Year 6 Autumn 1 Overview

Dear Parents,

A warm welcome from me and I am looking forward to a great year in Year 6! They have settled down quickly to the new routines and appear keen to learn! Year 6 is a year that comes with various challenges, but also lots of new experiences, and I hope the children will create lots of great memories during their final year at Broughton. Below is just a brief overview of what is expected in terms of homework. Please feel free to share any concerns with me, either at the end of the school day, letter or email (staff@broughtonprimary.co.uk). Thank you for your continued support and I look forward to getting to know you all over the course of the year.



Reading

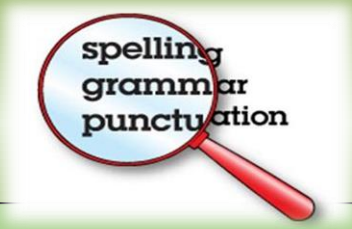
Children are expected to read for at least 30 minutes each night. This is in addition to any reading, including guided reading, undertaken during school hours. Children should record their current reading in their Home Record book and I would appreciate it if you could sign this weekly.
Whilst I appreciate that the majority of year 6 children read fluently, showing an interest in what your child is reading, discussing new vocabulary and encouraging your child to read books of different genres and different authors is extremely beneficial.



Homework

In addition to daily reading, children need to complete one piece of set homework on 'Mathletics' – please ensure that your child has paper and pencil with them as they complete these tasks rather than attempting to solve problems mentally – jottings are a superb way to learn and a great habit to get into. We have subscribed to a website called www.Spag.com where, similar to Mathletics, children will have one piece of homework set per week based on a specific grammar topic.

Children will also be asked to complete topic homework every half term. Six activities will be given to the children at the beginning of each half term linked to the topic area. The children are encouraged to complete as many of these as possible.



Spellings

A list of age appropriate words will be sent home at the beginning of each half term to be learnt. Within class time, we will look at spelling rules and strategies which will promote deeper, long term retention of spellings. There will be short spelling tests in class which will incorporate some words from the list and also words associated with the rules taught. As the weeks progress, we will keep revisiting previous learning within the test.