Broughton-in-Amounderness Church of England Primary School

Love learning, life, one another and God

RE Knowledge Progression

	EYFS	KS1	LKS2	UKS2
Jesus 	**EYFS 3 – Why do Christians believe Jesus is special?** • To recognise that Jesus was special and performed miracles. • To know people choose to do a variety of jobs that particularly show Christian values in action. Eg health care workers, emergency service workers, parents etc. **EYFS 5 – Which stories did Jesus hear when he was a child?** • To understand that Jesus listened to and learned Old Testament stories. • To know that Old Testament stories teach us about God. **EYFS 6 – Why did Jesus tell stories?** • To recognise that Jesus told stories and that they are found in the Bible. • To understand that Jesus told the stories to teach people about God.	**1.4 – What made Jesus special?** • To recognise that the stories of Jesus miracles can be found in the Gospels in the New Testament. • To understand that Christians believe Christians believe that the miracles reveal Jesus as the Son of God. **2.3 – Why did Jesus welcome everyone?** • To understand the stories about Jesus can be found in the gospels in the New Testament. • To understand that Christians believe that Jesus' miracles reveal him to be the Son of God. • To know that Christians believe that we should welcome everyone and try to be a friend of all as Jesus was. **1.9 –How is the place where Jesus lived different from where we live now?** • To recognise that Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world. • To understand that some of Jesus' life experiences were just like ours.	**3.3 – How did/does Jesus change lives?** • To recognise that Christians believe that Jesus has/had the power to change people's lives. • To understand that choosing to follow Jesus is not an easy option. • To know that the lives of people today are transformed by Jesus and they choose to change. **4.3 Jesus – Why do Christians believe Jesus is the son of God?** • To understand that Christians believe Jesus is the Son of God he was both God and man. • To know that Christians believe Jesus has power and authority from God over every aspect of creation, life and death. • To there are people who have stood up and spoken out against authorities in situations of injustice. • To know the Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat.	**5.3 – Why do Christians believe Jesus was a great teacher?** • To understand these parables about Jesus teaching explain Christian beliefs and actions. • To know that there are links between Jesus teaching and the school's Christian values and British values. • To understand Jesus teaching makes an impact in people's lives, their values, choices and behaviour. **6.4 – Who was Jesus? Who is Jesus?** • To understand that Jesus is given a variety of names to describe his character and purpose. • To know there is a strong connection between the concepts of incarnation and salvation. • To understand that Christians believe Jesus was/is the Messiah and what that means.

Christmas 	**EYFS 4 – How do Christians celebrate Jesus' birthday?** • To understand that for Christians Christmas is the celebration of Jesus' birthday. • To know that Jesus was a very special baby, the Son of God. • To recognise that the church celebrates Christmas in special ways. • To understand that Diwali is Hindu festival of light celebrated in the Autumn.	**1.3 – Why do we give and receive gifts?** To recognise that Christians believe that Jesus is God's gift to the world. • To understand that the Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas. • To know that Christians believe that the gift of Jesus shows God's love and care for the world. • To understand that Christians Christians believe Jesus is God's son the promised Messiah. **2.2 – Why was the birth of Jesus such good news?** • To recognise that Christmas is a celebration of the good news. • To understand that angels are the good news bringers. • To know that Christians believe that the good news is that Jesus is the saviour of the world. • To understand that Christians believe that the content of the Christmas story is good news. • To recognise the good news impacts on the world then and now.	**3.2 – How does the presence of Jesus impact on people's lives?** • To recognise that Christians believe that Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us. • To understand that Christians believe God is with them through his Son, Jesus, and the Holy Spirit. • To know that Christians believe that the presence of God changes their lives. **4.2 – Why is Jesus described as the light of the world?** • To recognise that Hanukkah is an important Jewish festival of light. • To understand that light is used as a metaphor to describe Jesus and his impact on the world. • To know that the light of Jesus brings hope in dark places.	**5.2 – How do our celebrations reflect the true meaning of Christmas?** • To recognise that the nativity story is recorded in Gospels of Matthew and Luke. • To understand the true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ. **6.2 – How do Christians prepare for Christmas?** • To recognise that Advent is a time when the church focusses prayer on the second coming of Christ. • To understand that different denominations within Christianity hold differing beliefs about the importance and status of Mary. • To know the themes of Advent tell the 'big story' of God's salvation plan. • To understand that Christians believe that Jesus is the promised Messiah, but Jewish people do.

