Year 6 Curriculum Overview – Faster, Higher, Stronger

A note from Mr. Bentham...

Dear Parents and Carers,

It is crazy to think that we are entering the final term of the year – soon enough, your child will be making the transition to high school. This half term sees us take on our 2025 SATs tests – please keep an eye out for any information regarding this, and other events, through School Ping, the website and your child's reading record. If you need any further information about the upcoming term, please do not hesitate to get in touch through staff@broughtonprimary.co.uk or catch me at the end of the day.





Reading

Children are expected to read for at least 30 minutes each night. This is in addition to any reading, including guided reading, undertaken during school hours. Children should record their current reading in their Home Record book and we would appreciate it if you could sign this weekly. Whilst we understand that the majority of year 6 children read fluently, showing an interest in what your child is reading, discussing new vocabulary and encouraging your child to read books of different genres and different authors is extremely beneficial.

Spellings

Ancient, amateur, competition, existence, soldier,
language, prejudice, leisure, privilege, occur, appreciate, twelfth, Muscle, system, variety,

A list of age-appropriate words can be seen above and these are the words of this term to be learnt. Within class time, we will look at spelling rules and strategies which will promote deeper, long-term retention of spellings through No Nonsense Spelling. There will be short spelling tests in class which will incorporate some words from the list and also words associated with the rules taught. As the weeks progress, we will keep revisiting previous learning within the test.

Subjects

Mathematics

Our focus during this half term will be to complete the final stretch of our Power Maths journey. The topics that we will cover are: properties of shape, parts of a circle, mean, position and direction)including translation and reflection) and problem solving.

To prepare the children with mathematics beyond primary school, we will also be looking at budgeting, costs, percentages and real-life problems. This will also aid the children's decision-making for when they prepare their products for our Enterprise Week for the children's stalls at the school BBQ.

PE

PE this year will be on a Monday and Friday. The lesson on Friday will be with Mr. Bentham and the one on Monday will be delivered by Mr. Ward, our PE Specialist teacher.

PSHE

PSHE sees us continuing our work in our 'Happy Minds' booklet, where we will be exploring the topic, 'Meet your brain'. We will be focusing on the celebrations, struggles and anxieties of transitioning to high school.

Science

This term, we will be looking at the circulatory system within animals, along with other systems of the body, in greater detail and how they all function. Our sessions will see us explore practical investigations, as well as dissecting real hearts to explore similarities and differences across different mammals.

History

In history, we will be exploring the Greek influences that we can still see in the western world today, whilst also exploring and studying the everyday life of Ancient Greeks, and the roles and responsibilities of each person within a Greek household.

English

The children will continue to read 'London Eye Mystery' until we have attended our London Trip.

They will then move on to the topic, 'Myths and Legends', reading Odysseus and a selection of short novels taken from Greek culture.

