





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
• Purchase of additional PE resources to support PE sessions and also event participation e.g. Balls, rounders equipment, netball, hockey sticks. Funding: £2377.58	• All children throughout school have been able to participate in high quality lessons – including Nursery.	• Continue to keep up to date with checking equipment.
Purchase of playground equipment has given children the chance to get active at break times on the playground. Funding: £629.96	Increased physical activity taking place throughout year groups at break times and lunchtime.	Continue to keep the equipment up to date and check resources are being stored correctly.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		

Participate in events run by SSGO within a range of year groups and abilities. Participate in DB sporting events throughout the school. Funding: £590	A wide variety of children have been involved in new activities and taken part in team events. Interest in a variety of sports have increased and participation has improved.	• Achieved gold award this year. Continue to access and participate in the sporting events available next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
• Staff CPD in different areas to increase confidence of teaching. • Teachers in different year groups have worked with coaches during dance and tag rugby sessions. This included Nursery and Reception. Funding: £1957.40	• Staff now confident to create a sequence of lessons in different areas and have understanding of how to build and develop from lesson to lesson.	Look into different areas of CPD for next year including gymnastics. Subject leader to hand out staff audit to all class teachers to see areas they feel they need developing.
Purchase clothing fit for teaching PE for teachers. Funding: £765.60	Teachers demonstrating correct clothing for physical activity. Teachers able to demonstrate appropriate techniques when teaching PE.	Continue to purchase new staff PE clothing for new teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Purchase balance bikes for early years children. Give the children opportunity to use the balance bikes within continuous provision. Funding: £305.94	Nursery and reception have had more opportunity for physical development.	Balance bikes to be made available for the children within the new outdoor area which will offer them a new surface to use the bikes on.
Purchase resources for teaching of badminton throughout school. Funding: £482.00	Increased interest in badminton throughout school.	Badminton clubs available for the children. Continue to plan for badminton within the curriculum.

Key indicator 5: Increased participation in competitive sport • Encourage a wide range of children the opportunity to take part in a variety of sporting events available. • Different year groups/teams have achieved great results. Funding: £2184.39	• All year-Boys Football Cup Competition • All year-Girls Football Cup Competition • September/October Hockey League • September Boys 7 aside football • October Girls 6 a side football • October Hockey Tournament • November KS1 Inclusion event • January/February Tag Rugby League • January-KS2 Inclusion event • February-Tag Rugby Tournament • March-Year 4 Inclusion event • March-swimming gala • March-Netball League-Division 4 • March-Girls Football League – premier league winners • Continue with as much participation. New year 5 class for next year already going through training for autumn term leagues. • May – gymnastics competition • May-Cricket League • May-Cross Country-girls and boys • May/June Rounders – division 1	• Continue with as much participation. New year 5 class for next year already going through training for autumn term leagues.

• whole school sports day to go ahead. All children from EYFS to KS2 will be in house colours so they are competing between houses. Intra class competitions took part in sports week.	• May – inclusion event KS1 • Mini skills events for year groups throughout the year. • May - Orienteering event • All children experience competition in schools as children were in their school house colours. Children in different year groups working together or against each other.	• Participate in whole school sports day again next year. Continue intra-class and intra- house competitions next year to achieve platinum award.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teaching staff, for sport-specific training.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1000 for Teachers to undertake CPD in gymnastics.
Offer each child an opportunity to experience a sporting activity that they may not have had access to before.	Pupils- as they will take part.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to offer the opportunities to pupils. Create excitement for the pupils by offering new sports e.g. boxing and gym.	£3000
	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity.	Staff are upskilled by trained specialist coaches. Extra-curricular clubs increase sporting opportunities and engagement while	Funded through School budget.