Easter 	**EYFS 7 – Why do Christians believe that Easter is all about love?** • To understand Jesus rode into Jerusalem on a donkey on Palm Sunday. • To understand that Jesus died on the cross on Good Friday. • To know that Christians believe that Jesus rose on Easter Day and is alive today. • To understand that Easter is the most important time of the year for the Church.	**1.5 – What do you think is the most important part of the Easter story?** • To understand the events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. • To understand that Christians believe that Easter is a new beginning. • To recognise that Christians believe that Jesus died and rose back to life again. **2.4 – How do symbols help us to understand the Easter story?** • To recognise there are different objects and symbols used to help explain and understand the meaning of Easter. • To understand that the Easter story is central to Christian belief. • To know that the death and resurrection of Jesus is part of God's salvation plan.	**3.4 – Is the cross a symbol of sadness or joy?** • To recognise the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. • To understand that the church remembers and marks the events of Holy Week in a variety of ways. • To know that the events of Holy Week reveal what Jesus came to earth to do – God's salvation plan. **4.4 – A story of betrayal or trust?** • To understand trust and forgiveness are key Christian values. • To understand that the incidents of betrayal and trust in the Easter story are significant to the outcome. • To know that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan. • To understand that Christians believe that they can trust Jesus.	**5.4 – Why do Christians believe that Easter is a celebration of victory?** • To understand that Christians believe that Christ's resurrection is a victory over death and talk about it with understanding. • To understand that Christians believe that the death and resurrection of Jesus restored the relationship between God and people. • To know that the the Easter story is at the very heart of Christian belief.

God, Church and the Bible 	**EYFS 9 – What makes a place Holy?** • To understand that Christians worship in a church. • To understand that Muslims worship in a mosque. • To understand that Hindus worship in a Temple/Mandir. • To know that people consider places to be special for different reasons. • To understand that some people of faith take off their shoes before entering a place of worship. **EYFS 10 – What is prayer?** • To recognise that Jesus taught his disciples the Lord's Prayer. • To know that the prayer is a form of communication with God. • To know that prayer is expressed in a variety of ways. • To understand that people pray for many different reasons.	**1.2 – Why is the creation story important?** • To recognise that Christians, Muslims, and Hindus believe that God created the world. • To know that the creation stories are at the very beginning of the Bible and be able to recall details briefly. • To know that Christians, Muslims, and Hindus believe that people should be taking care of our world. • To understand that Christians, Muslims, and Hindus believe that in creation we can see the power and wonder of God. **2.1 – Why is the Bible such a special book?** • To recognise that the Bible is the Christian holy book. • To understand the Bible is a collection of books and was formed a very long time ago. • To know that the Bible is in two sections the Old Testament and the New Testament. • To recognise that owning a Bible is very important to Christians. • To understand that the Bible contains God's big story from the beginning through to the kingdom of God. • To know that people of world faiths have different holy books and there are some similarities and differences between these	**4.5 – Are all churches the same?** • To recognise that not all church buildings are the same but have similar features according to denomination. • To know that Peter and the disciples 'built' the church after the events of Pentecost. • To know that Christianity is a world-wide multi-cultural faith. • To understand that the Bible gives guidance to the church about behaviour and attitudes. • To know that World faiths have different places of worship and the names of those buildings, key features and the worship that takes place there. **4.6 – What is prayer?** • To recognise that Christian beliefs are revealed in the content of prayers. • To understand some prayers follow a formal structure that impacts on daily life, for example Muslim prayer 5 times a day. • To know believers gather together to pray as a community of faith. • To know that different artefacts can be used at times of prayer by people of faith.	**5.1 – How and why do Christinas read the Bible?** • To understand that there are several different genres of writing in the Bible. • To recognise that there are many translations of the Bible in English and other languages. • To know that the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. • To understand that each world faith has a holy book that teaches, guides and impacts on the daily life of believers. • To recognise that Christians believe that the Bible is the inspired word of God. • To know that the Bible gives guidance for Christian living and this impacts on believers lives and communities. **6.6 – What is the nature and character of God?** • To recognise that Bible stories help to deepen our knowledge and understanding of God. • To know that Christians believe God is three in one, the Trinity. • To know that God is given many names by Christians and members of all world faiths. These names describe His nature and characteristics. • To understand that there are similarities and differences across

		books and the Bible. **2.5 – Why is the church a special place for Christians?** • To recognise the church is a special place where Christians meet to worship and pray. It is also the body of people not just the building. • To know that for Christians, the church is a holy blessed space. • To understand that Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant. • To know that people of Muslim faith meet to pray in a mosque. • To know that people of Jewish faith meet together for worship in a synagogue. • To understand there are two main branches of Judaism – orthodox and progressive.		World faiths about what people believe about God. • To know that Bible texts are used to answer questions about the characteristics and nature of God.

