				
1. the	21. that	41. not	61. look	81. put
2. and	22. with	42. then	62. don't	82. could
3. a	23. all	43. were	63. come	83. house
4. to	24. we	44. go	64. will	84. old
5. said	25. can	45. little	65. into	85. too
6. in	26. are	46. as	66. back	86. by
7. he	27. up	47. no	67. from	87. day
8. I	28. had	48. mum	68. children	88. made
9. of	29. my	49. one	69. him	89. time
10. it	30. her	50. them	70. Mr	90. I'm
11. was	31. what	51. do	71. get	91. if
12. you	32. there	52. me	72. just	92. help
13. they	33. out	53. down	73. now	93. Mrs
14. on	34. this	54. dad	74. came	94. called
15. she	35. have	55. big	75. oh	95. here
16. is	36. went	56. when	76. about	96. off
17. for	37. be	57. it's	77. got	97. asked
18. at	38. like	58. see	78. their	98. saw
19. his	39. some	59. looked	79. people	99. make
20. but	40. so	60. very	80. your	100. an

PHONICS

- From September 2022, the government required all schools to follow a validated systematic phonics scheme. Bug Club Phonics is the phonics scheme that Broughton follows.
- With the introduction of validated systematic phonic schemes, it also introduced a change to reading schemes. Children's reading books are very closely matched to the current phonics teaching.
- Reading books will be changed on Mondays, Wednesdays and Fridays. There should be an equal focus on comprehension, spelling tasks and word reading.
- Children will also have access to a library book which they can read for pleasure.
- We are currently considering the children's starting points and spending time assessing and consolidating previous phonic phases. Please do not worry if you recognise some of the phonemes from last year. This will help your child to recall these and apply when reading or spelling.

PHONICS

- Phonics homework will also be based upon your child's previous phonics learning from that week. This will be set on a Friday and should be completed for the following Monday.
- Digital copies of books will be available via your child's Bug Club account. Login details will be stuck in the front of their reading records.



READING



- Reading is a fundamental skill that supports all areas of learning.
- Your child's teacher will teach the skills of reading throughout the week and will hear your child read once a week during a guided reading session.
- Daily reading practise at home is strongly encouraged.
- Comprehension and inference skills are a key element for reading. Tasks are available in the front and back of each reading book.
- Re-reading will support fluency.

MATHS HOMEWORK

- Maths homework will be sent home on a Monday and is due the following Monday, we will mark these together in class.
- Maths homework is a sheet that relates to your child's current learning to help support their understanding in school.



Power Maths is the scheme that we use across the school to teach maths.

- Power Maths is a whole-class, textbook-based mastery resource that empowers every child to understand and succeed
- It makes maths mastery practical and achievable
- Builds concepts in small, progressive steps
- Helps teachers to check understanding of small steps

MINDSET: EVERYONE CAN!

- Learning is affected by what the child perceives they can or cannot do. It is also affected by what their teachers, parents and carers perceive they can or cannot do. We believe that ‘Everyone can’ if they have the right mindset and are provided the appropriate support.

<u>Key mindset strategies</u>

- It is okay to get it wrong
- Praise hard work
- Use the right language, ‘Everyone can!’, ‘Mistakes help you learn’, ‘I can’t solve this… yet’
- Build in opportunities for success

WORSHIP

- Worship will take place daily, the weekly overview looks like this:
- Monday – whole school worship with Mr McPhail
- Tuesday – church with Reverend Fleur/Reverend Pauline
- Wednesday – whole school singing worship with members of the senior leadership team
- Thursday – child led classroom worship
- Friday – whole school celebration worship with Mrs Simpson

OTHER KEY INFORMATION

- Lunch choice – this is to be completed online and to be booked and paid for in advance. If possible, whole week orders can be booked in advanced, this also minimises the chances of children having missed lunch orders.
- Coats – please make sure your child brings a coat every day.
- Water bottles – Only school water bottles are allowed in school. Please wash these thoroughly and bring back full. Your child will be able to refill these during the day. If other water bottles are brought into school, your child will be given a cup to use for the day. Children are only allowed water, any juice will be replaced with water. Please label the bottle on the side and on top of the bottle where possible.
- PE kit - PE lessons will take place on Monday and Thursday for Cedar. On Monday's, PE will be taught by the specialist PE teacher Mr Ward. On Thursday, PE will be taught by Miss Kennedy. In Elm, Miss Cowell will teach PE on Tuesday and Mr Ward will teach PE on Monday. Please ensure your child's full kit is in school ready for the start of each half term.

OTHER KEY INFORMATION

- Sun cream – during hot weather, please apply this at home before your child comes to school. Sun cream is not to be brought into school and will not be applied by adults.
- Earrings and jewellery - no earrings or jewellery are to be worn. Plastic spacers are acceptable.
- Bobbles and headbands – these must be simple and plain and only in the colours red, black or neutral hair colours.
- Children in Year 1 are not required to have wellies and wetsuits in school.
- Party invitations – any party invitations can be given to your child's class teacher and they will be put into reading bags.
- **PLEASE MAKE SURE ALL ITEMS BELONGING TO YOUR CHILD ARE CLEARLY NAMED**