Spring 2 Curriculum Overview

Dear Parents,
Our topic for this half term is 'Ancient Egypt' and all our learning across the curriculum will be based around the ancient civilisation. A brief overview of each curricular area can be found overleaf. As ever, if you need to contact me for any reason whatsoever regarding this term's topic, please do so at info@broughtonprimary.co.uk.
Mr. Bentham :)

Children are expected to read for at least twenty minutes per night to accompany guided reading sessions and comprehension lessons. I have provided each parent with a set of questions that can be asked when reading with children. These questions will support the progression and understanding, particularly with inference, retrieval and new vocabulary.

Evidence of children reading must be written in the Home School Diary, and each session must be initialled by a parent or guardian.



Children will receive grammar SPAG homework each week via https://spag.com/. They will also continue to receive maths homework to complete on 'Mathletics' which can be found at http://uk.mathletics.com. These will be set each week on a Monday to be completed for the following Monday. All children will receive their own username and password (stuck into their 'Home School Diary' books) and they should be able to log in from home. If you have any problems accessing the system at home, please do get in touch. In addition to this, children will be asked to complete topic homework every half term. Six activities will be presented to the children; of which they must complete at least two of their own choosing. Two activities must be completed independently, these are marked with an 'I'.
As it edges closer to SATs, children will receive homework from Testbase as extra revision, targeting GPS, arithmetic and comprehensive skills.

Spellings Along with the topic homework, children will also receive a list of age appropriate words at the beginning of each half term to be learnt at home. Random spelling tests will then take place in English lessons throughout the half term. This is to promote a deeper, long-term retention of the spelling, assess learning and identify any areas which require further reinforcement.



English

In our English lessons, we will be looking at our first piece of poetry of the year, reading the poem, 'The Lady of Shalott by Alfred Lord Tennyson. We will be exploring more complex language, analyse rhythmic and rhyming patterns in each stanzas whilst also looking at how the author creates mood through setting and characters. The novel that will be reading this half term is 'Floodland' and we will build upon our knowledge of third person narrative, creating mood, and atmosphere through a blend of action and description.

R.E.

Through this unit, the children will be answering two questions: 'Who is Jesus?' And 'Who was Jesus?'. They will explore stories of the Bible for different metaphoric representations of Jesus through his disciples and encounters with others. They will learn that most Christians believe that Jesus is the 'messiah' and that incarnation and salvation are closely connected.

Science

The children will be exploring the topic of forces in their science lessons this half term. They will build on their previous knowledge of fair tests and changing certain variables whilst creating hypotheses when predicting the outcome of their testing.
Finally, they will combine science and DT by creating their own simple machine to explore how some machines allow smaller forces to have a bigger effect.



History

Children will develop their understanding of what the ancient world was like by looking at the Ancient Egyptian civilisation. They will build upon their knowledge and understanding of previous civilisations covered, adding new vocabulary based on the Bronze Age, and how settlements were built in certain areas of Ancient Egypt.

Mathematics

The children will continue to develop their understanding of algebraic formulae, whilst also looking at the relationship between fractions, decimals and percentages. They will be finding equivalent decimals and percentages, whilst also rounding and multiplying decimals by 10, 100 and 1000.
They will extend their learning by finding percentages of any given number through both arithmetic and reasoning questions.

Computing

In computing, children will be looking at how to use certain platforms to organise data. They will learn the importance of formatting data and how data can be displayed in a variety of ways.

P.S.H.E.

This term's topic is 'Rights and Respect', covering several different elements, including:
Individual liberty
Tolerance
Mutual Respect.

P.E.

Children will learn how to read a map and learn universal symbols for orienteering. They will develop the skills of teamwork, encouragement and determination. Our second PE lesson will cover flexibility, counter balancing and synchronisation through gymnastics.

Spring 2 Homework – Ancient Egypt

https://www.yac-uk.org/activity/mummify-an-orange
Follow the instructions on the URL above and create your own mummified orange!



Geography
Create a 'comparison fact file' comparing the similarities and differences between a Nile Crocodile and an Amazonian Alligator!

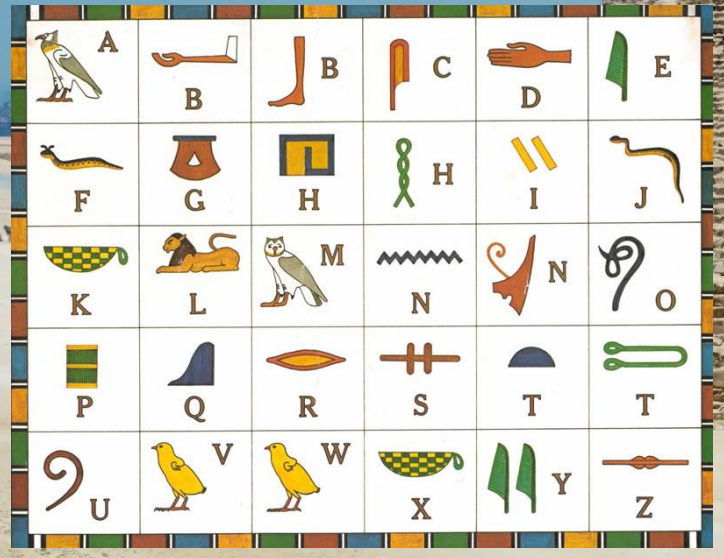




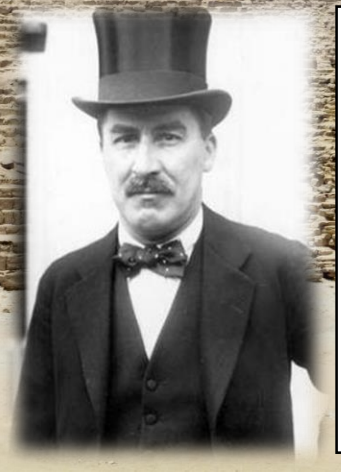
Art and Design
After mummification, people were buried in a coffin with a 'death mask'. Design your own death mask.



Science
Using the hyperlink below, create a classification key with 'yes and no' questions to classify the animals of the Nile.
https://www.britannica.com/list/11-fascinating-nile-river-plants-and-animals



History
Using the example, make your own hieroglyph alphabet and create a 'secret message' for your peers to work out!



English
Write a non-fiction text on the archaeologist, 'Howard Carter'.
- Who is he?
- Where is he from?
- What era of history did he live in?
- What is he famous for?

Use the website link below to help you.
Remember, be creative!
https://kids.kiddle.co/Howard_Carter