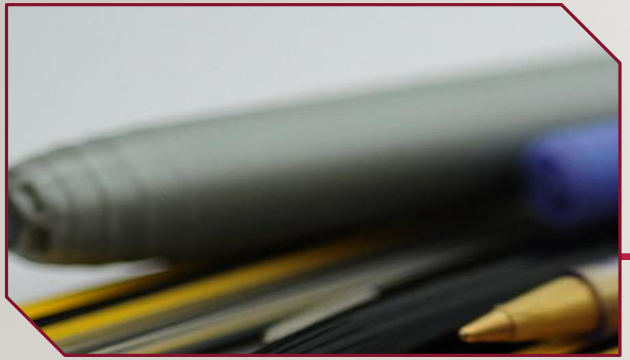
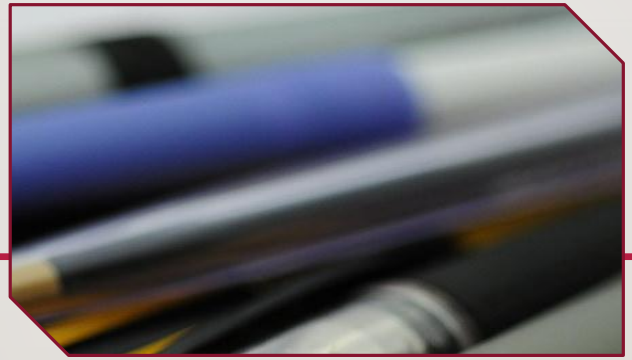
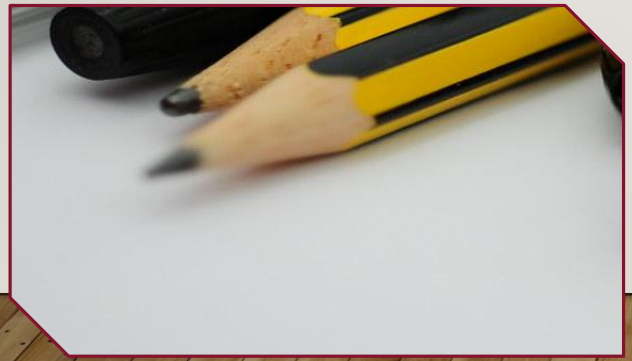
2025 SATs









M	T	W	Th
Grammar Punctuation and Spelling – Paper 1 Grammar Punctuation and Spelling – Paper 2	Reading Paper	Mathematics Paper 1 – Arithmetic Mathematics Paper 2 – Logical Reasoning	Mathematics Paper 3 – Logical Reasoning

WHAT ARE THE SATS?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Monday 12th May ending on Thursday 15th May.
- The SATs papers consist of:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – 12.5.25
  - Spelling, punctuation and grammar (paper 2: Spelling test) – 12.5.25
  - Reading – 13.5.25
  - Maths (paper 1: Arithmetic) – 14.5.25
  - Maths (paper 2: Reasoning) – 14.5.25
  - Maths (paper 3: Reasoning) – 15.5.25
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test. Some schools are externally moderated by a member of the moderation team from Lancashire County Council.

WHEN AND HOW THE SATS ARE COMPLETED

- The tests take place during normal school hours, under exam conditions. This will be in the hall.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to school around the 11th July.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes

THE RESULTS

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

SPELLING, PUNCTUATION AND GRAMMAR: MONDAY 12TH MAY

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.

- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

SPELLING, PUNCTUATION AND GRAMMAR: PAPER 1

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

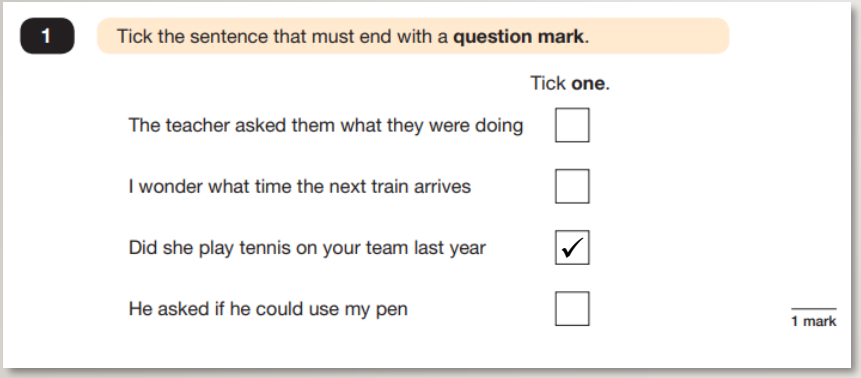
This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.

SPELLING, PUNCTUATION AND GRAMMAR: PAPER 1

Example questions:

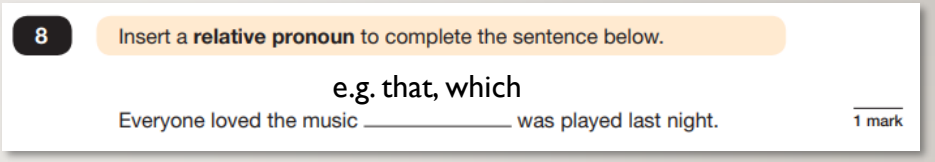


1 Tick the sentence that must end with a **question mark**.

Tick **one**.

- The teacher asked them what they were doing ☐
- I wonder what time the next train arrives ☐
- Did she play tennis on your team last year ☑
- He asked if he could use my pen ☐

1 mark

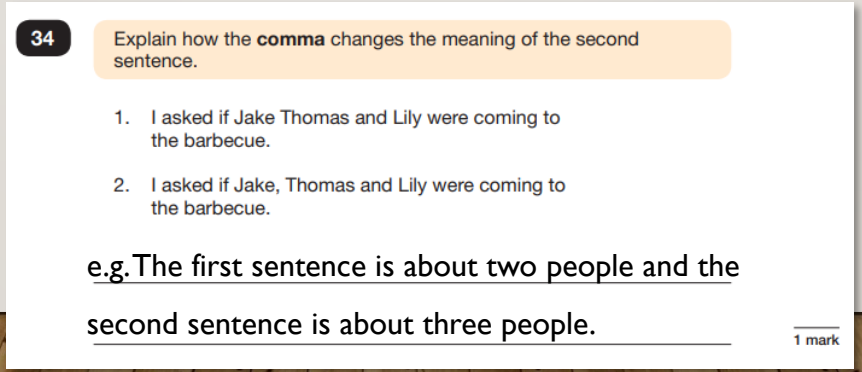


8 Insert a **relative pronoun** to complete the sentence below.

e.g. that, which

Everyone loved the music _____ was played last night.

1 mark



34 Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

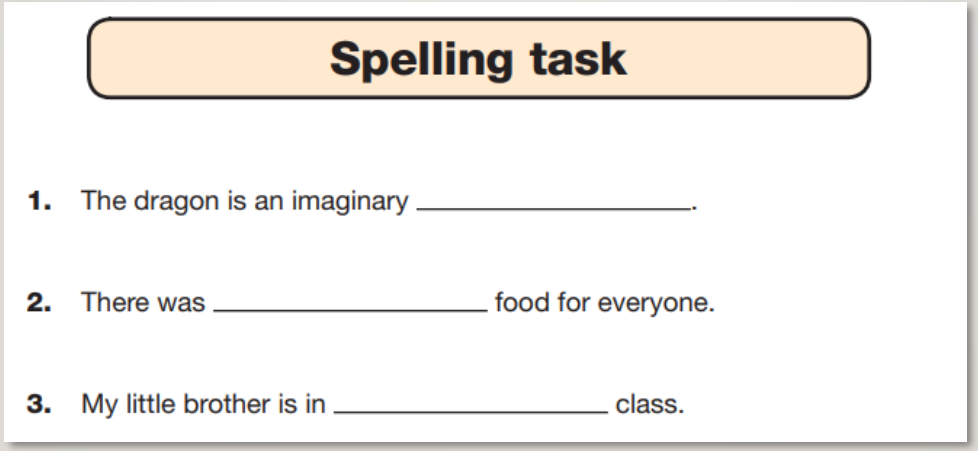
e.g. The first sentence is about two people and the second sentence is about three people.

