

Year A – Years 1 and 2	Autumn 1 Robots	Autumn 2 Our Planet	Spring 1 Good Queen? Bad Queen?	Spring 2 Space Quest	Summer 1 Explorers	Summer 2 Chocolate
Bible verses	2 Chronicles 26:15 In Jerusalem he made engines, invented by skilful men, to be on the towers and the corners, to shoot arrows and great stones. And his fame spread far, for he was marvellously helped, till he was strong.	Psalm 1:3 He is like a tree planted by streams of water that yields its fruit in its season, and its leaf does not wither. In all that he does, he prospers	Hebrews 12:29 For our God is a consuming fire.	1 Corinthians 2:9 But, as it is written, “What no eye has seen, nor ear heard, nor the heart of man imagined, what God has prepared for those who love him”	Psalm 37:1-3 Do not fret because of those who are evil or be envious of those who do wrong. Trust in the Lord and do good; dwell in the land and enjoy safe pasture.	Psalm 119:103 How sweet are your words to my taste, sweeter than honey to my mouth!
Christian Values	Creation, wisdom, reverence	Compassion, thankfulness, peace	Humility, hope, joy	Friendship, hope, trust	Compassion, trust, peace	Love, forgiveness, faith
Enrichment / Hooks / Visits	Robot making day	Adopt an orangutan	Clitheroe castle	Augmented reality	Make an explorer accessory day	Chocolate tasting Class novel - Charlie and the Chocolate Factory
English	Non-chronological report, instructions, letter writing, fantasy narrative The Robot and the Blue Bird POR (4 wks) moral Stories with repetitive patterns or structures	Poems on a theme / poems to learn off by heart 10 Things I can do to Help my World POR (4wks) social, moral Christmas book	Instructions, fantasy narrative, letter writing, poetry, script writing The Adventures of Egg Box Dragon POR (3wks) Animal adventure stories, persuasive writing,	Stories by the same author, recounts, instructions Man on the Moon POR (3wks) cultural Bob and the Moon Tree Mystery (3wks)	Stories as a theme, play scripts, poetry on a theme, letter writing, persuasive writing How to Find Gold POR (5wks) social	Non-chronological report, poetry with a structure One Night Far From Here POR (3 wks) Recounts Diary of a Killer Cat POR (3 wks) moral

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	Traction Man POR (3wks)		newspaper writing, poetry Claude in the City			
Year 1 Mathematics	Number: Place Value (within 10), Addition and Subtraction (within 10)	Geometry: Shape, Number: Place Value (within 20)	Number: Addition and Subtraction (within 20), Number: Place Value (within 5) Measurement: Length and Height , Measurement: Weight and Volume	Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division, Number: Fractions, Geometry: Position and Direction	Number: Place Value (within 100), Measurement: money, Time
Year 2 Mathematics	Number: Place Value, Addition and Subtraction	Measurement: Money, Number: Multiplication and Division	Number: Multiplication and Division, Statistics, Geometry: Properties of Shape	Number: Fractions, Measurement: Length and Height	Position and Direction, Problem Solving and Efficient Methods, Measurement: Time	Measurement: Mass, Capacity and Temperature, Investigations
Cross Curricular Maths	Measuring	Data collection	Scale	Weight/mass	Time	Measuring
Science	Everyday materials (Y1) Living, dead and never been alive (Y2)	Living things and their habitats (Y2)	Humans – identify, name and label basic parts of the human body. Senses. (Y1) social	<i>Link to Tim Peake and investigations</i> <i>Rocket launch investigation</i>	Uses of everyday materials. Changing the shape of solid objects. Floating and sinking. (Y2)	Plants and growth (Y2) social

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RE	<p>2.1 The Bible – Why is it such a special book? Spiritual</p> <p>Peter 1:25</p>	<p>1.3 Christmas – Why do give and receive gifts? Spiritual</p> <p>Genesis 32:21 So</p> <p>1.3 UC</p>	<p>1.5 Easter – Celebrating new life and new beginnings Spiritual</p> <p>Job 8:7 Your</p> <p>1.5 UC</p> <p>2.3 Jesus, friend to everyone Spiritual</p> <p>John 15:15</p> <p>1.4 UC</p>	<p>1.5 Easter – Celebrating new life and new beginnings Spiritual</p> <p>Job 8:7 Your</p> <p>1.5 UC</p>	<p>2.5 Why is the Church a special place? Spiritual</p> <p>Acts 5:11</p> <p>1.8 Joseph</p>	<p>1.7 Why is Baptism special? Spiritual</p> <p>Acts 22:16</p>
History	<p>My memories and Other Peoples' Memories.</p> <p>Comparison between old and new technology (sources). Chronological order of items.</p> <p>Significant individual- Tim Berners-Lee</p>	<p>Investigate The Cottage Museum.</p> <p>Who lived there and when?</p> <p>Changes beyond living memory – Homes and habitats moral</p>	<p>Who was Elizabeth I and why is she significant?</p>	<p>What has been the impact of space travel on our lives today?</p> <p>Global significance.</p> <p>Tim Peake Neil Armstrong</p>	<p><i>Events beyond living memory – sea exploration: Christopher Columbus, Humboldt in the Atlantic and Latin America. Global impact.</i></p>	<p><i>The history of chocolate. Global impact on what we eat today.</i></p>

