Our vision for music at Broughton is to offer every child the opportunity to experience the wonderful world of music in its many different forms, styles and approaches. We believe that our music curriculum provides all students with a high-quality music education which engages and inspires them to develop a life-long love of music.

Modelled on the National Curriculum, we offer opportunities for students to develop their talents in all aspects of music including composition, singing and appreciation. Music is unique in the way it brings people together. Our curriculum ensures that every student is given the opportunity to take part and to experience music. Creating, performing and listening to music can be a moving or even spiritual experience for many. We encourage students to reflect on the important effect that music can have on their mood and senses. Students are given the opportunity to experience music from different cultures, which encourages positive attitudes towards other beliefs and societies.

Music at Broughton is taught by the class teacher and ensures progression of skills throughout each year group. Children are provided with the opportunity to dissect and comprehend parts of music and gain a range of musical experiences through the exposure of different musical traditions and genres. Charanga is a widely used scheme across school, which provides engaging lessons and songs that meet the National Curriculum requirements. The learning within Charanga is based on listening and appraising; creating and exploring; and singing and performing.

During their early years the children will encounter a curriculum rich in opportunities to explore music, following the guidance in the Early Years Foundation Stage document. The children will be encouraged to listen to music and focus on how sounds can create feelings and ideas. In addition, children will learn a variety of nursery rhymes and will create their own musical sounds through playing musical instruments with increasing control and success. The emphasis on play and practical learning will feed into Key Stage 1. Years 1 and 2 children focus on listening carefully, and responding physically, to a wide range of music. They will learn to sing a variety of songs and will be introduced to the glockenspiel to add accompaniments and create short compositions. In Key Stage 2, children sing songs and play instruments, such as the recorder and ukulele, with increasing confidence, skill and expression, as well as with an increasing awareness of their own contribution to a group or class performance. They improvise and develop their own musical compositions in response to a variety of different stimuli. They will also explore their own thoughts and emotions through responding sensitively and intellectually to a variety of music from different times, cultures and contexts. Over and above everything, we want all our pupils to develop a love for music. We want them to bring the joy of music to their families and friends and to leave school with happy memories of the times they all made wonderful music together.