1 mark

SPELLING, PUNCTUATION AND GRAMMAR: PAPER 2

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:



Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.

READING: TUESDAY 13TH MAY

There is one reading test that lasts for 60 minutes.
The test is designed to measure if the children's comprehension of age-appropriate reading material meets the National Standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

READING

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

_____ 1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Qu.	Requirement	Mark
1	What is Ajay doing when the post arrives? **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for reference to him eating (his breakfast), e.g. • *just about to tuck into his tea and toast* • *having his breakfast* • *drinking tea.*	1m

READING

Example questions:

Based on text 2: Fact Sheet: About Bumblebees



Buzz pollination

Only bumblebees are capable of buzz pollination. This is when the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay trapped inside. Key ingredients in our diet such as tomatoes are pollinated in this way. Many other common foods such as beans and peas would also be harder to produce and much more expensive without British bumblebees.

19 In what way is *buzz pollination* more useful than other forms of pollination?

_____

_____

1 mark

Qu.	Requirement	Mark
19	In what way is *buzz pollination* more useful than other forms of pollination? **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for reference to either of the following: **1.** it releases pollen that would otherwise stay inside the flower, e.g. • *because it releases trapped pollen that they wouldn't have been able to get out* • *it makes a buzz that gets more pollen than other bees do* • *it helps release more pollen.* **2.** key produce is more expensive / harder to get without it, e.g. • *it makes some vegetables we eat easier to produce and sell a lot cheaper* • *it means we can buy more common foods cheaper* • *it would be harder to grow beans.*	1m

READING

Example questions:

Based on text 3: Music Box

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

Qu.	Requirement	Mark
32	What impressions do you get of Piper's house? Give **two** impressions, using evidence from the text to support your answer. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text	Up to 3m

Acceptable points (impressions)	Likely evidence
1. it is rickety / old	• there are widening cracks in the planks in the ceiling
2. it is small / tiny	• she wishes she had a bigger work space • she has to eat at the same table that she works at
3. it is warm / cosy	• there is a fire / stove • *comfortable nest*
4. it is untidy / cluttered	• *Piston rings, bolts, and cylinders littered its surface*
5. it is old fashioned	• no electricity / kerosene lamps / cast-iron stove
6. it is isolated	• it is situated among fields • *to go outside and watch the fields*
7. it is safe	• the storm coming outside is dangerous

Award 3 marks for **two** acceptable points, at least **one** with evidence.

Award 2 marks for either **two** acceptable points, or **one** acceptable point with evidence.

Award 1 mark for **one** acceptable point.

READING

Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2024 Reading SATs paper,

- 12% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 42% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 36% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.

MATHS: WEDNESDAY 14TH AND THURSDAY 15TH MAY

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes)
- Paper 2: Reasoning (40 minutes)