Sacraments and Celebrations 	**EYFS 2 – Why do people of faith say thank you to God at harvest time?** • To understand that Christians believe God created food all around the world. • To know that Christians believe that we should say thank you to God at Harvest time. • To recognise that Christians celebrate the Harvest Festival with a special service in church. **EYFS 11 – How do you celebrate special times?** • To recognise that Jesus Christians celebrate the arrival of the Holy Spirit at Pentecost. • To understand that people of faith have special times of celebration. • To understand that special times create memories. • To know that celebrating special festivals and occasions is important.	**1.1 How can we help those who don't have a good harvest?** • To recognise that Christians believe that it is important to say thank you to God for the harvest. • To know that Jewish people also celebrate harvest and this is called Sukkot. • To know that Christians believe that helping others is part of putting their faith into action. • To understand that there are Christian charities working worldwide to improve the lives of people living in countries where the harvest has failed. **1.7 – Why is Baptism special?** • To understand that baptism is an occasion when Christians make promises to God and people are welcomed as a member of the church. • To recognise water is a symbol of baptism. • To know that people can be baptised at any age, in the font at church, in a pool, a river or the sea. • To know that Jesus was baptised in the river Jordan by John the Baptist. • To understand that people of world faiths welcome new babies in special ways. • To recognise that giving babies a meaningful name is important to people of faith	**3.6 – How do people of God say thank you for the harvest?** • To recognise harvest is celebrated by people of all faiths and none. • To understand harvest is celebrated across the world. • To know that there is a connection between Christian belief and behaviour in relation to celebrating the harvest.	**5.6 – Is death an ending or a beginning?** • To understand that Christians believe that through the death and resurrection of Jesus we have the promise of living forever with God (eternal life). • To understand that Christians believe that when you die your spirit goes to be with God in heaven. **6.3A – why is the Exodus such a significant event in Jewish history?** • To recognise that the Exodus is a significant event in Jewish and Christian history. • To understand that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. • To know that Christianity is rooted in Judaism and Jesus celebrated the Passover. • To understand that for Jews, the event of the Exodus and Passover are at the very heart of their beliefs. 6.3 – Why do Christians celebrate the Eucharist? • To recognise links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover. • To understand there is important symbolism associated

		2.6 – What happened at the Ascension and Pentecost? • To recognise that Christians believe that 40 days after the resurrection, Jesus ascended into heaven. • To understand that Christians believe that God is three in one – Father, Son and Holy Spirit. • To know that Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.		with the Eucharist that explains Christian belief. • To know that Christians celebrate the Eucharist and understand why it is important. **6.5 – What is the importance of Ascension and Pentecost?** • To understand Christians believe people's lives can be inspired and transformed by the Holy Spirit. • To know that the events of the Ascension and Pentecost are connected to distinctive Christian beliefs.

People of God 	**EYFS 1 – Why are we all different and special?** • To understand that Christians believe that they are fearfully and wonderfully made by God. • To know that they are unique special and loved. • To recognise that Christians believe that God is their heavenly father. **EYFS 8 – What makes a good friend?** • To recognise that Christians consider themselves to be friends of Jesus. • To know Jesus has 12 special friends called disciples. **EYFS 10 – What is prayer?** • To recognise that Jesus taught his disciples the Lord's Prayer. • To know that the prayer is a form of communication with God. • To know that prayer is expressed in a variety of ways. • To understand that people pray for many different reasons	**1.8 – Why is Joseph a Bible hero?** • To know that the story of Joseph is key in the history of the People of God. • To know that forgiveness is a core Christian value. • To understand that we can learn about the nature and characteristics of God from reading the stories about Joseph.	**3.1 What does it mean to be called by God?** • To understand that the Old Testament Prophets were called by God to give his message to the people. • To recognise that the Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan. • To know that the people are called by God today, and their lives are changed as they respond in a variety of ways e.g. ordination, ministry in the local church or missionary work abroad etc. **3.5 – Which rules should we follow?** • To recognise that the Old Testament contains the stories of the people of God. • To know that Moses rescues the people of God from Egypt and brings the ten commandments down from Mount Sinai. • To know that world faiths have rules to follow that have been given to them a long time ago. • To understand that Christians try to live out the commandments given by God and Jesus. • To know that the commandments are the foundation of Christian and Jewish societies.	**5.5 – Did they make the right choice?** • To recognise that there are significant women in the Bible who made incredible choices that have an impact on God's big story. • To know Purim is a Jewish Festival celebrating the actions of Esther and how God used her to save the Jewish nation. • To know that sometimes people of faith face great challenges and remain true to their faith. **5.9 – How did the news of Jesus resurrection spread around the world?** • To understand that the Book of Acts records the actions of what happened after Pentecost. • To understand that the early Christians were persecuted for over 300 years and had to show great courage and perseverance. • To know that St Paul is a significant person in the history of Christianity and why. **6.1 – Is every person's journey the same?** • To understand that some people undertake a pilgrimage as part of living out their faith. • To recognise that the life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today.

			4.1 – What values do you consider to be important? • To recognise that David is a key figure in God's plan for his people. • To understand that the nature of God is revealed in the psalms. • To know that some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way.	• To understand that being a Christian and following Jesus' teaching has an impact on a person's life. • To know that Christians in many countries across the world are persecuted because of their faith. **6.7 – How codes having faith affect peoples lives?** • To recognise that there are people who live and have lived extraordinary lives of faith and we can be inspired by them. • To know that there are similarities and differences between the behaviour and values of all people of faith. • To understand that we can be inspired by other people and their faith.