Key PE Sport Teaching and Training Extra-Curricular clubs. Key PE Sport coaches to deliver.	Pupils	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	competitions lead by PPSSC are well organised and well attended by Schools in the area. Children to access a variety of clubs and opportunities to experience different coaches, if lead by an expert, or partake in regular physical activity.	Funded through School budget.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A Dance Specialist Teacher has taught dance throughout School offering quality dance lessons. A dance club has been offered for Year 5 children. A Euros theme was implemented in sports week for all the children. Funding: £900	We came second in the dance competition due to the dedication of the teacher and the children. The excitement for dance has been highlighted throughout School.	The dance specialist Teacher will continue next year planning specific lessons for each year group relating to topics covered.
As a whole School we have participated in the PESSPA (Physical Education, School Sport and Physical Activity) league throughout the year. Funding: £785	A wide variety of children have participated in a variety of sporting events throughout the year. Children have experienced competitive sports and this has increased the children's interests in the sports completed. Children have achieved sporting success and won awards for this especially in football and gymnastics.	Continue to take part in the PESSPA league for the upcoming year.
PE clothing has been ordered to ensure staff are adequately resources for teaching PE lessons and activities. Funding: £4053.25	Teachers can demonstrate appropriate teaching techniques for the skills demonstrated. Teachers are easily identified when going to sporting events outside of school.	New clothing will be needed for new staff and to replenish existing clothing.

New scooter and bike equipment have been purchased and installed to store the children's bikes and scooters. Funding: £1500	The number of children cycling and scootering to and from School has significantly increased.	Highlight the facilities available to the parents on the newsletter at the beginning of the year. Children are happier and taking part in regular exercise due to cycling and scootering to and from School.
As a whole School we have participated in the School Games events highlighting inclusion and girls participation in sporting achievements.	We have been awarded the Gold School Games Mark award for the academic year.	All abilities could be included in the sporting events offered. Continue to be involved in the School Games sporting events for the following year.
CPD completed by all teaching staff in gymnastics highlighting the safety aspects when teaching gymnastics.	Teachers have a good understanding of the progression in gymnastics throughout School.	This will be shown in lessons through Teachers acquired knowledge of gymnastics.
Purchase of additional PE resources to support PE sessions and also event participation e.g. Balls, rounders equipment, netball, hockey sticks. Funding: £2,440.07	Pupils benefit from the new resources throughout the day in lessons, at play times and at after school clubs. New scooters have improved the resources available in the new EYFS outdoor area.	Continue to replenish resources to ensure lessons are adequately resourced and fit for purpose. Ensure the field is kept to a high standard whilst building work is taking place throughout

The football pitch has been drained therefore sporting events can take place throughout the year in all weathers. Funding: £2712.79	Children benefit from participating in sporting events all year long. The field is also available for football events at the weekend for local clubs.	School. Ensure sporting events can still take place throughout next year.
		Continue the links with the tennis club and use the facilities more often throughout the year.
Links have been created with the local Tennis club. Children enjoyed a full day of tennis at the tennis club during sport week. Sports week included sports day and intra class competitions. Sports people were invited into School to inspire the children to participate in sport. Activall board purchased to use for fundamental movement skills and interventions for SEND. Funding: £6114.00 A climbing frame has been ordered to enhance gymnastic lessons now that the teachers have been given training on health and safety when using the climbing frame. Funding: £3990.00 Trikes and scooters have been purchased for use in the EYFS outdoor area. Funding: £1543.44	Children were taught new tennis skills by a specialist tennis teacher. The children have found a love for the sport. All children experience competition in school as children were in their schoolhouse teams. Interventions will take place for children who need to develop their fundamental movement skills. The correct resources will be available for the teachers when teaching a gymnastic lesson. The frame will allow the children to develop their gross motor skills. The PD objectives will be implemented, and the children will be able to pedal a bicycle.	Plan for an exciting sports week next year. This will be an exciting resource for all the children to use next year. The climbing frame will be installed at the beginning of the next academic year 2024-25. The trikes and scooters will need storing in the outdoor classroom and will be available at the start of the next academic year 2024-25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Oliver McPhail*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Julie Needham (PE subject lead)*
Governor:	
Date:	12/07/2024