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Geography	<p><u>Geographical skills/ fieldwork</u> Mapping, Fieldwork</p> <p>Drones – school visit, photos of the local area.</p> <p>Create simple maps, use symbols in a key.</p>	<p><u>Human and Physical Geography</u> Enquiry & investigation, Communication</p> <p>How global warming is affecting our world.</p> <p>Seasonal and daily weather patterns in the United Kingdom. Moral</p>	<p><u>Geographical skills & fieldwork</u> Mapping, Fieldwork</p> <p>Geographical features of Clitheroe castle. Use simple compass directions, locational and directional language to describe the location of features on a map.</p>	<p><u>Place knowledge</u> Mapping/Enquiry & investigation/ICT</p> <p>A small contrasting area in non European country – NASA Cape Canaveral cultural</p>	<p><u>Locational knowledge</u> Mapping, Enquiry & investigation</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Name and locate the four countries and capital cities of the United Kingdom.</p>	<p><u>Place knowledge</u> Enquiry & investigation, mapping, ICT</p> <p>A contrasting area in a non European country Cocoa farms – from pod to product. cultural</p>
Art	<p>Drawing - tone</p> <p>Sketching robots, using different materials to create robots – tinfoil etc</p>	<p>Collage</p> <p>Environmental art</p>	<p>Painting</p> <p>Research illustrator Alex T. Smith. Compare and contrast with different illustrators. Cultural</p>	<p>3D</p> <p>Sculptures of a planet – texture, colour, shape, paper mache cultural</p>	<p>Drawing - line and shape</p> <p>Developing techniques of line and shape cultural</p>	<p>Printing</p> <p>Texture and colour – printing, leaf rubbing, paint from natural materials cultural</p>
DT	<p>Mechanisms - design, evaluate, make</p> <p>To make a moving robot using mechanisms social</p>	<p>Structures</p> <p>Junk modeling - recycled item for the bedroom</p>	<p>Structures - design, evaluate, make</p> <p>Generate, develop, model and communicate ideas.</p>	<p>Mechanisms - design, evaluate, make</p> <p>To build a moon vehicle – mechanisms social</p>	<p>Textiles</p> <p>Survival belt - textiles</p>	<p>Food</p> <p>Chocolate decoration</p>

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			Use a range of tools to make an egg box dragon. social			
Year 1 Music	Sing simple songs and speak simple chants and rhymes	Christmas Nativity Play Rehearse and perform with others	Sing simple songs and speak simple chants and rhymes	Play tuned and untuned instruments musically	Make improvements to own work	Experiment with and create musical patterns
Year 2 Music	Play tuned instruments (glockenspiel) Tempo, timbre, dynamics and pitch	Christmas Nativity Play Rehearse and perform with others	Play tuned instruments (glockenspiel) Tempo, timbre, dynamics and pitch	Sing simple songs and speak simple chants and rhymes. Timbre	Experiment with and create musical patterns	Sing simple songs and speak simple chants and rhymes Tempo, timbre, dynamics and pitch
PE	Dance/Gymnastics - form a range of movements and travels individually and in unison with others.	Ball Skills – play a range of games to improve throwing and catching techniques when stationary or on the move.	Striking and fielding – Adaptation of striking and fielding sports.	Ball Skills – Football/Netball/Rugby - build upon ball skills – adding competitive elements of attacking and defending.	Multi Skills/ Athletics. Explore a range of activities to improve the 10 fundamental movement skills.	Invasion Games – play a range of invasion games and develop basic understanding of attacking and defending.
Computing	Information Technology: Create, manage and manipulate digital content: Animation	Digital Literacy - Electronic Communication	<i>Information Technology - Sounds</i>	<i>Information Technology - Sounds</i>	<i>Digital Literacy - Uses of Technology - IT beyond school - factories and machinery social, moral</i>	Computer Science: Simulations and Modelling Programming
PSHE	Relationships - Bullying - Embracing Challenge cultural, social, moral	Living in the Wider World - Communities	Feelings and Emotions - Perseverance social	Relationships - Fairness - Perseverance social	Living in the wider world - Money and finances - Learning Together social	Relationships – Family and friends Learning Together social