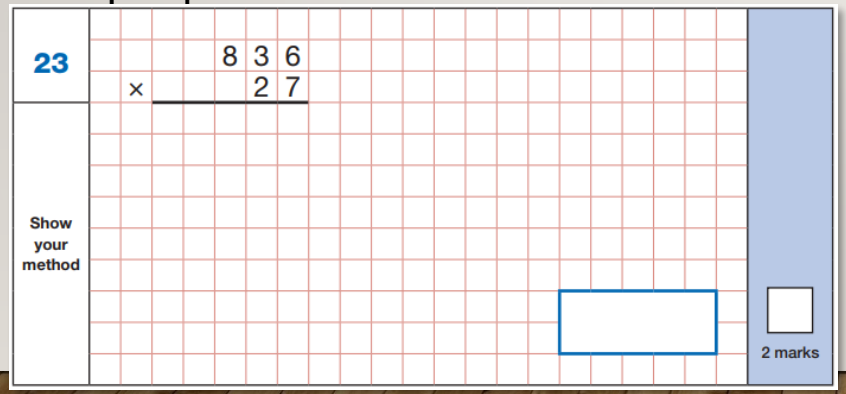
- Paper 3: Reasoning (40 minutes)

MATHS PAPER 1 (ARITHMETIC)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BODMAS), percentages of amounts and calculating with decimals and fractions.

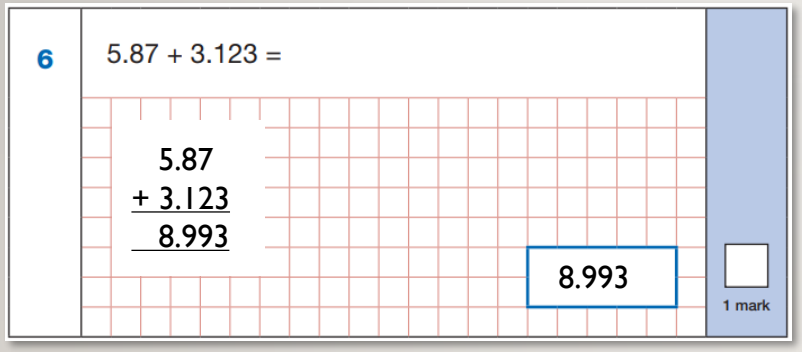
Example question:

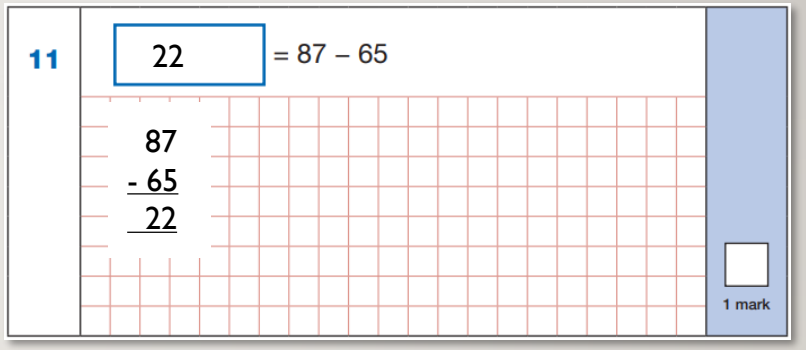


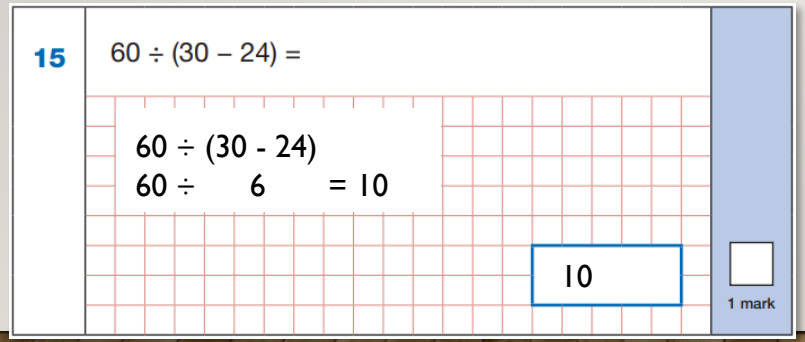
Qu.	Requirement	Mark	Additional guidance
23	Award **TWO** marks for the correct answer of 22,572 If the answer is incorrect, award **ONE** mark for a formal method of long multiplication with no more than **ONE** arithmetic error, e.g. • 836 × 27 = 5852 + 16720 = 22602 *(error)* **OR** • 836 × 27 = 5612 *(error)* + 16720 = 22332	Up to 2m	Working must be carried through to reach a final answer for the award of **ONE** mark. **Do not** award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens: 836 × 27 = 5852 + 1672 *(place value error)* = 7524

