Geography Curriculum Overview

Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	After close observation, draw pictures of the natural world, including animals and plants. Describe where items/objects/areas are in the classroom	Story map Human features – link to transport – airports, train stations, roads, bridges Name some countries Walk in the local environment	Understand the effect of changing seasons on the natural world around them Weather – diary Seasons – relate to months	Looking at maps – linking to where food comes from Globes for children to look at Small world – animals from different parts of the world – hot and cold climates	How we care for the natural world around us Climate change – environmental impacts e.g. recycling	Observe and interact with natural processes - an object casting a shadow, a magnet attracting an object and a boat floating on water Physical features – land, sea
Year 1	*Geographical skills & fieldwork* *Use simple fieldwork and observational skills to study the geography of their school and its grounds. (Observe and measure the weather)* Cultural	Place knowledge Study the human and physical features of a small area of the UK - Preston. Moral	*Geographical skills/ fieldwork* *Use fieldwork to identify and record the features of the school grounds and local area*	Geographical skills & fieldwork Use simple compass directions and locational and directional language to describe the location of features. Use basic symbols in a key.	*Locational knowledge* *Use world maps, atlases and globes to identify the United Kingdom and its countries. Name and locate the seven continents and the five oceans – food miles.*	Place knowledge Study the human and physical features of the contrasting non-European country - Kenya. Cultural
Year 2	Geographical skills/ fieldwork Create simple maps, use symbols in a key.	Human and Physical Geography How global warming is affecting our world. Seasonal and daily weather patterns in the United Kingdom. Moral	Locational knowledge Where do I live? Developing learning beyond their immediate environment and own locality to the UK in general.	Place knowledge/human and physical Geography A small contrasting area in non European country – NASA Cape Canaveral cultural	Locational knowledge Name and locate the world's seven continents and five oceans. and locate the four countries and capital cities of the United Kingdom.	Place knowledge/human and physical Geography A contrasting area in a non European country Cocoa farms – from pod to product. cultural

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Year 3	<u>Geographical skills & fieldwork</u> Use of maps, atlases, globes and digital mapping to locate countries and describe features studied.	<u>Geographical skills & fieldwork</u> Use of maps, atlases, globes and digital mapping to locate countries and describe features studied.	<u>Geographical skills & fieldwork</u> Use eight points of a compass and grid references to build knowledge of UK.	<u>Locational and Place knowledge</u> North America National Parks Latitude, longitude, Northern, Southern hemisphere	<u>Physical Geography</u> The water cycle (key aspects of physical geography)	Climate change
Year 4	<u>Place knowledge</u> Similarities and differences of a region of the UK. Coast - Blackpool		<u>Locational Knowledge</u> <u>The UK</u> Use of maps and atlases to build knowledge of locations and features in the UK	<u>Human and physical Geography</u> Land use in the UK, farming, natural resources. Brexit	<u>Place Knowledge</u> Similarities and differences of a region in a European country – Scandinavia	Plastic pollution
Year 5	<u>Geographical Skills</u> Use maps and atlases to identify the position of latitude, longitude, Equator etc. Time zones including day and night	<u>Locational Knowledge</u> European alliances (skills and fieldwork) Locate world countries, using maps to focus on Europe	<u>Locational and Place Knowledge</u> Locate world countries, using maps focus on South America Brazil (South America) – human and physical features. •		<u>Place Knowledge</u> Human Geography including types of settlement and land use, economic activity and distribution of natural resources.	
Year 6	<u>Locational Knowledge</u> Locating world's countries concentrating on key human and physical characteristics	<u>Geographical skills & fieldwork</u> To use fieldwork to observe, measure and record the human and physical features in the local area.	<u>Geographical Skills</u> Use maps and atlases to identify the position of latitude, longitude, Equator etc. Time zones including day and night	<u>Geographical Skills</u> Using eight points of a compass and grid references build up knowledge of UK and wider world.	<u>Human and Physical Geography</u> Describe key aspects of Greece including rivers, mountains, volcanoes, earthquakes, types of settlement and land use, etc.	