RE Vision Statement

'Rejoice in every day of life' Ecclesiastes 11:8

At Broughton in Amounderness CE Primary School, we aim to provide a loving Christian environment where Jesus is our model and guide our children to live their lives by the Christian values. We believe that RE has the potential to have the most powerful and lasting effect on a child's heart and mind. It is a subject that not only develops a child's academic skills but also develops their character and spirit. RE provides the opportunities for spiritual development and personal reflection by asking meaningful questions. These questions will challenge children about purpose, truth, values, identity and belonging.

The main concepts that are threaded throughout our curriculum are Jesus, God and the Bible, Sacraments and Celebrations, Christmas, Easter and People of God. Within each unit children will be presented with an overarching fundamental question. Through an open investigative enquiry approach, the children will be given the sense of being on a quest of discovery. The children will experience, explore and encounter a wide range of creative and challenging multi-sensory activities that will help them to discover the answers to each question.

The purpose of the curriculum is to give children the opportunity to investigate, reflect, evaluate and make meaning. The intended vision is for children to discover more about themselves, their relationships with others, their relationship with the world around them and their relationship with God. We hope to prepare children for citizenship in today's diverse society by guiding them in the development of their own identity and to encourage sensitivity and respect to others by authentic encounters with other faith communities.

The curriculum content is a balance of the three essential disciplines of quality RE, Theology, Philosophy and Social Science. Our children will look at concepts through a theological lens, exploring what people of faith believe. Alongside this children will explore questions and answers raised in relation to the lived reality and impact of religion and world views on people's lives. They will also think like philosophers and be equipped with the skills that will enable them to make sense of all their own differing life experiences.

We believe that it is vital that religious education encourages pupils to develop positive attitudes to their learning and to the beliefs and values of others. We aim to build an understanding of equity, diversity and justice by developing children's skills in self-awareness, respect, open-mindedness, appreciation and wonder.

As children work through our curriculum, children will develop vital key skills. Throughout the curriculum, children will be encourage to enquire, express, interpret, reflect, empathise, apply, analyse, synthesise and evaluate. As these skills mature, they will be increasingly able to understand the characteristics of each religion and the similarities and differences between them.