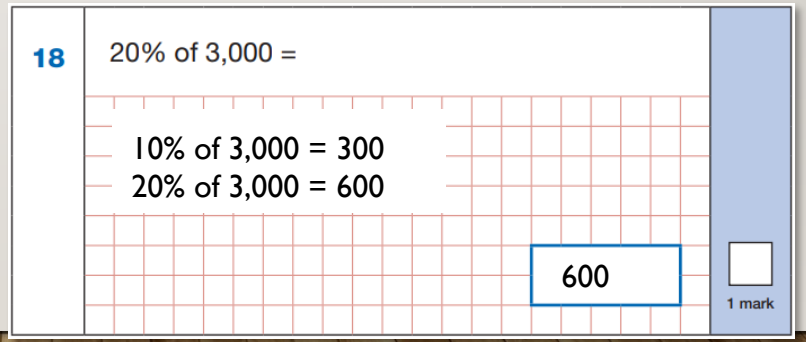
MATHS PAPER 1 (ARITHMETIC)

Example questions:









MATHS PAPER 1 (ARITHMETIC)

Example questions:

22 $1\frac{3}{7} - \frac{4}{7} =$

$\frac{10}{7} - \frac{4}{7} = \frac{6}{7}$

$\frac{6}{7}$

1 mark

25 $3\,7\overline{)8\,8\,8}$

Show your method

2 marks

Qu.	Requirement	Mark	Additional guidance
25	Award **TWO** marks for the correct answer of 24 If the answer is incorrect, award **ONE** mark for the formal methods of division with no more than **ONE** arithmetic error, i.e. • long division algorithm, e.g. 23 r29 37 | 888 − 740 140 *(error)* − 111 29 **OR** 42 *(error)* 37 | 888 − 740 20 × 37 148 − 148 4 × 37 0 • short division algorithm, e.g. 2 3 r27 *(error)* 37 | 88[14]8	Up to 2m	Working must be carried through to reach a final answer for the award of **ONE** mark. Short division methods **must** be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method. The carrying figure **must** be less than the divisor.

MATHS PAPERS 2 AND 3 (REASONING)

Paper 2 will take place on Wednesday 14th and paper 3 will take place on Thursday 15th. These tests have a total of 35 marks each.

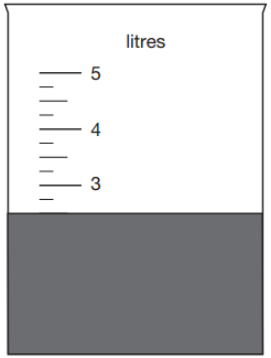
These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

MATHS PAPERS 2 (REASONING)

Example questions:

7 Jack pours some dark paint into a container.



In litres, how much paint is in the container?

2.5 or 2 ½ litres

1 mark

8 In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

11	25	53	109

1 mark

1 mark

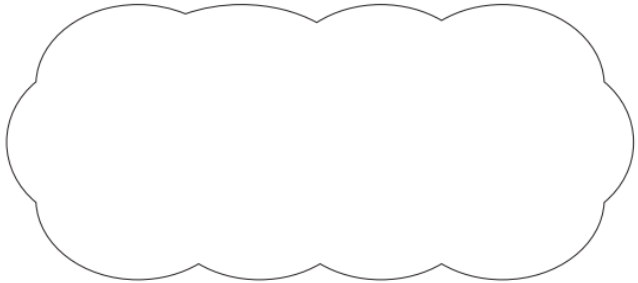
MATHS PAPERS 2 (REASONING)

Example question:

18 Circle the **prime** number.

95 89 87

Explain how you know the other numbers are **not** prime.



