

# Welcome to Reception!

Meet the teachers

# Great Start!

- We wanted to start by saying thank you for your support as the children have settled and your patience as the classroom has been very busy
- The children have settled really well and have been commended by staff across school already!

# Sophie Blackburn

- BA (Hons) Early years Education with QTS at the University of Cumbria.
- Worked in a local Nursery as pre-school teacher.
- Worked in a local private school as a teaching assistant and supply teacher.
- Completed my NQT year in May.
- Started teaching Reception at Broughton in April 2018.

# Julie Needham

- BA (Hons) Primary Education with QTS and Physical Education at Manchester University.
- Worked in a large school in Blackpool working from Reception to Y6 for seventeen years.
- Began as Reception teacher this September. Was previously teacher in Teddy's Nursery for two years.
- Trained as a numbers count teacher.

# Behaviour Policy Update

- Traffic light system
- Behaviour folder
- Model pupil
- Broughton Learner

# Model Pupil

- is always polite
- is smart and tidy
- walks around school smartly
- uses good manners when speaking to others
- is a good friend and takes care of others
- is respectful to adults and children
- shows care towards school property
- gives 100% in everything and always tries their best
- takes responsibility for themselves and their belongings
- always does the right thing
- sets a good example

# A Broughton learner:



## Persevering Panda

- Understands the need to make mistakes
- Resilient
- Stays focused.

## Challenge Cheetah

- Questions
- Enthusiasm
- Tries different approaches.

## Learning together Lemur

- Collaborative
- Participates.

## Responsibility Rhino

- Independent
- Homework
- Reflective

# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline			Numbers: counting and recognition			Shape, space and measures: 2D shape		Shape, space and measures: money	Numbers: addition and subtraction		
Spring	Numbers: counting and recognition			Shape, space and measures: size, weight and capacity			Numbers: addition and subtraction		Shape, space and measures: 3D shape		Shape, space and measures: time	
Summer	Numbers: counting and recognition		Numbers: addition and subtraction		Numbers: doubling, halving and sharing			Shape, space and measures: position and distance		Consolidation/assessments		

- White Rose Maths.
- Focuses on consolidation of key skills.
- Greater depth.

Year	Reception			Term	Autumn	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Baseline				<b>Numbers (Using numbers 1 – 5)</b> <b>Children count reliably with numbers from 1 to 5</b> Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Selects the correct numeral to represent 1 to 5 objects. Counts an irregular arrangement of up to 5 objects.		

We believe that all students can succeed in mathematics.



# Mathletics

- Individual passwords
- Activities set
- Access as much as you like

The screenshot displays the Mathletics website interface. At the top, the Mathletics logo is on the left, and navigation links for 'About', 'Case Studies', 'Explore for free', 'Parents Buy Now', and 'Help' are in the center. A blue 'SIGN IN' button is on the right. Below the navigation, there are two promotional banners on the left: one for 'Parents!' encouraging home subscriptions and another for 'Don't have Mathletics?' offering a free school trial. On the right, a sign-in form titled 'Sign in to Mathletics' includes fields for 'Username' and 'Password', a checked checkbox for 'I agree to the terms and conditions to enter Mathletics', and a yellow 'Let me in!' button. Below the form is a 'FORGOTTEN YOUR PASSWORD?' link and social sign-in options for 'Sign in with Google' and 'Sign in with Office 365'. The background features a collage of London-themed images including the Union Jack, Big Ben, a red double-decker bus, and a London Underground sign.

# Homework Policy Update

- Reading – story sacks and reading books.
- Storysacks will be available to sign out from Monday 16th September. Reading books will follow.
- Six homework tasks related to the topic for the half term.

# Reception Updates

- PE for everyone is on Thursday afternoon with Mr Bentham.
- Dance sessions this half term will take place Friday morning each week.
- Story sacks should be looked at over a week and then brought back to be changed. Please take care of all of the pieces in the pack. Please bring them back on a Monday morning and then choose a different one. Please make sure you sign off which story sack you have taken with your child's name.
- Please help your child to choose their lunch option by discussing the menu at home – there are 5 options.
- Please sign up for Cool Milk - a number of children are requesting milk but are not on the list
- We send out text messages and emails with information and requests please ensure we have both so that you do not miss out on vital information
- WOW moments
- Waterproof clothes and wellies – please bring in if you haven't yet.
- Please label EVERYTHING!!!

# Any Questions

- There will be parents evening on Tuesday 15th 4-7 and Wednesday 16th October 4-6 if you have questions about your individual children.
- The curriculum overview will be available to download off the school website from Friday evening.
- Thank you for coming!