Computing

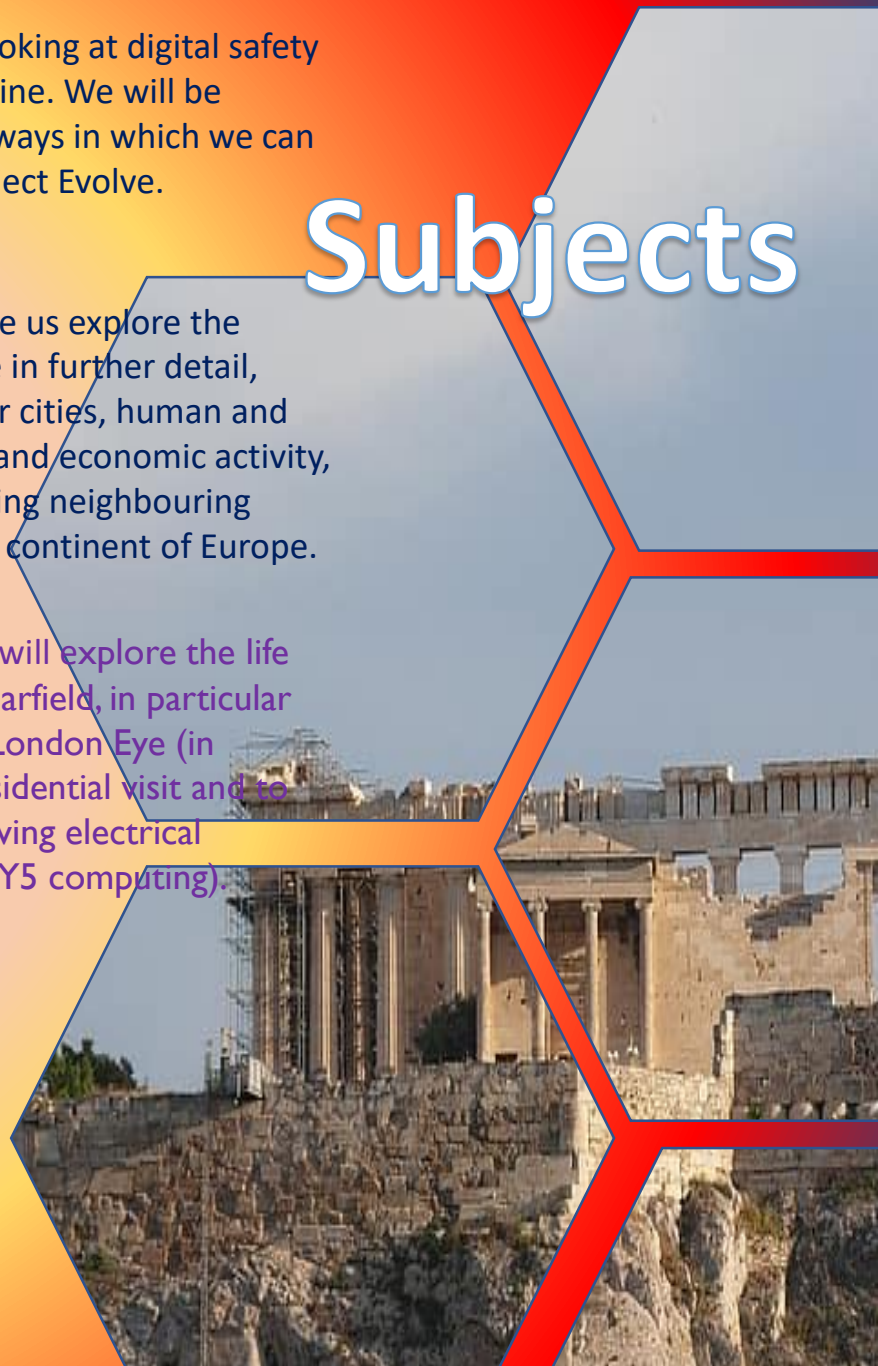
This term, will be looking at digital safety and staying safe online. We will be exploring different ways in which we can do this through Project Evolve.