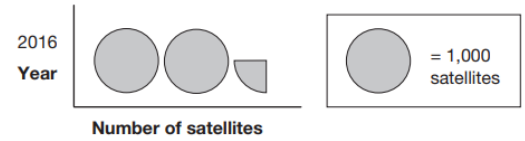
1 mark

18	Award **ONE** mark for a correct explanation of why the 95 **AND** 87 are **NOT** prime, e.g. • 87 is divisible by 3 and/or 29 **AND** 95 is divisible by 5 and/or 19 • 87 is in the 3 times table **AND** 95 is in the 5 times table • 95 is divisible by five because every number in the five times table ends in five or zero. 87 is divisible by three because 9 is in the three times table so is ninety. Ninety minus three is 87 • 8 + 7 = 15 and 15 is divisible by 3 **AND** 95 is divisible by 5	**1m**	No mark is awarded for circling '89' alone. Both non-primes must be explained correctly for the award of the mark. **Do not** accept vague or incomplete explanations, e.g. • The other 2 numbers have more than 2 factors (vague) • 87 is divisible by 3 (incomplete). **Do not** accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g. • 3 × 27 = 87 • 89 has three factors • no numbers go into 89

MATHS PAPERS 3 (REASONING)

Example questions:

9 This pictogram shows the number of satellites above the Earth in 2016.



How many satellites were above the Earth in 2016?

2,250

1 mark

15



The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

400 km

1 mark

MATHS PAPERS 3 (REASONING)

Example question:

19 Layla makes jewellery to sell at a school fair.

Each bracelet has **53** beads.

She makes **68** bracelets.



Each necklace has **105** beads.

She makes **34** necklaces.

How many beads does Layla use **altogether**?

Show your method

beads

3 marks

Qu.	Requirement	Mark	Additional guidance
19	Award **THREE** marks for the correct answer of 7,174 If the answer is incorrect, award **TWO** marks for: • evidence of an appropriate complete method which contains no more than one arithmetic error, e.g. $\begin{array}{r} 53 \\ \times\ 68 \\ \hline 3504 \end{array}$ *(error)* $\quad \begin{array}{r} 105 \\ \times\ 34 \\ \hline 3570 \end{array}$ 3,504 + 3,570 = 7,074 Award **ONE** mark for: • evidence of an appropriate method with more than one arithmetic error. **OR** • sight of 3,604 as evidence of long multiplication step (68 × 53) completed correctly. **OR** • sight of 3,570 as evidence of long multiplication step (105 × 34) completed correctly.	**Up to 3m**	Answer need not be obtained for the award of **ONE** mark. A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified. **TWO** marks will be awarded if an appropriate method with the misread number is followed through correctly. **ONE** mark will be awarded for evidence of an appropriate method with the misread number followed through correctly with no more than one arithmetic error.

SUPPORTING YOUR CHILD IN PREPARING FOR THE SATS

Tips:

- ✓ Talk to your child's class teacher if you have any concerns rather than worry your child.
- ✓ Draw up a timetable from now until SATs. Little and often. Spellings. Maths.co.uk. Reading. (CGP Books)
- ✓ Give your child time to go outside and reduce screen time.
- ✓ Ensure your child is eating and drinking well and getting a good amount of sleep.
- ✓ Support your child with any homework tasks.
- ✓ Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- ✓ Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion). Use the question prompts.
- ✓ Make sure your child has a good sleep and healthy breakfast every morning! Mr. Bentham and Miss Kennedy will be in school from 8:20am on SATs week and children are allowed in from this time if they wish.

THINGS TO REMEMBER ABOUT SATS

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE…, and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.


