Geography Intent Statement

At Broughton C of E Primary School, our geography curriculum aims to inspire children with a curiosity and fascination about the world and its people.

The curriculum is divided into four main parts: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork. Throughout the school, children learn about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We believe it is important to nurture and encourage children's natural curiosity, to shape and direct it and to turn the children into inquisitive, questioning learners who look closely at the world around them and begin to be able to interpret what they see.

In EYFS, geography is taught as part of the 'Understanding the World' aspect which provides links with science and history. We encourage the children to explore our vast outdoor area and investigate the plants and animals that we find there – we draw them, label them, research, make homes for them and follow the children's interests in learning more about them. We introduce the beginnings of mapwork, looking closely at road signs and symbols and link this with maths work on direction and position.

In Key Stage 1, children begin to deepen their understanding of place by exploring the school and its grounds in more detail. Children enjoy venturing further into our local community to discover the geographical features of Broughton and surrounding areas. Children take photographs of the different features they find and look closely at photographs of our school and surrounding area taken from above. They learn to draw and interpret maps and to develop a variety of other skills through our geography lessons, including enquiry, investigating and communicating our findings.

In Key Stage 2, children build upon their knowledge of the world by looking at geographical differences between the UK and other countries, such as Italy and America. Children look closely at how the countryside and cities in our country have changed over time and explore how current issues may have an impact on our country in the future.

At Broughton C of E Primary, we encourage children to be responsible for taking care of our environment and teach them about environmental issues both local and global. We have a dedicated Eco-Team, made up of children from each class, who monitor energy efficiency and recycling in school and look at ways we can help the environment for everyone.

Together as a school we have also achieved the Green Flag Award!