

History Curriculum Overview

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Me and My Feelings</u> People: themselves, their family and significant people) My local environment. Awareness of their personal life. Sequences, memories and experiences.		<u>Trains, Planes and Automobiles</u> Objects) Timelines and comparisons with the past. The history of transport. Transport past and present.	<u>Beautiful World</u> Places) Observe and sequence the changes to the environment including weather and seasons.	<u>Healthy Body, Healthy Mind.</u> Events) Awareness of time, growing, observing. Compare and sequence the growth of plants.	<u>The Seaside.</u> Places) Blackpool seaside. Comparison of past and present.
Key Stage 1	Year 1 and 2					
	<u>Robots</u> My memories and Other Peoples' Memories. Comparison between old and new technology (sources). Chronological order of items. <i>Significant individual- Tim Berners-Lee</i>	<u>Our Planet</u> Investigate The Cottage Museum. Who lived there and when? Changes beyond living memory – Homes and habitats <i>moral</i>	<u>Good Queen? Bad Queen?</u> Who was Elizabeth 1 and why is she significant?	<u>Space Quest</u> What has been the impact of space travel on our lives today? Global significance. Tim Peake Neil Armstrong	<u>Explorers</u> <i>Events beyond living memory – Sea exploration: Christopher Columbus, Humboldt in the Atlantic and Latin America. Global impact.</i>	<u>Chocolate</u> <i>The history of chocolate. Global impact on what we eat today.</i>
Key Stage 2	Year 3 and 4					
	<u>The Circus</u> The history of Blackpool Tower Circus (not NC)	<u>The Circus</u> The history of Blackpool Tower Circus (not NC)	<u>Stone Age</u> Changes in Britain from The Stone Age to The Iron Age.	<u>Fabulous Food</u> <i>Late Neolithic to Iron Age Farming. National and global significance.</i>	<u>Vikings</u> Viking and Anglo-Saxon struggle for the kingdom.	<u>Recycling/ Conservation</u> <i>The impact of the Vikings on the wider world.</i>

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Year 5 and 6						
	<u>The Golden Age</u> Early Islamic Civilisation and contrast with British history.	<u>Darkness and Light</u> Early Islamic Civilisation and contrast with British history.	<u>Earth and Space</u> Events, people and changes. The moon landings. Link back to Year 1/ 2. Global significance.	<u>It's A Mystery</u> <i>The history of the police and the impact of Robert Peel on modern British society.</i>	<u>Faster, Higher, Stronger</u> Ancient Greece Study of Greek life and achievements and their influence on the western world.	
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Bears</u> Objects) Old toys. The history of the Teddy bear. Compare and contrast. Similarities and differences.		<u>Mysterious Monsters</u> People, themselves, their own family and significant people) Objects of significance and memories. Awareness of personal life and sequences.	<u>Food Glorious Food</u> Events) Awareness of time- growing. Observe compare and sequence the growth of a plant.	<u>Natural World</u> Places) Observe and sequence the changes to the environment including weather and seasons. Weather calendars.	<u>Under The Sea</u> Events) The history of the seaside. Sequence pictures to understand the passage of time.
Key Stage 1	Year 1 and 2					
	<u>Animals Around The World</u> <i>Zeraffa the giraffe</i>	<u>Ice and Fire</u> The Great Fire of London	<u>Who am I?</u> Now and Then. Changes to school life and the local school landscape, buildings etc. Changes within living memory. Conduct interviews	<u>Outdoor Adventure</u> How has transport changed in the last 100 years? -Changes -Impact -Significance Significant people	<u>Food For Thought</u> <i>How has our school dinner changed in the last 100 years?</i> <i>Investigate through interviews, photos etc.</i> <i>Link to transport last</i>	<u>Kenya</u> <i>Why did British people go to live in Kenya?</i> <i>Link to invasion and settlement in Year 3 and 4</i>

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			and real investigations.	Amelia Earhart Bessie Coleman	<i>term (where does it come from and how does it get here? Link to Food Glorious Food in EYFS and to farming in Y3 &4)</i>	
Key Stage 2	Year 3 and 4					
	<u>Romans</u> The Roman Empire and its impact on Britain.	<u>Anglo- Saxons</u> Invasion and settlement. Christian conversion. Links to Broughton Church- Saxon font.	<u>The Great Plague</u> A study of an aspect of British history beyond 1066. Did the plague come to Broughton?	<u>Hunted/ Predators</u>	<u>Water, Water!</u> <i>Why did people settle near water?</i>	<u>How Does Your Garden Grow?</u> History of Kew Gardens (Not NC)
	Year 5 and 6					
	<u>Survival</u> Study of sources – diaries, paintings, photographs (Frank Hurley), accounts written at the time	<u>The Great War</u> WW1 Event and Significant people <ul style="list-style-type: none"> • James Towers VC (local) • Edith Cavell • Muslim soldiers 	<u>An aspect of Brazilian history</u> Slavery The national, international and global significance and impact.	<u>Ancient Egypt</u> Achievements of the earliest civilizations	<u>Tudors (a local history)</u> A study of an aspect of history dating from a period beyond 1066 that is significant in the locality Cottage Museum Link back to Elizabeth 1, Year 1/2. Compare Tudor significance to other civilizations.	