London 2025

1

Day 1

- Depart at 7:15am
- Science Museum
- Wonder Lab
- Natural History Museum
- Hotel Check-In
- Pizza Express

2

Day 2

- St. Paul's Cathedral
- London Eye
- River Thames Cruise
- Hard Rock Café
- Theatre Visit

3

Day 3

- Check-out
- Tower of London
- Fusiliers Lunchroom
- Service station stop (Tea)
- Arrive at school (20:30)

WEDNESDAY 11TH JUNE 2025

07.00 hrs -	The coach will arrive at the school to load luggage
07.15 hrs -	Depart by coach and travel to London
	Lunch – own arrangements – bring own packed lunches and reusable bottles
13.00 hrs -	**Visit to the Science Museum, Exhibition Rd, South Kensington, London SW7 2DD** Tel. 0330 058 0058 Booking Ref: (lunch spaces available on level 1 & 3)
	Includes Wonderlab – The Equinor Gallery (Level 3)
	Walk next door to Cromwell Road
15.15 hrs -	**Visit to the Natural History Museum, Cromwell Rd, London SW7 5BD** (To be booked direct by the school)
16.45 hrs -	Re-join the coach to the hotel
18.15 hrs -	Check in at the hotel
50 hrs -	Walk to the restaurant (15 mins)

THURSDAY 12TH JUNE 2025

08.00 hrs - Breakfast at the hotel & collect packed lunches

09.30 hrs - **Walk to Wembley Park Underground Station (10 mins)**
Catch the Direct Jubilee Line to Westminster – runs every 2mins & journey is 24 mins
(cost not includ... Approx £3.20 per child for a single fare travel card payable on the day. 10 yrs & u...

Exit Westminst...
Houses of Parli...



13.00 hrs - Walk over Westminster Bridge to the London Eye

13.15 hrs - Check into the London Eye (30 mins before flight)

13.45 hrs - **Flight on the London Eye, Riverside Building, County Hall, London SE1 7PB**
Tel. [redacted] Booking ref:

14.30 hrs - Check in to the **London Eye River Cruise** next to the wheel

14.45 hrs - **40 min round trip on the River Thames with guided tour**
Tel [redacted] Booking ref:

...and re-join the coach to the restaurant

...past Downing Street, The Cenotaph and Horse Guards ...are, then onto the restaurant. (25 mins)

...**don Piccadilly Circus, London W1J 9HR**

8.30 hrs - Walk or join the coach to the theatre – dependant on location

9.30 hrs - **Performance of your choice commences**

2.00 hrs - After the show, re-join the coach at the agreed point back to the hotel

3.00 hrs - (Approx)Arrive back at the hotel

[redacted]

FRIDAY 13th JUNE 2025

08.00 hrs -	Breakfast at the hotel & collect packed lunches
09.00 hrs -	Check out, load the coach and depart
10.45 hrs -	**Visit to the Tower of London, EC3N 4AB** **Tel. [redacted] if running late** Booking Ref:27239 Entry through school desk on Tower Hill **Includes lunchroom** 12.00-12.20 – Fusiliers Lunchroom
14.00 hrs -	Re-join the coach at the agreed point back to school Comfort stop en route - a *stop at suitable motorway services can be made to purchase dinner– cost of food not included – discuss stop with driver*
20.00 hrs -	(approx.) Arrive back at the school

ROOM ALLOCATION

Broughton Primary School
3 day tour of London
11th – 13th June 2025

Room type	Name	Name	Name	Name
Quad – girls				
Quad – girls				
Quad – girls				
Quad – girls				
Quad – girls				
Quad – boys				
Quad - boys				
Quad - boys				
Quad - boys				
Quad - boys				
Quad - boys				

RULES AND A.O.B

- Absolutely **no** electronics whatsoever – this includes tablets, phones, laptops, iPads, etc. This also includes any cameras. If your child breaks these rules, we will ask you to come and collect them from London.
- All children must stay in their rooms after hours.
- All money should be for food only – no souvenir shopping!
- Red hats and key rings
- Risk assessment with LCC

ANY QUESTIONS?