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	Robots	Our Planet	Good Queen? Bad Queen?	Space Quest	Explorers	Chocolate
		Responsibility moral, cultural				
End of unit / Celebration	Lego workshop building robots	Brockholes	Sword in the Stone	Astronaut Day	Beach Day	Chocolate factory

Year B – Years 1 and 2	Autumn 1 Animals Around the World	Autumn 2 Ice and Fire	Spring 1 Who am I?	Spring 2 Outdoor Adventure	Summer 1 Food for Thought	Summer 2 Kenya
Bible Verses	Genesis 1:24 God made each kind of the earth's animals , along with every kind of livestock and crawling thing. And God saw how good it was.	Proverbs 25:25 Like cold water to a weary soul is good news from a distant land.	John 4:19 We love because he first loved us.	Psalms 96:11-12 Let the heavens rejoice, let the earth be glad; let the sea resound, and all that is in it. Let the fields be jubilant, and everything in them; let all the trees of the forest sing for joy.	Genesis 1:29 Then God said, “I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food.”	Acts 17:26 And he made from one man every nation of mankind to live on all the face of the earth, having determined allotted periods and the boundaries of their dwelling place, that they should seek God, in the hope that they might feel their way towards him and find him.
Christian Values	Responsibility, justice, compassion	Friendship, compassion, trust	Hope, love, faith	Peace, hope, thankfulness	Thankfulness, creation, reverence	Faith, koinonia, trust
Enrichment/Hooks/Visits	Animal dress up and games	Ice skating	Interesting person to come into school to talk about their life	Adventure to local part	Cobble Hey Farm	Kenya Day
English	Non-fiction texts, poetry, narrative script One Day on Our Blue Planet POR (4 wks) Moral	Animal adventure stories, non-chronological report, poetry, letter writing, persuasive writing	Stories from other cultures, information writing, instructions Ossiri and the Bala Mengro POR (4 wks) Social, cultural	Poems on a theme Out and About POR (3 wks) Fantasy, letter writing, poetry	Stories from other cultures, information writing, poetry, letter writing, recounts, myths Pattan’s Pumpkin POR (3 wks)	Non-chronological reports, stories from other cultures, written narrative

	Newspaper writing, persuasive writing, animal adventure stories Zeraffa Giraffa (4 wks) Cultural	Leaf POR (4 wks) Moral, social Non-chronological report, poetry The Emperor's Egg (2 wks) Moral	Christmas book (2 wks)	Where the Wild Things Are (3 wks)	Short narrative, poems on a theme, newspaper article, non-fiction - invitations The Lonely Beast POR (3wks) social, mora	Lila and the Secret of Rain POR (4 wks) Poems to learn by heart Poems to Perform POR (2 wks)
Year 1 Mathematics	Number: Place Value (within 10), Addition and Subtraction (within 10)	Geometry: Shape, Number: Place Value (within 20)	Number: Addition and Subtraction (within 20), Number: Place Value (within 50)	Measurement: Length and Height, Measurement: Weight and Volume	Number: Multiplication and Division, Number: Fractions, Geometry: Position and Direction	Number: Place Value (within 100), Measurement: money, Time
Year 2 Mathematics	Number: Place Value, Addition and Subtraction	Measurement: Money, Number: Multiplication and Division	Number: Multiplication and Division, Statistics, Geometry: Properties of Shape	Number: Fractions, Measurement: Length and Height	Measurement: Mass, Capacity and Temperature, Investigations	Position and Direction, Problem Solving and Efficient Methods, Measurement: Time
Cross Curricular Maths	Time	Weight/mass	Data Collection	Measurement	Weight/mass	Data Collection
Science	Animals – identification, grouping and needs of animals (Y1)	Plants (Y1)/Seasonal change/Outdoors Social Investigation – Rain collection	Living things and their habitats (Y2) Investigation to find best flying machine	Plants (Y2) and seasonal changes (Y1).	Animals including humans and their basic needs (Y2)	Seasonal changes and plants Investigation – Materials for tie dying
RE	1.1 Harvest – How can we help those who don't have a good harvest? Moral	2.2 Christmas – Why was the birth of Jesus such good news? Spiritual	1.4 Jesus was special Spiritual 1 Peter 2:9	2.4 Easter How do symbols help us understand the story? Spiritual	1.2 God and creation, looking after God's creation Spiritual, moral	2.6 What happened at the Ascension and Pentecost? Spiritual

