Year 6 Willow Class Curriculum Overview – The Golden Age



A note from Mr. Bentham...

Autumn 2 sees another busy term, with plenty happening in the build up to the Christmas holidays. We have assessment week this term, and I will be sharing results with children, so that we can target learning both at home and at school. Keep your eye out for any Parentapps regarding trips, sporting events and any other important dates for Autumn 2.

Homework

Children will be expected to complete a weekly task on both Mathletics and Spag.com. Work will be set that coincides with the learning within the topic, as well as revision topics that will be revisited throughout the year. Children will be able to complete this in their own time if they do not have access to a laptop/tablet at home. They must document when they complete it in their home-school diary.

Reading



Children are expected to read for at least 30 minutes each night. This is in addition to any reading, including guided reading, undertaken during school hours. Children should record their current reading in their Home Record book and I would appreciate it if you could sign this weekly. Whilst I appreciate that the majority of year 6 children read fluently, showing an interest in what your child is reading, discussing new vocabulary and encouraging your child to read books of different genres and different authors is extremely beneficial.

Spellings

A list of age appropriate words will be sent home at the beginning of each week term to be learnt. Within class time, we will look at spelling rules and strategies which will promote deeper, long term retention of spellings through No Nonsense Spelling. There will be short spelling tests in class which will incorporate some words from the list and also words associated with the rules taught. As the weeks progress, we will keep revisiting previous learning within the test.

Subjects

Mathematics

Our maths topics this term sees us diving deep into the more complex side of UKS2 mathematics. We start with looking at questions that use the order of operations (BODMAS) in order to be worked out correctly. Following this, we will then be starting our topic of fractions. We will build on previous knowledge of equivalent fractions, adding and subtracting fractions, as well as converting them to mixed numbers.
We will then begin to explore the relationships between fractions, decimals and percentages.

English

This term, we will look at the novel, 'The Viewer', a science fiction novel that has dark elements. The writing that we will cover in this topic is discussion, poems with imagery and rewriting science fiction narratives.
We will then move on to 'Tales told in tents', which is a novel that will allow us to explore stories from different cultures, thus giving us vital opportunities to use our comparative skills when reading texts.

PSHE

PSHE sees us continuing our work in our 'Happy Minds' booklet, where we will be exploring the topic, 'Meet your brain'.

PE

PE this year will be on a Wednesday and Thursday. The lesson on Wednesday will be with Mr. Bentham and the one on Thursday will be delivered by Mr. Duckworth, our PE Specialist teacher.

Music

After a successful first half term learning the ukulele, we will begin to progress our learning by playing a progression of chords, focusing on C, Am, F and G. Closer to Christmas, we will use these chords to play 'Noche de Paz' at the Christmas fair.

History

History sees us comparing and contrasting the history of Britain at the same time as Early Islamic Civilisation, building on our historical knowledge and using previous learning to aid our historical questioning.

Science

This term, we will be looking at 'Light'. We will be exploring how light travels in more detail, carrying out investigations and working scientifically when representing our findings. Our investigations will include looking at light travel, shadows created and linking this with the wider world.

Computing

This term, will be looking at digital safety and staying safe online. We will be exploring different ways in which we can do this through Project Evolve.

Geography

In geography, we will be concentrating on the local are of Broughton and its surrounding boroughs. We will be looking and comparing the aspects of human and physical geography, using fieldwork to observe, measure and record.

DT (Miss Heath)

In DT, Miss heath will continue with the learning from Autumn 1. Design and build moving fairground rides using motors, pulleys etc. to create a Christmas Winter Wonderland.
Program, monitor and control Christmas themed billboards around the Winter Wonderland.



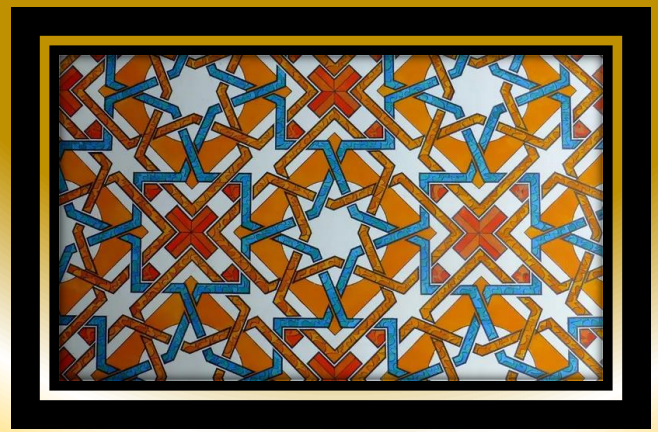
English
The Golden Age is often linked with peace. Write a poem based on peace – it can be free verse, rhyming, kennings – whatever you wish!

DT
Using household objects, can you recreate the Mosque at the centre of the round city of Baghdad?



RE/PSHE
Using your knowledge about the Advent Wreath, create a golden wreath, with candles that all represent things that are special to you. This wreath can be physical, made on powerpoint or be drawn.

Art
Using only triangles, rectangles and squares, create your own Islamic pattern – use as many colours as you wish!



History
Watch the video on the link below. Create a fact-file all about Early Islamic Civilisation.
https://school-learningzone.co.uk/key_stage_two/ks2_history/world_history/early_islamic_civilisation/early_islamic_civilisation.html