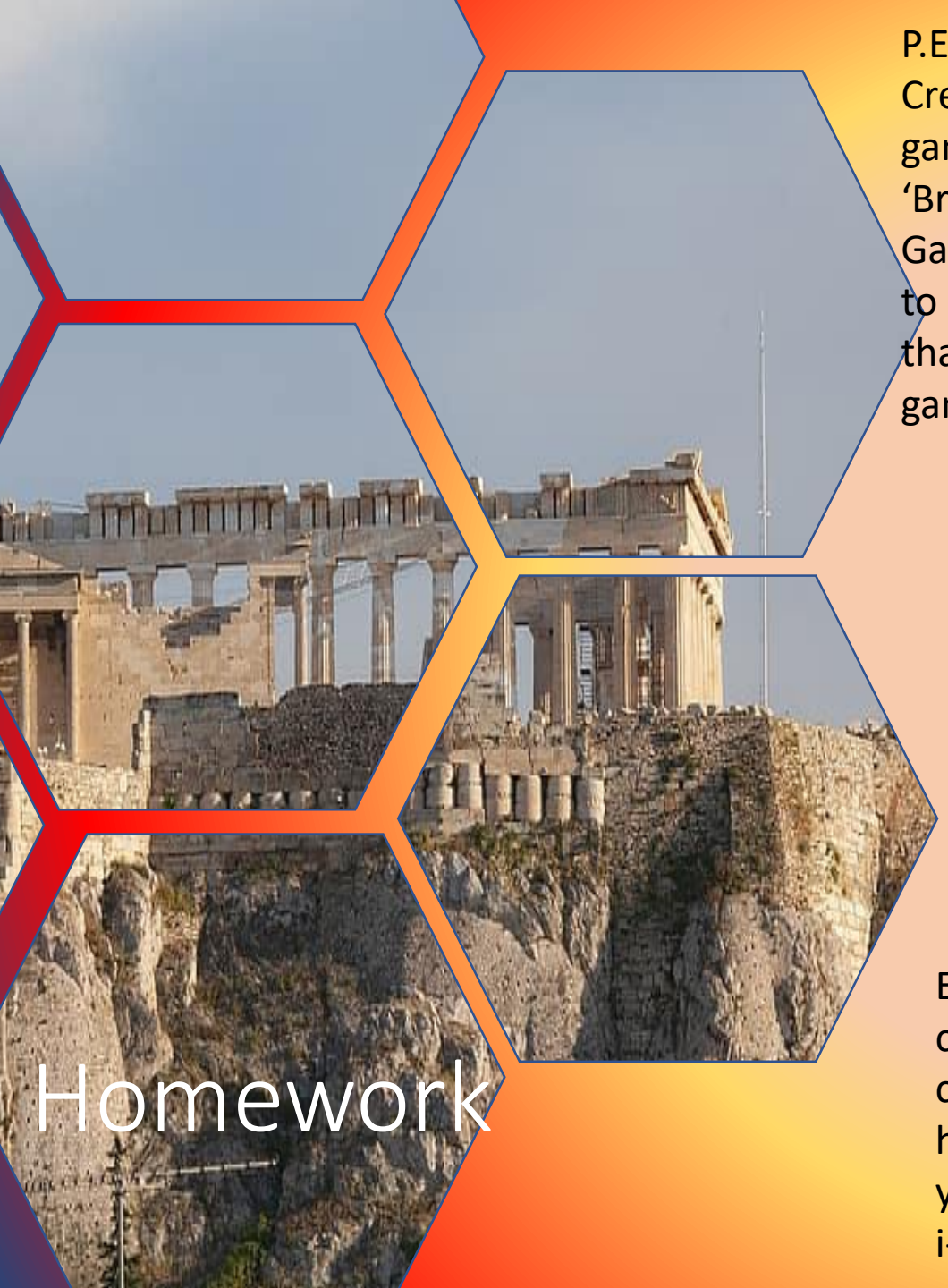
Geography

Geography will see us explore the country of Greece in further detail, including its major cities, human and physical features and economic activity, whilst also exploring neighbouring countries and the continent of Europe.

DT (Miss Heath)

In DT, the children will explore the life and work of Julia Barfield, in particular her design of The London Eye (in preparation for residential visit and to revisit creating moving electrical fairground rides in Y5 computing).





Homework

P.E. / DT
Create your very own game to play at the 'Broughton Olympic Games!' Bring your design to our final P.E. lesson so that we can play your game!

Art (Photography)
Using digital media, create a family portrait by dressing up as a family from Ancient Greece – bonus points for Greek statue poses!

Eureka! Find out what you can about Archimedes and create a fun fact-file about him, presented in a way of your choice (Powerpoint, i-Movie or hard copy).

Using household objects, create a Spartan helmet or shield.

Research how many medals were won by different countries at the previous Olympics (Tokyo 2020 and Paris 2024). Display your findings showing the percentage of each colour of medal won by each country. E.g. GB = Gold (24%) Silver (40%) and Bronze (36%)

Secret messages – using the Greek alphabet, create your own secret message that your classmates must work out!