	Exodus 23:10 1.9 My World, Jesus World Spiritual	Matthew 1:21 2.7 Christmas – Journey to Bethlehem Spiritual 1.3 UC	1.4 UC	John 11:25 1.5 UC	Mark 16:15 1.2 UC	Acts 2:1
History	<i>Zeraffa the giraffe</i>	The Great Fire of London	Now and Then. Changes to school life. Changes in the local school landscape, buildings etc. (Changes within living memory. Conduct interviews and real investigations)	How has transport changed since 1906? (year the church was built) -Changes -Impact -Significance Significant people Amelia Earhart Bessie Coleman	<i>How has our school dinner changed in the last 100 years?</i> <i>Investigate through interviews, photos etc.</i> <i>Link to transport last term (where does it come from and how does it get here? And link to farming in Y3 &4)</i>	<i>Why did British people go to live in Kenya?</i> <i>Link to invasion and settlement in Year 3 and 4</i>
Geography	<u>Human and Physical geography</u> Mapping/ Communication Hot and cold areas of the world Cultural	<u>Human and Physical Geography</u> Mapping, Enquiry and investigation, ICT Hot and cold areas of the world in relation to the equator and the North and South Poles. Human and physical features of the Arctic.	<u>Place knowledge</u> Enquiry and investigation/ Communication Study the human and physical features of a small area in the UK – Cultural	<u>Geographical skills & fieldwork</u> Fieldwork/Enquiry & investigation <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</i> (Observe and measure the weather)	<u>Locational knowledge</u> Mapping/Enquiry and investigation <i>Use world maps, atlases and globes to identify the United Kingdom and its countries.</i> <i>Name and locate the seven continents and the five oceans – food miles.</i>	<u>Place knowledge</u> Mapping/ Enquiry & investigation/ICT Study the human and physical features of the contrasting non-European country - Kenya. Cultural

		Moral				
Art	Drawing (line and marks), painting and 3D Drawing, painting and sculpture of animals. Cultural	Digital media Learn about the artist Sandra Dieckmann and create a digital image in her style Cultural	Drawing in different media	3D Andy Goldsworthy - sculptures with natural materials. Forest art	Drawing (shape and form) Self portraits drawing in different media. Giuseppe Arcimoldo – using fruit to create faces (shape and form) Cultural	Textiles and Printing African printing on textiles / Tie dye
DT	Mechanisms Construction kits Use a range of tools	Structures Design, make and evaluate Make a flying machine	Textiles Design, make and evaluate Design and make a Christmas stocking	Structures To build structures and explore how to make them stronger, stiffer and more stable Social	Design a soup/salad Social	Design and make item with tie dye
Year 1 Music	Sing simple songs and speak simple chants and rhymes	Play tuned and untuned instruments musically	Christmas Nativity Play Rehearse and perform with others	Sing simple songs and speak simple chants and rhymes	Make improvements to own work	Experiment with and create musical patterns
Year 2 Music	Play tuned instruments (glockenspiel) Tempo, timbre, dynamics and pitch	Sing simple songs and speak simple chants and rhymes. Timbre	Christmas Nativity Play Rehearse and perform with others	Play tuned instruments (glockenspiel) Tempo, timbre, dynamics and pitch	Experiment with and create musical patterns	Sing simple songs and speak simple chants and rhymes Tempo, timbre, dynamics and pitch
PE	Dance/Gymnastics - form a range of movements and travels	Ball Skills – Football/Netball/Rugby - build upon ball skills – adding	Ball Skills – play a range of games to improve throwing and catching techniques when	Striking and fielding – Adaptation of striking and fielding sports.	Invasion Games – play a range of invasion games and develop basic	Multi Skills/ Athletics. Explore a range of activities to improve the 10

	individually and in unison with others.	competitive elements of attacking and defending.	stationary or on the move.		understanding of attacking and defending.	fundamental movement skills.
Computing	Digital Literacy - Online Safety: To use technology safely Social, Moral	<i>Computer Science - Simulations and modelling: Create, organise, manipulate, store and retrieve digital content.</i>	<i>Information Technology - Create, manage and manipulate digital content - Develop self portraits into digital art.</i>	Information Technology: Create, manage and manipulate digital content: To use technology to create, organise and store content	Computer Science - Programming: Create and debug simple programs	<i>Information Technology - Digital Searching: Use technology to source, generate and amend ideas</i>
PSHE	Rules and Responsibilities Responsibility SMC	Health and Well Being – Hygiene Persevering Social, moral	Changing and Growing - Embracing challenge Social	Keeping Safe - Learning Together social, moral	Healthy Lifestyles – Responsibility social	Relationships – communication Embracing Challenge social
End of unit / Celebration	Zoo 2 U	Ice Age	Christmas Party	Beacon Fell/ Orienteering	Soup/salad making – invite parents	Fund raiser (link to Christian Aid/Farm Africa)